



Tenterden Primary Federation

Year 2 Term 2



Art - Map it out

- I can sort map images into groups, explaining their choices.
- draw a map of their journey to school, including key landmarks and different types of mark-making.
- I can follow instructions to make a piece of felt that holds together and resembles their map.
- I can decide how to place 'jigsaw' pieces to create an abstract composition.
- I can make choices about which details from their map to include in a stained glass.
- I can cut cellophane shapes with care and arrange them into a pleasing composition.
- I can design a print with simple lines and shapes, making improvements as they work.
- I can follow a process to make and print from a polystyrene tile.
- I can choose a favourite artwork, justifying their choice.
- I can annotate their favourite artwork with relevant evaluation points.
- I can take an active part in decisions around how to display their artworks in the class gallery.

DT - Sewing

- I can sew a running stitch with regular-sized stitches and understand that both ends must be knotted.
- I can prepare and cut fabric to make a pouch from a template.
- I can use a running stitch to join the two pieces of fabric together.
- I can decorate their pouch using the materials provided.

Computing- Creating media – Digital photography

- I can use a digital device to take a photograph
- I can make choices when taking a photograph
- I can describe what makes a good photograph
- I can decide how photographs can be improved
- I can use tools to change an image
- I can recognise that photos can be changed

Music- Musical Me

- I can clap the rhythm of their name.
- I can sing the melody accurately while playing their instrument in time.
- I can show a range of emotions using their voices.
- I can describe the dynamics and timbre of their pieces.
- I can play a known melody from letter notation in the right order, if not with the right rhythms.
- I can play a new melody from letter notation in the right order, if not in time.
- I can invent a melody, write it down and play it back.
- I can select instruments with different timbres.
- I can compose and perform a piece using different dynamic levels.

Geography - Our Wonderful World

Why is our world wonderful?

- I can identify and locate characteristics of the UK on a map.
- I can identify human and physical features.
- I can locate human and physical features on a world map.
- I can explain the difference between oceans and seas.
- I can name and locate the five oceans on a world map.
- I can use an aerial photograph to draw a simple sketch map.
- I can collect data by sketching findings on a map and completing a tally chart.
- I can present their findings in a bar chart.

PE and Dance

- I can copy and repeat actions.
- I can vary the speed of my actions.
- I can travel in a variety of ways.
- I can link actions to make a sequence.

RE- Universal

- I can learn in different religious and spiritual ways of life about caring for other people and for the world.

PSHE - Health and Wellbeing

- I can use multiple colours in a diagram to show how I can feel more than one emotion at a time.
- I can describe how I would feel in a particular situation and understand that not everyone feels the same.
- I can understand the effect of physical activity on my body and mind.
- I can describe the positive effects of relaxation and know there are different ways to relax.
- I know how to use breathing exercises to relax.
- I can recognise and describe what I am good at and what skills I would like to develop.
- I can explain what growth mindset is.
- I understand what keeps teeth healthy and the importance of a healthy diet.

Science - Living Things

- I can identify and name a variety of plants and animals in their habitats.
- I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.