#### Personal, Social and Emotional Development

I can show an understanding of my own feelings and the feelings of others.

I can wait for what I want and begin to share with peers.

I can listen attentively and follow simple instructions from classroom adults.

I can try new activities showing increasing confidence and independence.

I can manage my toileting and dressing, mostly independently but asking for help when I need it.

I can talk about how we celebrate special occasions as a family.

#### **Physical Development**

I can be careful of others when I play.

I can move by running, jumping, dancing and climbing.

I can begin to hold a pencil, paintbrush and cutlery correctly.

I can draw a picture of myself and people who are special to me.

I can use scissors to make a special decoration.

I can use large muscle movements to wave flags and streamers, paint and make marks.

#### **Communication and Language**

I can listen attentively and respond to what I hear with relevant questions.

I can hold conversation when engaged in back-andforth exchanges with my teacher or peers.

I can participate in small group and 1:1 discussions, offering my own ideas.

I can start a conversation with someone about a special occasion.

# Autumn 2

## **Let's Celebrate!**

#### **Topic Texts:**

- The best Diwali ever!
- Let's Celebrate!

•Dipal's Diwali.

•The Magic Paintbrush

Rama and Sita.

Dragons in the City

#### **Mathematics**

I can recite numbers past 5 in the correct order.

I can link numbers and amounts.

I can use language 'more than' 'fewer than'.

I can talk about 2D shapes.

I can describe my route to school.

I can continue a repeating pattern.

I can talk about positions of objects using words such as; behind, next to, in front of and under.

I can use repeating patterns to make a Rangoli picture.

## **Expressive Arts and Design**

I can join different materials and explore different textures.

I can develop my own ideas through our Discovery Learning Area.

I can listen with increased attention to sounds.

I can respond to what I've heard, expressing my thoughts and feelings.

I can remember and sing songs.

I can remember and sing nursery rhymes and special songs.

#### Literacy

- I can understand that words have meaning.
- I can hold a book correctly turning the pages.

I can recognise words with the same initial sound.

I can use some of my letter knowledge in my early writing.

I can recognise my name.

I can write some or all of my name.

## **Understanding the World**

I can explore how things work.

I can talk about what I see using a wide vocabulary.

I can develop a positive attitude about the differences between people.

I can talk about different countries in the world and how they celebrate special occasions.