



Science

- ◆ Know the name of objects and name the material it is made of.
- ◆ Name everyday materials: wood, plastic, glass, metal, brick, water, rock, paper, cardboard.
- ◆ Can explain why materials have been used to make common objects and which material is the most suitable for the object.
- ◆ Know the vocabulary to describe the properties of materials.

RE

- ◆ Know the elements of the Christian story of The Nativity
- ◆ Talk about why Christians celebrate Christmas.

Geography

- ◆ Know the different types of man-made bridges.
- ◆ Know the uses of a bridge.
- ◆ Name and locate significant bridges.
- ◆ Name and locate significant towns and cities.
- ◆ Know what an aerial photograph is.

Computing

- ◆ Know how to create a picture using shape, colour and pattern.
- ◆ Know how to use 2 Simple to create an animated sequence.
- ◆ Know how to add and change a digital image to create a winter scene.
- ◆ Know what a repeating patterns is.

Music

- ◆ Know lyrics for specific songs.
- ◆ Know the difference between a rap and a song.
- ◆ Know the names of some percussion instruments.

History

- ◆ To know facts about Guy Fawkes' life and his actions.
- ◆ Know where Guy Fawkes fits on the timeline in relations to Grace Darling.
- ◆ Know when significant bridges were built .

Art / DT

- Know how to vary a shade of colour using a variety of art materials.
- Know the purpose of a bridge and its varying structures.
- Know the properties of clay and the relevant tools to form 3D objects.
- Develop observational drawings when sketching and use sketching pencils to convey form.

PE

- ◆ To know what a balance is.
- ◆ To perform different movements with control.
- ◆ To know how to jump and land safely.
- ◆ To combine balances and movements in a sequence with control.

Dance

- ◆ I can use simple choreographic devices.
- ◆ I can perform, copy and repeat a range of actions with some coordination.
- ◆ I can recognise how my body feels during and after physical activity.

PSHE

- ◆ Know the main family members of the Royal Family.
- ◆ Friendship
- ◆ Explain the rule of law.
- ◆ Begin to explain the term tolerance of faiths and beliefs. (Guy Fawkes)