

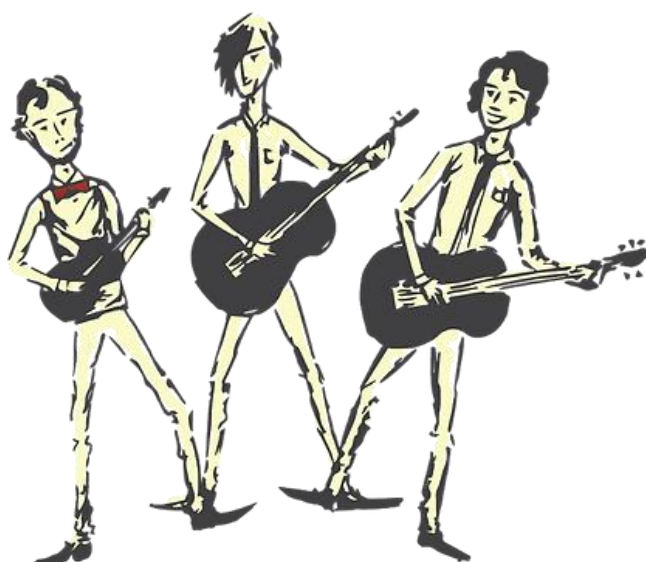
**MR A, MR C AND MR D
PRESENT**

**KNOWLEDGE ORGANISERS
YEAR 5 SCIENCE**



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LIFE CYCLES

Mammals

1.) Gestation - An embryo grows inside the mother, reliant on her for everything it needs.



2.) Young - Growth and development is independent from parents.

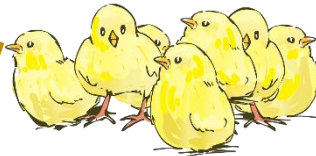
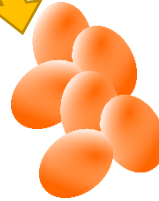
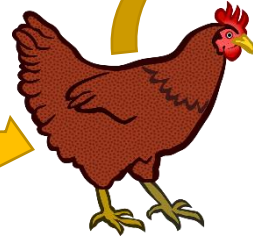


3.) Independent Adult - Seeks company in order to mate and now nurses their young.



- have hair or fur
- are warm-blooded
- feed babies milk
- give live birth

BIRDS



- Live in water and on land
- Lays eggs
- Moist, slimy skin
- Babies different from adults

- hatch from eggs
- some look like parents, shed skin and grow (the young are called *nymphs*)
- some go through *metamorphosis* where young and adult look different.

Amphibians

1.) Eggs - Female lays eggs which are fertilised by the male.

2.) Tadpole - After 2-25 days the tadpole hatches from the egg and swims.

3.) Jumps on Land - Grows front legs and uses nutrients in its tail as food.

4.) Grows fins and hind legs - Develops lungs and stringer tail.

5.) Adult Frog - Eats insects instead of plants and after 2-4 years it becomes an adult frog and can lay eggs.



Plants

- 1.) GERMINATION - seeds grow
- 2.) ROOTS GROW - underground
- 3.) STEM and LEAVES - over ground
- 4.) POLLEN - used to make seeds
- 5.) SEEDS SPREAD - the cycle re-starts.



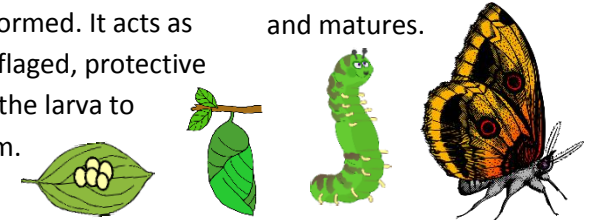
Insects

1.) Eggs - laid by the female insect.

2.) Larva - Eggs hatch and larva is born. It looks different to its adult self (e.g. caterpillar/maggots).

3.) Pupa - When the larva moults for the last time, a pupa is formed. It acts as a camouflaged, protective shell for the larva to transform.

4.) Adult - The adult breaks out of the pupa and matures.



PRENATAL DEVELOPMENT

Before birth, a human must develop from a series of cells to a baby inside its mother.

Germinal Phase - First two weeks where cells develop and divide.

Embryonic Phase - Between two and eight weeks when major organs and structure to the organism develops.

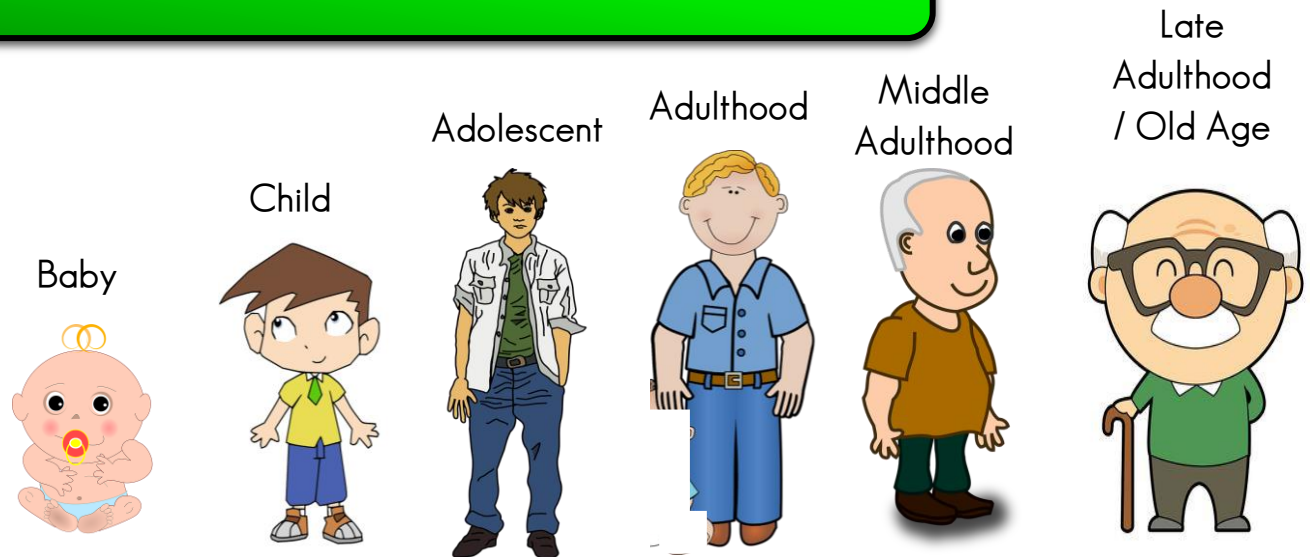
Foetal Phase - After eight weeks until birth when it takes on a recognisable human form and grows until it is ready to be born. This is called a foetus.



AMAZING HUMAN FACTS!

- The strongest muscle in the human body is the tongue.
- The lifespan of a human hair is 3-7 years.
- During your lifetime you will produce enough saliva to fill two swimming pools.
- Human shed and regrown their outer skin every 27 days.
- Humans are the only species that produce emotional tears.

HUMAN GROWTH



BABY - Babies drink milk after they are born. They usually start eating solids when their teeth start to appear at about 6 months. Many can crawl by 9 months and begin to walk after they are 1. All babies are different and develop at different times.

CHILD - Running, talking and learning to read, write and count are all developing in a child. They are developing skills in sports, art and music as well as developing socially, emotionally, physically and psychologically.

ADOLESCENT - During the ages of 9-19, humans become more independent, begin puberty ready for reproduction and become ready for adulthood.

ADULTHOOD - The human body is at its physical peak of fitness and strength and are able to be completely independent. This is when most humans reproduce.

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LATE ADULTHOOD / OLD AGE - Body declines in fitness and health from 60 years onwards and there is an increased dependence on others to look after them as time goes on. The life cycle ends when a human dies.

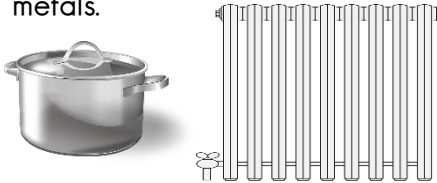


KEEPING COOL

Thermal Insulators - Do not let heat travel through easily such as fabrics, wood and plastics. Can keep heat in or out.



Thermal Conductors - Lets heat travel easily through such as metals.



When things get hot, atoms start to vibrate. Heat produces energy. This could cause them to change state!

Separating Materials

SIEVING - A way to separate two solids of different sizes (e.g. flour and raisins).

FILTRATION - A mixture of liquids and solids which haven't dissolved can be filtered using paper with tiny holes (e.g. sand and water).

EVAPORATION - A solid dissolved in a liquid (solution) can be heated. Liquid evaporates and leaves behind the solid (e.g. salt and water solution).

MAGNETISM - Metal attracts to the magnet, leaving behind the other solid (e.g. paper clips and matchsticks).



MATERIALS

Reversible and Irreversible Changes

The following cycle is one which is *reversible*. (They can be changed back or reversed by adding heat or by cooling down).

Ice (melts into water) > Water (evaporates into steam) >
Steam (condenses into water) > Water (freezes into ice) >

The following examples are ones which are irreversible. (They can NOT be changed or reversed by adding heat or cooling down).

cooking an egg



burning wood



An electrical conductor lets electricity pass through. They are often metals but it also includes water.



An electrical insulator does not let electricity pass through.

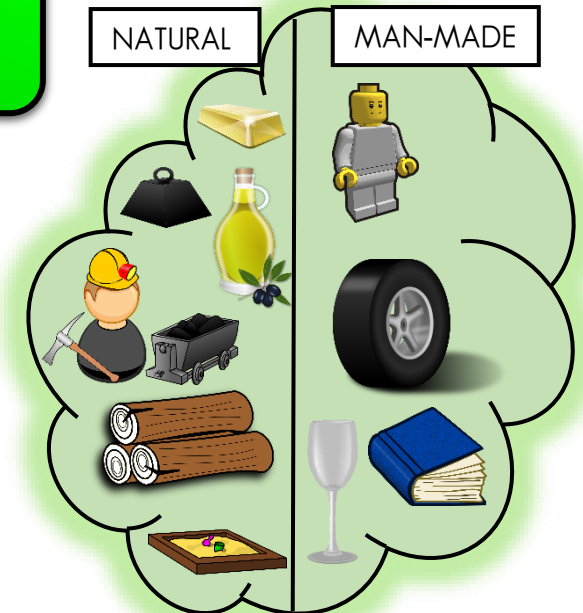


Three states of matter:

SOLID: particles close together / vibrate around a fixed position

LIQUID: particles close but randomly arranged / move around

GAS: particles far apart and randomly arranged / move around



DISSOLVING

Dissolving is when the particles of solids mix with particles of liquids, often appearing like it has disappeared but it has dissolved in the liquid to make a transparent solution (e.g. mixing sugar into water). It does not always need heat to occur. If a material does not dissolve it is *insoluble*. If it does, it is *soluble*.



MELTING

Involves only solids which change into a liquid due to heat. They stay as the same material (e.g. ice to water).



Time

The Earth to spin once on its axis.
(When the Earth faces the sun it is daylight and when it faces away from the sun it is night. It makes the sun appear to travel across the sky)

24 hours

The moon to orbit the Earth
(A lunar month - see Phases of the Moon)

28 days

The Earth to orbit the sun
(Every 4 years there is a leap year due to the extra quarter - an extra day in February)

365 days $\frac{1}{4}$ days

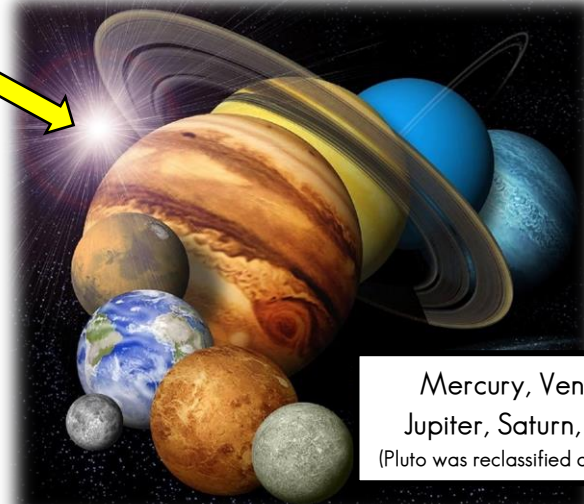
The Earth's tilt on its axis is what causes the 4 seasons. Sometimes it points towards the sun and other times it points away from the sun.



EARTH AND SPACE

The Sun

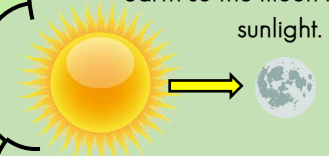
A star at the centre of our solar system.
15 million degrees hot at its centre.
It is 1.3 million times bigger than earth.



Mercury, Venus, Earth, Mars,
Jupiter, Saturn, Uranus, Neptune
(Pluto was reclassified as a dwarf planet in 2006)

The Solar Eclipse

A solar eclipse is when the moon passes between the sun and the earth so the moon blocks the sunlight.



The Sun is incredibly bright. It is not safe to look directly at the sun, even when wearing sunglasses!

Phases of the Moon



New Moon



Waxing Crescent



First Quarter



Waxing Gibbous



Full Moon



Waning Gibbous



Last Quarter



Waning Crescent

GEOCENTRIC - People used to believe that the earth was the centre of the solar system and that the sun, and all the other planets, orbited it.

HELIOCENTRIC - Over hundreds of years, scientists began to understand that the sun was at the centre of the universe. They realised that all the planets actually orbited the sun not the earth.

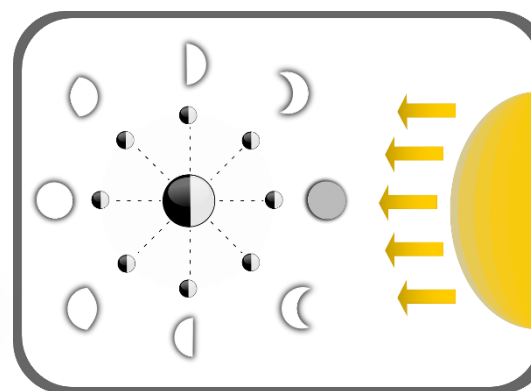


Neil Armstrong

(The first man to step on the moon - 1969)



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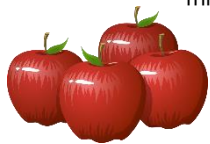
Waning means the moon looks like it is getting smaller.
Waxing means the moon looks like it is getting larger. How much of the moon we see, depends on how much sunlight is hitting it. The moon reflects this sunlight.

Gravity

Gravity is a force that holds things to Earth's surface and prevents things from floating off into the atmosphere. It ensures that unsupported objects to fall back down to Earth.

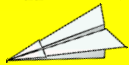


It is said that the famous scientist Isaac Newton was sitting under a tree when an apple fell on his head. He identified it was a force pulling the object down. We now measure gravity in Newtons (N) because of this.



There is gravity on the moon but it is much less than on Earth, so during the moon landings of 1969, astronauts could jump higher for longer due to the weaker pull of gravity.

Air Resistance



Air resistance (sometimes referred to as drag) acts against gravity on falling or moving objects. It's what you feel on your hair when riding fast on a bike or it's what fills a parachute to help slow you down when falling from the sky. Object such as aeroplanes reduce air resistance because of their streamlined shape.



FORCES

Friction

When objects are pushed or pulled, an opposing force can be felt. This opposite force is called 'friction'. Friction causes things to slow down or stop. The grip on our shoes stops us slipping. Therefore, friction is great. An ice-skate on an ice-rink will move for a long time because there is very little friction. The rougher the surfaces, the greater the friction. This rubbing of two surfaces can release energy, causing heat. (Try rubbing your hands together!)



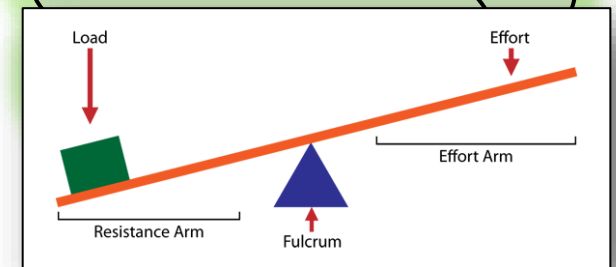
Water Resistance

Water resistance is a type of *friction* which can slow things down in the water. Water acts upon objects making them harder to pass through. A fish has a *streamlined* body shape to help it swim through water more easily. *Upthrust* is the name of the force which keeps things afloat in water. When gravity is greater than upthrust, the object sinks. When the two are the same, the object floats.



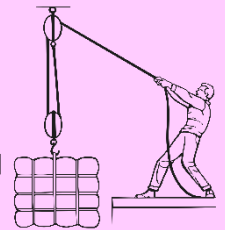
LEVERS

A way to lift heavy weights using the least amount of effort. The longer the lever, the easier it is to lift. The fulcrum is where the lever pivots in order to lift the heavy load.

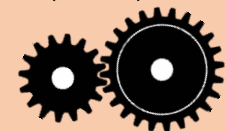


PULLEYS

Used like levers to lift loads with less effort but for longer distances. Rope is passed through a pulley which is attached to an anchor point and returned back to the ground to be pulled.



GEARS - Used to transmit power from one part of a machine to another. Connected gears can increase speed, increase force or cause a change in direction. When joined (in mesh) the direction of rotation of the driven gear is the opposite of the drive gear.



IDEAS

1.) Your Pedagogy

Use the sheets for a starting point for your own subject knowledge. Do you know all of this? Can you find out more about the subjects and improve your own understanding?



2.) The Children

Laminate them, put them in folders, keep them in trays, glue them in books, give them as homework for tests, stick them on tables or make them into A3 posters for display! This is what the children need to know so, whatever you do, give them regular access to it!

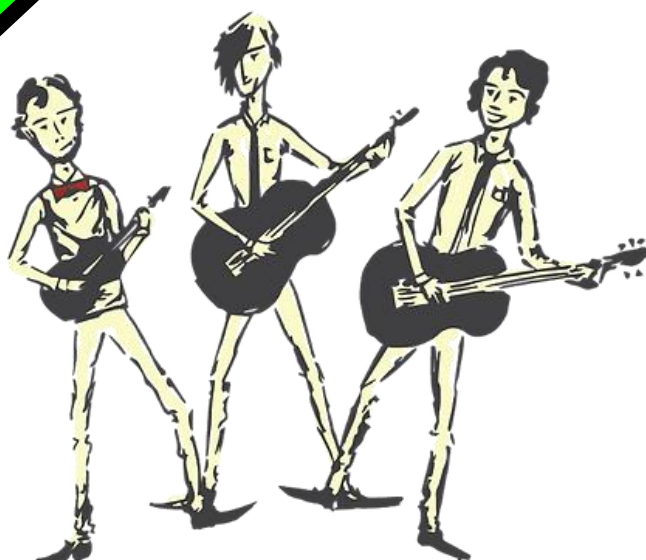
3.) Parents

Do they know what your children need to learn in science? Can they have copies and help their own children learn more at home? Can it inspire parents to increase their own science subject knowledge?

4.) Knowledge Organisers in Everything.

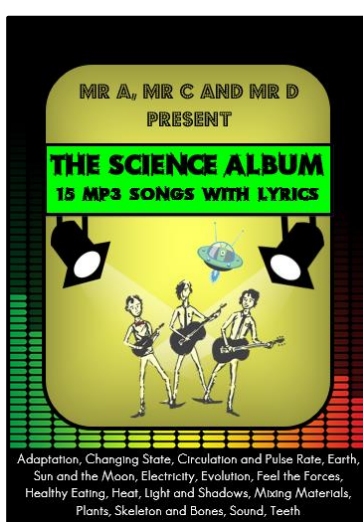
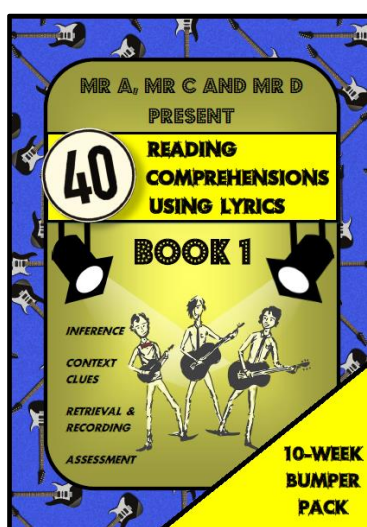
Could this be part of a new approach for your class or school? They could have knowledge organisers for all subjects!

MORE



THE LITERACY JUKEBOX APP

- 20 modern literacy songs
- Karaoke switch
- Scrolling lyrics
- Vinyl jukebox animations
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