



# Celebrations at Tenterden Primary Federation Term Two 2023

Dear Parents, Carers and Children,

It has been a productive term in which the children have shared how they have grown and flourished in their work and play. We encourage the children to think about how they are improving, what their next step is in their learning and to reflect on what part of the lesson helped them to increase and consolidate their understanding. We feel it is important for children to know 'how they learn' in order to continue learning and be confident in their independent work at school and at home.

Leading up to Christmas is always a joy with the end of term packed with special crafting, Christmas Quiz, parties and Christmas Carols! It was lovely welcoming you all to view the KS2 streamed The Magical Christmas Jigsaw and welcome you to the EYFS and KS1 Christmas performances – a hall filled with joy and sparkle! We are so proud of every child in TPF, to see them so happy and working as a team to present their skills in a creative, enjoyable way.

In Maths, the children use their number knowledge to solve problems and then explain their working through reasoning questions. A vital part of Maths is having a secure, quick recall of number bonds and times table facts. Your support in practising these with your child is really important, even 5 minutes a day will make a huge difference in your child's success in Maths. Your child's Mathletics online programme continues to work on consolidating their specific maths skills. It is always a pleasure to present Mathletics certificates.

We thank TePTA for their hard work and smiles in organising fund-raising events and a thank you to all parents/carers for your wonderful support. Everyone loved the Movie Night, Disco, Santa's Storytime and Bingo as well as the amazing Christmas raffle with stupendous prizes! We look forward to finding out how much money has been raised for the school. The children really enjoy these special events so your time and enthusiasm to support the children is much appreciated.



Thank you to the Walking Bus leaders for continuing to walk to school every Wednesday. It was great fun joining in with your musical walk to school. The Family Christmas craft after school event, led by Mrs Sault, was delightful and this has now become an annual family addition to our calendar.

Using Zones of Regulation strategies to support children's wellbeing and our commitment to providing a nurturing environment in which to learn, is at the heart of TPF. Every lesson is important and builds as a sequence of learning steps in order to develop all children's skills and knowledge. Please look at the TPF website to view next term's curriculum maps. With this

is mind, the Governors and Staff aim to be as close as we can to the KCC attendance target: 97% - 100% attendance for each child. This is to ensure that there is no lost learning (we never expect a child to attend school when they are ill) and for your child to be with their friends. We are currently at 94.6% at the Junior School and 93.6% at the Infant School.

Each year group has selected to share their Term 2 celebrations with you.

Christmas is a time for family, we all wish you a very restful and safe Happy Christmas. We are looking forward to welcoming you back to school in 2024.

**Kind regards and Christmas best wishes**  
**From Mrs McIntosh, Executive Head Teacher**

Together, we learn, grow and flourish with love, respect, perseverance  
and faithfulness



As part of Tenterden Schools Trust, we are striving for excellence in education;  
please celebrate with us our term two work and look forward with us to next term's  
delights in the New Year.



# Tapir and Snow Leopard Celebrations

This term we have been working very hard on our Christmas performance, learning lots of songs and actions and were fantastic singing on the stage in front all of our special adults. We have been busy making lots of Christmas themed crafts; including Christmas cards, Christmas tree decorations and calendars. We have also made some 'Christmas Clusters' from melted chocolate, marshmallows, cornflakes and sprinkles!

In our Phonics we have been learning lots of new sounds and practising blending sounds for reading and segmenting words for writing. We have also been learning lots of new tricky words and remembering which letter or letters have are tricking us.

In Maths we have been mastering our numbers to 5, learning about the composition of the numbers, ordering them, thinking out more and fewer and using our subitising skills to subitise patterns of objects up to 5.

Next term our topic will be Traditional Tales. We will be learning the story of Little Red Hen; we will learn our story map and be able to re-tell the story using the pictures. We will be working on story ordering, thinking about the beginning, middle and end of the story.

We will also be learning about Chinese New Year, learning about why the festival is important in the Chinese culture and reading some traditional Chinese stories.

Thank you for all of your support this term and we look forward to a fantastic 2024!



# Hedgehog and Sea Otter Celebrations

Sea Otters and Hedgehogs have had a very busy term 2. The main focus was on our Christmas performance of 'The Twinkly Nativity'. The children worked so hard to learn their songs and gained so much confidence during the experience. We linked in all our dance moves and the children developed their sequencing skills as well as using hall space efficiently.

In English, we have continued to use our phonics to write sentences. Our text 'Dear Zoo' led us to write letters asking for pets and we created story maps to help us retell the story. We were excited to open a letter of our own from the zoo and write a reply to them. We then wrote our own adaptation, 'Dear Santa'.

In maths the children have become more confident in using different methods to support addition and subtraction. We can name and sort 2D and 3D shapes.

We investigated the properties of different materials in Science. When a wizard spilt his potion, we had great fun finding the most absorbent material to clean it up! This led to lots of predicting and hypothesising! We learnt how to create a timeline of our own lives in History. This has helped us to see how events in the past fit together.

In term 3 we are looking forward to finding out about how toys have changed over time. We will be exploring weaving in Art and will be making our own puppets in DT. Have a lovely Christmas.



# Tiger and Polar Bear Celebrations

This Term, Year 2 have been using their Geography skills to locate and name the continents and oceans around Our Wonderful World. We have also learnt about some amazing places such as Mount Etna and the Great Barrier Reef. In Science, we learnt about living things and their habitats. To apply this knowledge, we became researchers and statisticians! We explored our own woodland habitat and took tallies of all the living things we found. We then presented this data as a block diagram, asking and answering questions about our data.

Year 2 had the best time rehearsing and performing The Twinkly Nativity! Everyone worked so hard to learn so many lines and songs. Well done Year 2 for your singing,

dancing, percussion, acting and comic timing! Your confidence and enjoyment shone as brightly as that star!

Next term our topic is Fire and Ice. We will be continuing with our Geography, this time comparing hot and cold climates. We will learn more about a hot country and a cold country, before comparing them to the UK and deciding where we might prefer to live. We will be exploring collage in Art and call and response songs in Music. In Science, we will be exploring how living things are adapted to extreme habitats such as Antarctica. As historians we will explore the Great Fire of London, always a fascinating topic. Merry Christmas!



# Dolphin and Orangutan Celebrations

Another fun-filled term has come to an end and the children have worked incredibly hard. We have had such a wonderful lead up to Christmas and we hope you are all looking forward to a well-deserved break.

In English, the children have written some brilliant alternative fairy tales based on our class text 'The True Story of the Three Little Pigs' by Jon Scieszka. We loved getting to grips with the story and hot seating the characters; it was wonderful to see the children really embracing the unit. The children even participated in a debate to consider whether the wolf was a villain, or just misunderstood. Once the children had learnt the key events of the story, we began to innovate our changes. We discussed how the original story had been written from another character's perspective. The children enjoyed

exploring various traditional tales and then began to write their own from an alternative point of view. This term, we have also explored diary entries, based on characters from traditional tales. Sneakily, we read John the Woodcutter's diary, and then the children chose to become either Little Red Riding Hood or Granny to retell the events of the same day, but from their point of view.

In Maths, we have completed our unit on addition and subtraction, really honing our skills in using formal written methods and associated number facts to solve problems. We have been working to embed a mastery level of thinking by encouraging the children to explain their reasoning and show their working out. It has been so lovely to witness the children's confidence grow over the course of the term.



# Dolphin and Orangutan Celebrations continued...

We have also begun our new unit on multiplication and division, including the times tables. This has been supported by the use of both Mathletics and Times Tables Rock Stars in school that can be continued at home.

In R.E, the children have flourished in their understanding of the Trinity during our unit on Incarnation, as well as exploring the way that many Christians celebrate advent and the run up to Christmas. We have created our own symbols representing God as the Father, Son and Holy Spirit and considered these carefully to demonstrate the qualities of each.

As part of our Design Technology unit, we have been researching seasonal fruit and vegetables, which culminated in baking some colourful mince pies! The children worked in groups to make their pies, cut their topping shape and used food colouring to add more pizzazz. They have then evaluated them; focusing on what went well and what changes they would make in the future. We hope they tasted as amazing as they looked!

In French, we have been learning to describe using French adjectives of size, shape and colour. This included identifying and labelling everyday objects, as well as writing sentences in French. The children have all demonstrated excellent perseverance in giving language a go and working on their pronunciation skills.

Next term, we will be considering the question: 'Would you prefer to live in the Bronze Age, Stone Age or Iron Age?' We will be exploring artefacts relating to this period of time and discussing what life would have been like all those millennia ago. Art will also focus on Prehistory through charcoal cave drawings and using natural products such as berries to create our own pigments to paint with. In Science, we will be exploring the properties of different rocks, fossil formation and types of soils.

We hope you have a wonderful Christmas and New Year! The Year 3 Team.



# Panda and Giraffe Celebrations

Well done for a fantastic term Year 4! We are very proud with the work you have produced. We've had a busy term in English; we started with using the book 'Escape from Pompeii' and thought about the events that unfolded, we used drama to help the children think about the emotions that the people may have felt. They used this to write very detailed diary entries. We have ended the term writing setting descriptions. They looked at the setting description of the Roman study in the book 'Thieves of Ostia' and then used research to write their own setting description about a Roman garden.

In Maths, the children have been multiplying and dividing in a variety of different ways: by 10 and 100, factor pairs, dividing by 1 and itself. We will continue this unit next term. In History the children have thoroughly enjoyed learning about the Romans thinking about our overarching question, 'Why did the Romans settle in Britain?' and focused on how the Roman Empire spanned and spread. We have looked at the Roman Empire, Boudicca's rebellion and studied artefacts to think about what they tell us about Roman

life. We also had a fantastic Roman day. We made and tasted Roman pizzas, we made oil lamps and created our own mosaics. In Science, we have been learning about electricity by exploring circuits and thinking about electrical dangers. In computing, we have been creating podcasts using the app 'Audacity,' and in Music we have been exploring musical motifs. In Design Technology we have been researching Roman structures and designing and making our own versions.

Next term we are looking forward to another exciting term! We will be learning about where our food comes from in Geography and linking our English units to this topic too by using the book 'Charlie and the Chocolate Factory' to create some high-quality pieces of writing. We will be continuing to develop our Multiplication and Division skills in Maths and applying these in problem solving and reasoning tasks. In Science we will be exploring digestion and food that links nicely to our Geography unit and in Music we will be learning some rock and roll. We hope you all have a very happy Christmas.



# Shark and Whale Celebrations

This term's educational journey saw students delve into the captivating world of the Ancient Greeks, unravelling tales of gods, philosophers, Athens and Sparta. We linked this to our English, looking at the Seven Ancient Wonders of the World and a biography of Archimedes – Eureka! This exploration sparked curiosity and a deeper understanding of classical civilisations. Meanwhile, in Mathematics, fractions became the puzzle pieces that students masterfully assembled, enhancing their numerical prowess. As the term progressed, the classroom transformed into a construction site, where young engineers brought bridge structures to life. The highlight? Crafting spaghetti truss bridges, a hands-on experience that seamlessly merged physics with design technology and creativity.

Looking ahead to our exciting journey next term, our students are set to explore the profound significance of our oceans, unravelling the mysteries of these vast bodies of water and understanding why they matter for our planet's well-being. In the realm of mathematics, the formal methods of multiplication and division will take centre stage, empowering our young minds with structured approaches to tackle numerical challenges. This term, our linguistic horizons will expand as students immerse themselves in space. This will be in conjunction with English and Science, where students will lift their gaze to the stars and our solar system. The wonders of space exploration await and promises captivating lessons that will fuel curiosity and inspire a passion for the infinite possibilities beyond our Earth. Thank you for all your support this term and we wish you a joyous Christmas.



# Penguin and Pangolin Celebrations

We've had a very busy term and are now looking forward to Christmas!

In English, we have learnt about building atmosphere by studying the beautiful film, "The Alchemist's Letter". It tells the story of an alchemist who created a machine that turns any metal into gold but burns his most powerful memories as fuel. We explored the themes of loss and regret and designed our own machines, writing our own letters to loved ones, capturing the themes. In English we have also explored how characters are created and focused on our class text, Goodnight Mr Tom as our inspiration.

In Maths, we have been working hard in our fraction lessons and have revised simplifying fractions and converting mixed numbers to improper fractions and vice-versa. We have also learnt how to multiply and divide fractions by integers and other fractions.

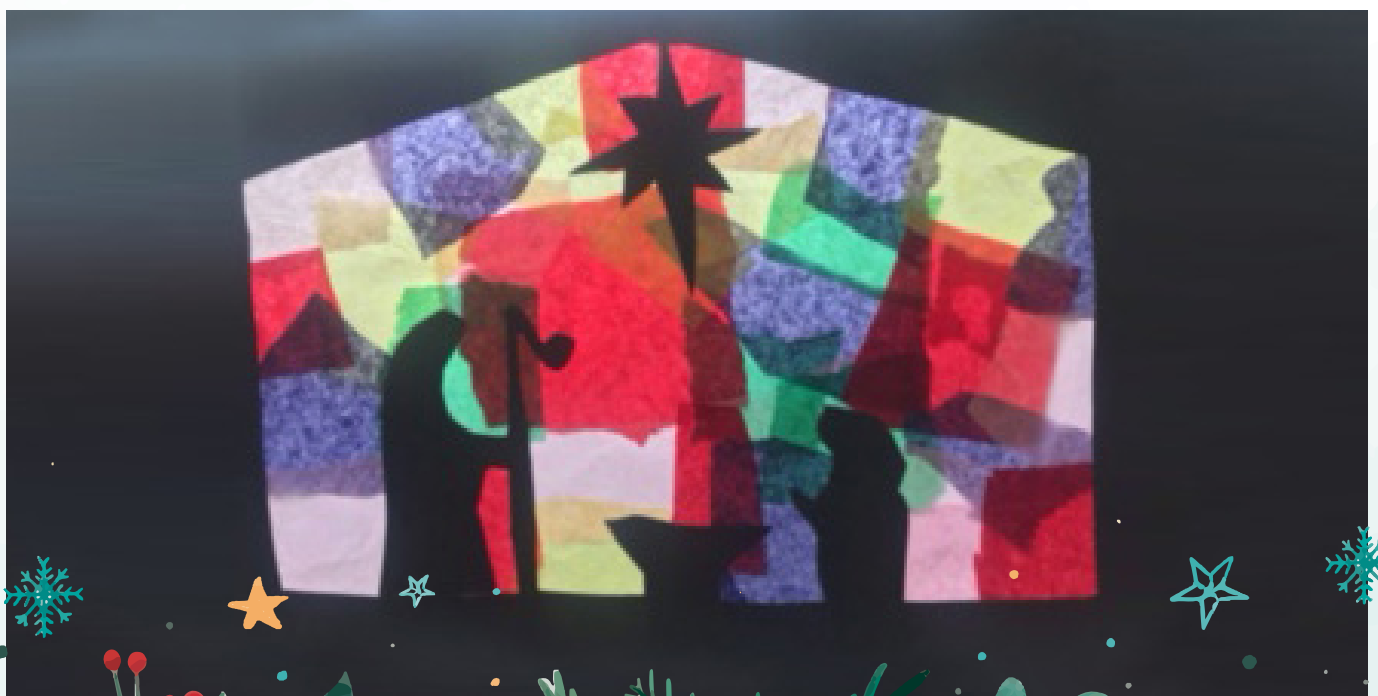
In Science, we have been learning more about the human body. We looked at the digestive system, the heart, the lungs and the skeleton. In Music, we have been learning about how music is used in television and film to create different moods or atmosphere

and in PSHE we have been learning how to keep healthy and understand how to take care of our physical and mental wellbeing.

As part of our Christmas and winter celebrations, we made stained-glass window designs showing the Nativity. They look beautiful in the sunlight.

Next term, we are looking forward to studying ratio, algebra and decimals in Maths and in English, we will be focusing on persuasive writing and a more in-depth character study. The focus for our topic work will be The Tudors where we will learn about changes that happened in this time, including the Tudor monarchs and the exploration of the "New World". We will be developing our historical thinking and understanding through researching the Tudors. Using our presentation and communication skills we will be able to share and analyse the impact of historical events that happened in the Tudor period. This will lead into a geography topic about The Americas in Term 4.

We hope that you all have a lovely, restful Christmas break and we look forward to seeing you all next term. Year Six Team.



**We wish you a happy and restful  
Christmas break and we look forward  
to seeing you all in the New Year.**

**From all the staff at Tenterden  
Primary Federation.**



With God as our companion, we learn, grow and flourish with love,  
respect, perseverance and faithfulness.

