

Personal, Social and Emotional Development

I can understand how other are feeling.
I can show resilience and perseverance in the face of challenge.
I can understand the perspective of others.
I can talk with others to solve problems.
I can build constructive and respectful relationships.

Physical Development

I can use the right resources to carry out planned activity.
I can use and remember sequences and patterns of movement.
I can use one-handed tools with increasing accuracy.
I can develop overall body strength when competing movements such as balancing or moving.

Communication and Language

I can learn new vocabulary.
I can use new vocabulary throughout the day.
I can use new vocabulary in different contexts.
I can engage in story times.
I can listen to and talk about stories.
I can retell a familiar story using the correct vocabulary.

Understanding the World

I can comment of familiar images of situations in the past.
I can compare and contrast characters from stories, including figures from the past.
I can explore the natural world around me.
I can understand the effect of changing seasons in the natural world around me.

Spring 1

Once Upon a Time

Topic Texts:

- The Three Billy Goats Gruff
- Chicken Licken
- Little Red Riding Hood
- The Three Little Pigs
- The Enormous Turnip
- Jack and the Beanstalk.

Literacy

I can spot and suggest rhymes in stories and poetry.
I can engage in extended conversations about stories, using new vocabulary.
I can read individual letters by saying the sounds for them.
I can blend sounds into words.
I can form lower case letters correctly.

Expressive Arts and Design

I can develop my story line in pretend play.
I can use the stories I know to act out situations.
I can understand how characters may be feeling in the stories I know well.
I can play instruments with increasing control to express my feelings and ideas.
I can create collaboratively, sharing ideas and resources.

Mathematics

I can count objects, actions and sounds.
I can compare numbers and amounts using the vocabulary more/fewer.
I can explore the composition of numbers to 5.
I can subitise amounts up to 5.
I can make comparisons between objects relating to; size, length, weight and capacity.
I can continue, copy and create repeating patterns.