



### **Science - Materials**

I can distinguish between an object and the material from which it is made.  
I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.  
I can describe the simple physical properties of a variety of everyday materials.  
I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

### **Art - Weaving**

I can show that I am choosing materials based on colour, thickness and flexibility.  
I can show resilience and keep going when things don't go right the first time.  
I can look at the features of Cecilia Vicuna's work.  
I can weave paper and compare my pattern to Vicuna's work.

### **DT- Puppets**

I can join fabrics together using pins, staples or glue.  
I can design a puppet and use a template.  
I can join my two puppets' faces together as one.  
I can decorate a puppet to match my design.

### **PSHE - Citizenship**

I can explain why the class and school rules are important.  
I can discuss the different needs of a range of pets.  
I can describe some of the needs of babies and young children.  
I can recognise some similarities and differences between themselves and others.  
I can identify some groups which they belong to.  
I can recognise that different individuals belong to different groups.  
I can explain why voting is a fair way to make a decision involving a lot of people.

### **History - How have toys changed?**

I can discuss their favourite toy using language related to the past.  
I can ask questions about toys in the past.  
I can make comparisons between toys in the past and present.  
I can sequence artefacts from different periods of time.  
I can identify changes between teddy bears today and those from 100 years ago.  
I can describe how toys have changed over time.

### **Computing- Data and Information Grouping**

I can label objects.  
I can identify objects that can be counted.  
I can describe objects in different ways.  
I can count objects with the same properties.  
I can compare groups of objects.

### **Music- The snail and the mouse**

**Demonstrate slow and fast with their bodies and voices.**  
**Demonstrate slow and fast beats while saying a rhyme and using an instrument.**  
**Perform a song using a singing voice.**  
**Perform with an instrument.**  
**Observe others, move speak sing and play appropriately.**

### **RE- Gospel**

I know Christians believe Jesus brings good news for all people.  
I know that for Christians, this good news includes being loved by God, and being forgiven for bad things.  
I know Christians believe Jesus is a friend to the poor and friendless and that Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

### **PE and Dance**

I can run at different speeds.  
I can jump from standing position.