

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

funding additional sustainable improvements Schools make must use the to and the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

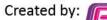
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

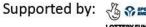
Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must** be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.











## **Details with regard to funding** Please complete the table below.

	T
Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18080
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18080
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18080

## **Swimming Data**

Please report on your Swimming Data below.

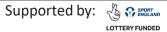
Meeting national curriculum requirements for swimming and water safety.	n/a due to pool being closed.
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	















## **Action Plan and Budget Tracking**

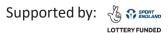
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at lo	east 30 minutes of physical activity a	day in school		28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve pupil activity at playtimes and after school	<ul> <li>Lunch clubs led by coaches</li> <li>Lunch coaching sessions for tournaments</li> <li>Lunch club mile</li> <li>Multi sports club led by coaches</li> </ul>	£4,000 (Part of SET Sports)	More pupils able to access after school clubs. Pupils have accessed more variety of sport through multisport clubs.	Encourage staff to run active lunch clubs Encourage staff to run active after school clubs
	- Upgrades to PE equipment	£1,088	More pupils able to access PE lessons with more success due to equipment	Improve play equipment available for play times in a sustainable manner.
			Pupil voice shows a significant improvement in activity.	
Key indicator 2: The profile of PESSP.	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
				2%
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













Increase intra school competitions	Termly house competition linked to taught PE lessons, with trophy and league tables.	£0	Increased engagement and pride Almost all pupils have engaged in intra-school competitions.	participation
Increase inter school competitions	Attend more free competitions Attend paid entry competitions Increase contact with local sports partnerships	£237	Children have taken part in over 25 competitions and fixtures this year Integrated into multiple sports partnerships	
			Pupil voice shows significant increases in positive perceptions of P.E.	

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 63%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD through weekly sessions with SET coaches.	£10,191	delivery, with more confidence in	Adjust coaching structure. Reduce reliance on SET coache 3 years of a high-quality scheme
GetSet4PE – Scheme of work (3 years) Increase in amount of time PE is	£1,237.50	improves pupil outcomes.  Significantly more PE is being	of work to support teacher pedagogy and CPD.
taught weekly to a minimum of 1hr 45 mins (an increase of 45 mins per week)	£O		
	Implementation  Make sure your actions to achieve are linked to your intentions:  CPD through weekly sessions with SET coaches.  GetSet4PE – Scheme of work (3 years) Increase in amount of time PE is taught weekly to a minimum of 1hr 45 mins (an increase of 45 mins per	Implementation  Make sure your actions to achieve are linked to your intentions:  CPD through weekly sessions with SET coaches.  GetSet4PE – Scheme of work (3 years) Increase in amount of time PE is taught weekly to a minimum of 1hr 45 mins (an increase of 45 mins per	ImplementationImpactMake sure your actions to achieve are linked to your intentions:Funding allocated:Evidence of impact: what do pupils now know and what can they now do? What has changed?CPD through weekly sessions with SET coaches.£10,191Teacher confidence has improved in delivery, with more confidence in knowledge and skills. This in turn improves pupil outcomes.GetSet4PE – Scheme of work (3 years)£1,237.50Significantly more PE is being taught, and gaining experience in combination with GetSet4PE has led













<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 3%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure all Year 6 pupils have possibility to access Bikeability.	All Y6 pupils invited to take part in Bikeability. Use SP to cover shortfall from willing children.	£57	20 children accessed Bikeability.	Encourage more uptake, using Sports Premium to fund pupil places where necessary,
Broaden the range of sports and activities on offer to create a balanced curriculum.	Develop LTP to ensure 2 topic areas are covered a term. Ensure 2 lessons a week are taught.	Accounted for above.	Pupils accessed twice as much PE as last year. Curriculum incorporates invasion games, sending and receiving games and body control.	Continue to monitor.  Increase the after-school clubs on offer.
Ensure multi-sport club and lunch offer varied sports			games and soay control.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













Increase inter school competitions	Termly house competition linked to taught PE lessons, with trophy and league tables.  Attend more free competitions Attend paid entry competitions Increase contact with local sports partnerships	Accounted for above  Accounted for above	Pupils more enthused about putting lessons learnt in PE into practice. Increased engagement and pride Almost all pupils have engaged in intra-school competitions.  Children have taken part in over 25 competitions and fixtures this year Integrated into multiple sports partnerships  Pupil voice shows significant increases in positive perceptions of P.E.	Monitor percentage of pupil participation  Develop closer links to local schools and competitions to increase accessibility for all pupils.
Sports Kits	Increase pride and engagement	£42		

Signed off by	
Head Teacher:	T. McIntosh
Date:	19-07-23
Subject Leader:	T Theobald
Date:	19-07-23
Governor:	D. Taylor
Date:	19-07-23











