

### Personal, Social and Emotional Development

I can express their feelings and consider the feelings of others.  
I can show resilience and perseverance in the face of challenge.  
I can identify and moderate their own feelings socially and emotionally.

**I can think about the perspectives of others.**

### Physical Development

I can confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

I can develop overall body-strength, balance, co-ordination and agility.

**I can develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions.**

### Communication and Language

I can engage in story times.  
I can listen to and talk about stories to build familiarity and understanding.  
I can retell a story, once I have developed a deep familiarity with the text, some as exact repetition and some in their own words.

**I can use new vocabulary in different contexts**

## Spring 2

## Spring has Sprung!

### Topic Texts:

- Jack and the Beanstalk
- Oliver's Vegetables
- The Very Hungry Caterpillar
- Jasper's Beanstalk
- The Tiny Seed
- Sam Plants a Sunflower

### Mathematics

I can explore the composition of numbers up to 10.

I can automatically recall number bonds for numbers 0-5 and some to 10.

I can select, rotate and manipulate shapes to develop spatial reasoning skills.

I can compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. I can continue, copy and create repeating patterns.

**I can compare length, weight and capacity.**

### Expressive Arts and Design

I can explore, use and refine a variety of artistic effects to express my ideas and feelings.

I can create collaboratively, sharing ideas, resources and skills.

I can listen attentively, move to and talk about music, expressing my feelings and responses.

**I can watch and talk about dance and performance art, expressing my feelings and responses.**

### Literacy

I can read individual letters by saying the sounds for them.

I can blend sounds into words, and read short words made up of known letter-sound correspondences.

I can read some letter groups that each represent one sound and say sounds for them.

I can read a few common exception words matched to the Little Wandle phonic programme.

I can read simple phrases and sentences made up of words with known letter-sound correspondences .

**I can re-read books to build up my confidence in word reading, fluency and understanding and enjoyment.**

### Understanding the World

I can describe what I see, hear and feel whilst outside.

I can recognise some environments that are different to the one in which I live.

I can understand the effect of changing seasons on the natural world around me.

**I can explore the natural world around me.**