



Tenterden Primary Federation

Year 2 Term 4



DT- Structures

I can identify man-made and natural structures.
I can identify stable and unstable structural shapes.
I can contribute to discussions.
I can identify features that make a base stable.
I can work independently to make a stable structure, following a demonstration.
I can explain how my ideas would be suitable for a rocket.
I can produce a model that supports a rocket, using the appropriate materials and construction techniques.
I can explain how I made my model strong, stiff and stable.

Science - Evolution and Inheritance

I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Music- Dynamics, timbre, tempo and motifs

I can use my voice to create a variety of sounds.
I can use dynamics to create atmosphere.
I can correctly identify some instruments and changes in dynamics in a piece.
I can explain how the same instrument can have many different sounds.
I can compare two pieces of music using some musical vocabulary to describe the changes in tempo, dynamics and timbre.
I can successfully create and play a motif.
I can notate and write down my motif in some form.

PE and Dance

I understand that the heart is a muscle which grows during exercise and pumps blood carrying oxygen and energy around the body.

RE- Salvation

I know Easter is very important in the 'big story' of the Bible.
I know Christians believe Jesus rose again, giving people hope of a new life.

History - Up, Up and Away

How did we learn to fly?

I can identify important events surrounding the history of flight.
I can explain how a significant event has changed the lives of others.
I can ask questions about people and events in the past.
I can use primary sources to find out about people and events in the past.
I can correctly order five events on a timeline.

PSHE - Citizenship

I can recognise that different rules apply in different situations.
I can explain what makes a good school environment.
I can recognise that everyone in school has a responsibility to maintain the school environment.
I can identify some jobs that people do to keep the local area pleasant.
I can recognise some local job roles that help the community.
I can recognise similarities and differences between people in the local community.
I can explain that differences should be respected.
I can explain how the school council works.
I can share my opinions on things that matter.

Computing - Creating Media - Digital Music

I can say how music can make us feel.
I can identify that there are patterns in music.
I can experiment with sound using a computer.
I can use a computer to create a musical pattern.
I can create music for a purpose.
I can review and refine our computer work.