



Geography-Why did European countries want to explore the New World?

I can locate places and regions of North and South America, and can identify the distinct characteristics of some regions.

I can locate places studied in relation to the Equator, latitude and longitude, and relate this to their time zone, climate, seasons and vegetation.

I can understand how human activity is influenced by weather and climate.

I can relate climate to food production.

Music- Dynamics, Pitch and Texture(Theme: Coast - Fingal's Cave by Mendelssohn)

I can engage in discussion about the sounds of an orchestral piece.

I know a selection of varied vocabulary in response to what I hear.

I can change dynamics and pitch, differentiating between the two.

I can take the role of conductor or follow a conductor.

I can change texture within my group improvisation and talk about its effect.

I can create a graphic score to represent sounds.

I can follow the conductor to show changes in pitch, dynamics and texture.

RE – What does it mean to be a Muslim in Britain today?

I can make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.

I can describe and reflect on the significance of the Holy Qur'an to Muslims.

I can describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by others.

I can make connections between the key functions of the mosque and the beliefs of Muslims.

Science - Classification

I know that 'organism' is a term used to refer to an individual living thing.

I know that micro-organisms are incredibly small and cannot usually be seen by the naked eye.

I know the characteristics of the different groups of vertebrates and commonly found invertebrates.

Computing- Data and Information - Introduction to Spreadsheets

I can create a data set in a spreadsheet.

I can build a data set in a spreadsheet.

I can explain that formulas can be used to produce calculated data.

I can apply formulas to data.

I can create a spreadsheet to plan an event.

I can choose suitable ways to present data.

French - Planning a French Holiday

I know understanding different sounds in French can help when attempting to pronounce new vocabulary.

I know that the way verbs change to match the pronoun is called conjugation.

I know that some verbs do not follow regular patterns, including avoir – to have, être – to be, and aller – to go.

I conjugate the verbs aller, jouer and faire.

I know that parce que – because, can be used to extend a sentence and give a justification.

Art- Artist Study: Frida Kahlo

I can use colours can be symbolic and have meanings that vary according to your culture or background, eg red for danger or for celebration.

I know how line is used beyond drawing and can be applied to other art forms. I know how pattern can be created in many different ways, eg in the rhythm of brushstrokes in a painting (like the work of van Gogh) or in repeated shapes within a composition.

I know that by applying thick layers of paint to a surface is called impasto, and is used by artists such as Claude Monet to describe texture.

I know how to use sketchbooks to research and present information.

PSHE - Citizenship

I can understand that education is a human right and why education is important.

I can understand some environmental issues relating to food and food production.

I can understand the importance of caring for others and that we all have a responsibility to care for things and people around us.

I can understand what prejudice and discrimination are and why and how they should be challenged.

I can understand the value of diversity in society, including significant individuals.

I can understand the roles and responsibilities of people in government.

PE – Netball

I can develop passing and moving to maintain possession.

I can use a variety of attacking skills to lose a defender.

I can move into and create space to support a teammate.

I can use defending skills to gain possession.

I can develop accuracy in the shooting action under pressure.

I can use and apply skills, principles and tactics to a game situation.

PE-Yoga

I can develop my flexibility through the sun salutation flow.

I can develop my strength through yoga flows.

I can create my own flow showing quality in control, balance and technique.

I can develop balance through yoga flows.

I can work collaboratively to create a controlled paired yoga flow.

I can create my own yoga flow that challenges technique, balance and control.

British Values Focus:

Tolerance of those of different faiths and beliefs.