



Tenterden Primary Federation Year 1 Term 5 In the Garden



Science - Plants

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
I can identify and describe the basic structure of a variety of common flowering plants, including trees.

DT- Windmill

I can identify some features that would appeal to the client and create a suitable design.
I can explain how my design appeal to the client.
I can make stable structures, which will eventually support the turbine, out of card, tape and glue.
I can make functioning turbines and axles that are assembled into the main supporting structure.
I can say what is good about their windmill and what they could do better.

PE and Dance

I can perform a two footed jump.
I can use equipment safely.
I can balance with some control.

RE- Judaism

I can talk about how the mezuzah in the home reminds Jewish people about God.
I can make links between some Jewish teaching and how Jewish people live.
I can talk about how Shabbat is a special day of the week for Jewish people.
I can give some examples of what Jewish people might do to celebrate Shabbat.

PSHE - Economic Wellbeing

I can explain who children might get money.
I can explain some different ways to keep money safe.
I can discuss the role of banks and building societies.
I can recognise that people may make different choices about spending or saving.
I can explain that a range of jobs exist in school and that different skills are needed for these jobs.

Geography - What is it like here?

I can locate three features on an aerial photograph of the school and know the name of the country and village/town/city in which I live.
I can make a map of the classroom with four key features, using objects to represent the distance and direction of the features in the classroom.
I can recognise four features in the school grounds using a map.
I can explain how I feel about three areas of the playground and find out how others feel by looking at the results of a survey.
I can draw a design to improve three areas of the playground using the results from the survey.

Computing - Programming A Moving a Robot

I can explain what a given command will do.
I can act out a given word.
I can combine 'forwards' and 'backwards' commands to make a sequence.
I can combine four direction commands to make sequences.
I can plan a simple program.
I can find more than one solution to a problem.

Music- Fairytales

I can chant the well-known phrases in the story.
I can make changes to their voices to represent a character.
I can choose a suitable sound to represent a specific point in a story.
I can play a rhythmic pattern along with their spoken words.
I can identify and hold up the correct sign to correspond to some music.
I can play/chant along with the elements of a story with prompting from the teacher.