



### **Science - Materials**

I can distinguish between an object and the material from which it is made.  
I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.  
I can describe the simple physical properties of a variety of everyday materials.  
I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

### **Art - Paper Play (Sculpture)**

I can roll paper tubes and attach them to a base securely.  
I can make choices about my sculpture, e.g. how I arrange the tubes.  
I can shape paper strips in a variety of ways to make 3D drawings.  
I can glue strips to a base in an interesting arrangement.  
I can work successfully with others.

### **DT- Fruit and Vegetables**

I can describe fruits and vegetables and explain why they are a fruit or vegetable.  
I can name a range of places that fruits and vegetables grow.  
I can describe basic characteristics of fruit and vegetables.  
I can prepare fruits and vegetables to make a smoothie.

### **PE and Dance**

I can remember simple movements and dance steps.  
I can begin to develop hand-eye coordination.  
I can comment on my own and other's performances.  
I can give comments on how to improve performances.

### **RE- Incarnation**

I know Christians believe that Jesus is God and that he was born as a baby in Bethlehem.  
I know the Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke).

### **Music- Superheroes**

I can explain what pitch means.  
I can identify whether a note is higher or lower.  
I can create a pattern using two pitches, then play or sing it.  
I can explain what tempo means.  
I can perform a pattern that gradually gets faster.  
I can contribute to a group composition and performance by create, selecting, combining and performing sounds.

### **History - How did Guy Fawkes change History?**

I can order 3 events correctly on a simple timeline.  
I can use the terms 'before' and 'after' when discussing my timeline.  
I can talk about 4 events that are celebrated throughout the year.  
I can think of 3 ways to celebrate the 5th November.  
I can ask questions about the Gunpowder Plot.  
I know a similarity and difference between now and the past.  
I can use key vocabulary to compare the present, the past and possible changes in the future.

### **Computing- Creating media – Digital painting**

To describe what different freehand tools do.  
To use the shape tool and the line tools.  
To make careful choices when painting a digital picture.  
To explain why I chose the tools I used.  
To use a computer on my own to paint a picture.  
To compare painting a picture on a computer and on paper.

### **PSHE - Health and Wellbeing**

I can describe how they feel using appropriate vocabulary, recognising what different emotions might look/feel like.  
I can describe situations which may provoke certain feelings.  
I can describe my own qualities and strengths and recognise something I want to get better at.  
I can describe my bedtime routine, explaining why sleep is important.  
I can explain how rest and relaxation affects our bodies, including mental functions.  
I can understand that germs can be spread via our hands.  
I know how to wash my hands properly.  
I know the three things I need to do when out in the sun to keep safe.  
I know people can be allergic to certain things and how to help with an allergic reaction.  
I can understand that there are a range of people who help to keep us healthy.