



Tenterden Primary Federation

Year 2 Term 3



Science - Life cycles

I can identify stages in the life cycle of different animals, including humans.
I can describe the basic survival needs of animals.
I can explain how to take care of personal hygiene.
I can describe some positive effects of exercise.
I can identify foods in different food groups.

Art - Life in Colour

I can name the primary and secondary colours.
I can talk about the colour changes they notice and make predictions about what will happen when two colours mix.
I can describe the colours and textures they see.
I can try different tools to recreate a texture and decide which tool works best.
I can show they can identify different textures in a collaged artwork.
I can apply their knowledge of colour mixing to match colours effectively.
I can choose collage materials based on colour and texture.
I can talk about their ideas for an overall collage.
I can try different arrangements of materials, including overlapping shapes.
I can give likes and dislikes about their work and others'.
I can describe ideas for developing their collages.
I can choose materials and tools after trying them out.

PE and Dance

I can use a range of equipment when participating in games.
I can develop balance, agility and coordination and apply these to a variety of activities.

RE- Humanism

I know that humanism is a philosophy.

PSHE - Safety and the Changing Body

I can understand how the internet can be used to help us.
I can create a poster with clear information about online safety and I know what to do if something online makes me feel uncomfortable.
I understand what a secret is and what a surprise is.
I know the name of body parts, including those of the private parts.
I can explain the PANTS rule.
I understand how to keep safe near roads.
I can explain the rules for crossing the road.
I can understand when we should take medicines that can help us feel better when we are unwell.

Geography - Fire and Ice

Would you prefer to live in a hot or cold place?

I can name and locate the seven continents on a world map.
I can locate the North and the South Poles on a world map.
I can locate the Equator on a world map.
I can describe some similarities and differences between the UK and Kenya.
I can investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
I can recognise the features of hot and cold places.
I can locate some countries with hot or cold climates on a world map.

Computing- use technology purposefully to create, organise, store, manipulate and retrieve digital content

I can use basic computer skills.
I can organise ideas for a presentation.
I can create a simple presentation with text.
I can add and format an image
I can reorder slides and present a presentation.
I can search and print.

Music- West African Call

I can use tempo, dynamics and timbre in their piece.
I can play in time with their group.
I can use instruments appropriately.
I can successfully sing back the melody line in time and at the correct pitch.
I can play either a call and/or response role in time with another pupil.
I can perform their composition.