



Science - Animals

I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.
I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Art - Colour Splash

I can name the primary colours.
I can explore coloured materials to mix secondary colours.
I can mix primary colours to make secondary colours.
I can apply paint consistently to my printing materials to achieve a print.
I can use a range of colours when printing.
I can mix five different shades of a secondary colour.
I can decorate my hands using a variety of patterns.
I can mix secondary colours with confidence to paint a plate.
I can describe my finished plate.

DT- Wheels and Axles

I can design a vehicle which includes wheels axles and axle holders which allow the vehicle to move.
I can adapt a mechanism.
I can create clearly labelled drawings that illustrate movement.
I can test mechanisms, identify what stops wheels from turning and I know that a wheel needs an axle in order to move.

PE and Dance

I can link movements to sounds and music.
I can respond to a range of stimuli.
I can perform a variety of throws with basic control.

RE- Salvation

I know Easter is very important in the 'big story' of the Bible.
I know Christians believe Jesus rose again, giving people hope of a new life.

PSHE - Safety and the changing body

I know a number of adults in school.
I know that I should speak to an adult if I am ever worried or feel uncomfortable about another adult.
I understand ways to keep safe and not get lost, and know the steps to take if I do get lost.
I know the number for the emergency services and their own address.
I understand that some types of physical contact are never acceptable.
I know what can go into or onto the body and when they should check with an adult.
I understand that there are hazards in houses and how to avoid them.
I understand and name jobs that people do to help keep me safe.

Geography - What is it like to live in Tokyo?

I can give examples of human and physical features.
I can identify features I can see on a walk.
I can explain the location of features using some directional language.
I can use aerial photographs to locate physical and human features.
I can draw simple pictures or symbols on a sketch map.
I can draw compass points.
I can name the continent I live in.
I can use an atlas to locate the UK and Japan on a world map.
I can use an atlas to locate Europe and Asia on a world map.
I can identify Japan's physical and human geography.
I can sort physical and human features using photographs.
I can identify physical and human features in images of Tokyo.
I can compare Tokyo to Tenterden.
I can identify similarities and differences between human and physical features.

Computing - Creating Media - Digital Writing

I can use a computer to write.
I can add and remove text on a computer.
I can identify that the look of text can be changed on a computer.
I can make careful choices when changing text.
I can explain why I used the tools that I chose.
I can compare typing on the computer to writing on paper.

Music- Animals

I can observe others and try to play appropriately.
I can sing in time from memory, with some accuracy.
I can play either a call and/or response role in time with another pupil.
I can keep a steady pulse.
I can improvise, using my instrument, to a given stimulus.