



Tenterden Primary Federation

Year 2 Term 4



DT- Structures

I can identify man-made and natural structures.
I can identify stable and unstable structural shapes.
I can contribute to discussions.
I can identify features that make a base stable.
I can work independently to make a stable structure, following a demonstration.
I can explain how my ideas would be suitable for a rocket.
I can produce a model that supports a rocket, using the appropriate materials and construction techniques.
I can explain how I made my model strong, stiff and stable.

Music- Dynamics, timbre, tempo and motifs

I can use my voice to create a variety of sounds.
I can use dynamics to create atmosphere.
I can correctly identify some instruments and changes in dynamics in a piece.
I can explain how the same instrument can have many different sounds.
I can compare two pieces of music using some musical vocabulary to describe the changes in tempo, dynamics and timbre.
I can successfully create and play a motif.
I can notate and write down my motif in some form.

History - Up, Up and Away

How did we learn to fly?

I can identify important events surrounding the history of flight.
I can explain how a significant event has changed the lives of others.
I can ask questions about people and events in the past.
I can use primary sources to find out about people and events in the past.
I can correctly order five events on a timeline.

Science - Living Things

I can identify and name a variety of plants and animals in their habitats.
I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

PE and Dance

I understand that the heart is a muscle which grows during exercise and pumps blood carrying oxygen and energy around the body.

RE- Salvation

I know Easter is very important in the 'big story' of the Bible.
I know Christians believe Jesus rose again, giving people hope of a new life.

PSHE - Citizenship

I can recognise that different rules apply in different situations.
I can explain what makes a good school environment.
I can recognise that everyone in school has a responsibility to maintain the school environment.
I can identify some jobs that people do to keep the local area pleasant.
I can recognise some local job roles that help the community.
I can recognise similarities and differences between people in the local community.
I can explain that differences should be respected.
I can explain how the school council works.
I can share my opinions on things that matter.

Computing - Creating Media - Digital Music

I can say how music can make us feel.
I can identify that there are patterns in music.
I can experiment with sound using a computer.
I can use a computer to create a musical pattern.
I can create music for a purpose.
I can review and refine our computer work.