

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024



Details with regard to funding  
Please complete the table below.

Total amount carried over from 2022/23	0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,930

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Year 6 completed swimming sessions.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>80% can swim 25% or more</p> <p>14% could swim 10 metres</p> <p>6% grew in confidence to take part and move in the water.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Children had 1 session about treading water and water safety.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			8%	
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocate:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Provide more opportunities for pupil activity at playtimes and after school  Update equipment to minimum levels required (gym mats, storage etc.)	<ul style="list-style-type: none"> <li>- Variety of playground equipment</li> <li>- Fully funded multi-skills club for all pupils to take part</li> <li>- Partially funded after school clubs for pupil premium pupils (Tennis coach)</li> <li>- Teachers running sport clubs - uniform provided and trainers for all children to take part as required: football, rugby, cricket and netball clubs.</li> <li>- Top-up equipment as required after audit</li> </ul>	£ 1401	Children confidently using their skills learnt in lessons in their own created games.  Children work across year groups together.  Children learn new games and have access to equipment that they wouldn't ordinarily do , inspiring creative play.  Ensuring equipment is safe to use in all sports.	I enjoy running around with my friends using the new equipment," Year 3 child. " It makes me fit and healthy."  Children are active during breaks, increasing time enjoying moving. Each child has 5 hours extra time to be active and new equipment has encouraged children to do so.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase intra-school competition  Increase inter-school competition	Termly house competition linked to taught PE lessons, with trophy and league tables  Attend more free competitions Attend paid entry competitions (ASDPA, Ashford football tournaments, football league, netball league) Increase contact with local sports partnerships	£500	Positive attitude towards sports and a pride in own and other achievements representing our school.	Continue next year to work with local leagues in Ashford and across the TRA.  ( Travelling to and from events is an issue to be resolved and cover for minibus drivers)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			80%
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>-External professional coach employed to enable expert CPD for teachers</p> <p>- CPD for subject lead</p> <p>- Improve teacher engagement</p> <p>-Improve teacher knowledge and pedagogy</p> <p>Specific gross motor support for children I</p>	<p>CPD through sessions with SET coaches. Each teacher has 2x sessions per year.</p> <p>GetSet4PE – Scheme of work (3 years)</p>	<p>£12,561</p> <p>GetSet4PE Paid for in 2022-2023 budget.</p> <p>£1,868</p>	<p>Teachers improved confidence to go from planning to practical lessons.</p> <p>Focus on AFL The children all have access to high quality PE lessons and have a positive attitude towards sports.</p> <p>Teachers speak positively about the CPD that they receive. This has been organised on a request/need basis. This has worked well for teachers new to the role and improving confidence.</p> <p>Equipment has been used in a variety of easy to promote strategic thinking in invasion and attacking games.</p> <p>Teachers are more confident identifying defending and attacking techniques in games for children to use.</p>

CPD for teachers				<p>Yoga has been a particularly good addition to the curriculum supporting children's well being as well as physical strength development.</p> <p>One child said. " I look forward to this yoga as I let my body and mind relax. I am doing better holding a move as my tummy is stronger."</p> <p>Staff are confident teaching PE areas due to the support also provided by the PE scheme GetSet.</p>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>4%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase access to Bikeability for PP children	Funding available for PP children to participate in Bikeability	£200	(NB Children receive a wide range of sports though our PE curriculum utilising coach professionals as noted above)	Bikeability promotes safety on the roads for children living close by. School has a bike rack to support children who decide to cycle to and from school.
Develop range of after school clubs on offer for all pupils	Contact boxing, tennis and other external providers PP funded spaces	Already accounted for  Pupil pay		Assessments are detailed to show the pupil's strengths and next steps.

<p>Ensure all Y6 pupils can swim by the end of Y6</p>	<p>Self-funded swimming lessons Top-up swimming lessons</p>	<p>£500</p>		<p>( Assessments identify pupils who would benefit from additional session next year, if possible)</p> <p>After school Multi -Sport Club available for all and a lunchtime provision for those who cannot attend after school. Tennis available and other sports run by school staff.</p> <p>(next year look at how the teaching of sport clubs can be increased and shared between adults so not one person is running the majority of clubs)</p> <p>Swimming rota in place for all year groups for above and beyond NC requirements as we are close to the Leisure Centre and do not have travel fees.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Increase intra school competitions  Increase inter school competition  Sports Kits	Termly house competition linked to taught PE lessons, with trophy and league tables. Attend more free competitions Attend paid entry competitions Increase contact with local sports partnerships Teacher cover to enable participation in events Increase pride and engagement	Accounted for  Accounted for  £600  £300		This had some success and is an area to develop.  Increased competitions with local schools and Ashford league has increased - as noted transport and staff cover is a barrier to increased attendance of events.  (Need to update sport kits)

Signed off by	
Head Teacher:	T. McIntosh
Date:	July 2024
Subject Leader:	T. McIntosh /James Rogers
Date:	July 2024
Governor:	Daniel Taylor
Date:	July 2024