

## Personal, Social and Emotional Development

I can know and talk about the different factors that support my overall health:

- ⇒ Regular Physical Activity
- ⇒ Healthy Eating
- ⇒ Toothbrushing
- ⇒ Sensible amounts of Screen Time
- ⇒ Having a Good Amount of Sleep
- ⇒ Road Safety

**I can identify and moderate my own feelings in social situations.**

## Communication and Language

I can use new vocabulary throughout the day.

I can describe events in some detail.

I can use talk to help work out problems and organise thinking.

I can use talk to explain how things work and why things may happen.

**I can hold a conversation with an adult or peer in a back-and-forth exchange.**

## Understanding the World

I can explore how things work.

I can draw information from a simple map.

I can recognise that some environments are different to the one I live in.

I can recognise some similarities and differences between life in this country and life in other countries.

**I can understand some important process and changes in the natural world; including weather and changing seasons.**

## Physical Development

I can use my core muscle strength to achieve good posture when sitting at the table and on the carpet.

I can develop a handwriting style that is fast and efficient.

**I can develop my overall body strength and co-ordination.**

## Literacy

I can form lower case and capital letters correctly.

I can spell words that contain one or more digraphs or trigraphs.

I can read simple sentences and phrases that contain words with known letter-sound correspondences and some tricky words.

**I can write short sentences using a capital letter, finger spaces and a full stop.**

## Summer 1

### Stomp, Munch, Crunch!

#### Topic Texts:

- Dinosaurs Love Underpants
- Tyrannosaurus Drip
- How to Grow a Dinosaur
- Bumpus, Jumpus, Dinosaurumpus!
- Dinosaurs in the Supermarket
- Stomp, chomp, Big Roars! Here come the Dinosaurs!
- Dinosaur Roar!

## Expressive Arts and Design

I can develop my storylines in play.

I can watch and talk about dance performance art.

I can respond to what I've heard, expressing my thoughts and feelings.

I can remember and sing songs.

**I can engage in music making and dance, performing solo or in a group.**

## Mathematics

I can explore the composition of numbers up to 10.

I can count objects to 20.

I can select, rotate and manipulate shapes to develop spatial reasoning skills.

I can compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. I can continue, copy and create repeating patterns.

**I can automatically recall number bonds to 5 and 10.**