

Geography - Where does our Food come from?

Year 4 – Term 5



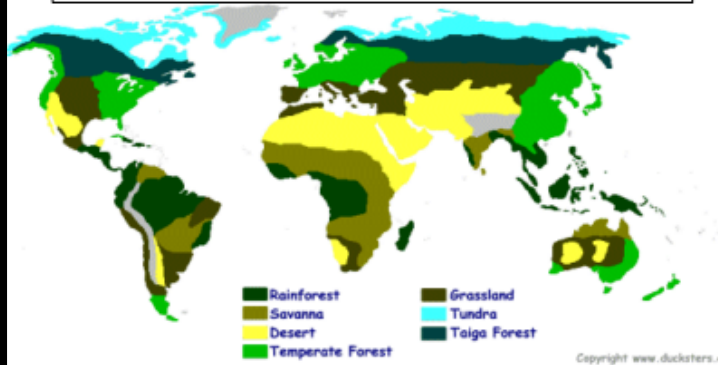
Key learning:

- Identify food comes from various and diverse places
- Some food is produced locally but much of our food is grown (or reared) in other countries and has to be transported over many miles to reach us. Children will learn that different foods require different climates and soils, and that humans are needed to grow, harvest and transport food from its source to our tables.
- Not everybody in the world has enough food to eat (and why)
- Investigate what is meant by 'Fairtrade' food
- Discuss/debate whether it is better to buy locally produced food and seasonal products
- Identify farmland on maps of the local region
- Map food from around the world. Identify different foodstuffs e.g. tea, coffee, sugar, rice etc. Identify foods from every continent

Vocabulary	Definition
food miles	The distance food has travelled to reach you.
import	An item brought in from a different country.
consume	To buy, use or eat.
trade	The buying and selling of goods or services.
cooperative	A group of people working together who share ideas and income.
responsible trade	A process to ensure workers have a voice, can get the best deal for their product and work in safe conditions.
seasonal food	Food which is best eaten in a particular season.
sustainability	A way of doing something that does not harm the environment.
source	A place where something can be originally found.

What would you like to know about where our food comes from?

A map displaying the different biomes and where they are located.



Container ships are used to transport trade goods all around the world.

Key Skills:

- Identify different foods from each continent.
- Identify foods produced locally and in other countries.
- Identify farmland on maps of the local region.

