



# What can be done to reduce racism? Can religion help?



## Year Six Term 5

### Key figures in the civil rights movement

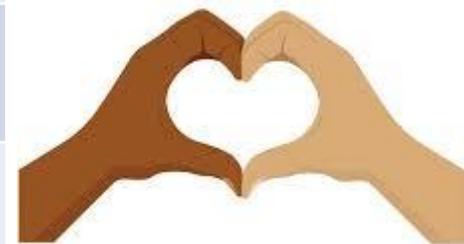
- Dr Martin Luther King
- Rosa Parks
- Malcolm X
- Roy Wilkins
- Sojourner Truth
- Patrisse Cullors, Alicia Garza and Opal Tometi

### Learning Questions

- 1) Racism: What is it and why is it unfair? What can we learn from 6 examples?
- 2) What can we learn from the stories of two statues in Bristol?
- 3) How did Saint Peter learn that “God has no favourites?”
- 4) The Gold and Silver Rule: What are they and why are they found in so many religions? Can following the Golden Rule reduce racism?
- 5) Anti-racist people from different religions – what can we learn from some examples?
- 6) How can I express my own vision for justice and equality? “More unites us than divides us”, Jo Cox MP

### Vocabulary

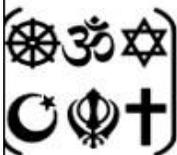
- Racism
- Equity
- Equality
- Justice Race
- Unity
- Scripture
- Complicit
- Insight



### Big

Diversity

RE and World Beliefs



### Key strands of RE learning addressed in this unit of work:

- Religious beliefs, practices and ways of life
- Questions of Identity, Diversity, Values and Belonging
- The unit makes a particular contribution to work on fundamental British Values (tolerance, respect)