



Celebrations at Tenterden Primary Federation Term Four 2025

Dear Parents, Carers and Children,

Well done to the whole school community. Term 4 is always a term to embed and extend independent skills in our new topics. We use our Term 3 assessments to specifically look at areas to work on in the core subjects and to take a look at how phonics and times tables knowledge are developing. We follow the Mainstream Core Standards and teachers adapt their morning/lesson planning to meet the needs of their class according to their gap analysis from the assessments.

It has been great to hear how much you have enjoyed your child's school report. Many of you also enjoyed sharing your child's work with them in our recent Book Look, which was great. We value working in partnership with you to help your child achieve the best they can. We are very proud of the children's achievements and the targets shared with you show their next steps. This sits alongside the Homework Menus.

We have worked on developing whole staff English training through using the strategy called Language Through Colour. This helps children to write grammatically correct sentences and provides children with a system to extend and add description into their fiction and non-fiction writing. The Junior School have been in a times table league and Mr Rogers led a fun assembly sharing the results and presenting the trophy. It is so important to learn the multiplication facts and corresponding division facts to be able to work accurately in maths problems. Year 4 will take part in the national multiplication test in June and aim to answer each question in 3 seconds!

We are reviewing our Geography and History curriculums to focus on fieldwork and practical activities that use the environment and give children an understanding of the world around them.



Our Science Show shared with you the learning across the whole of TPF and we are looking to share other subjects with you. Your children demonstrate great curiosity and ask thoughtful questions for enquiry study so it lovely to hear their explanations and passion for sharing knowledge.

Thank you for sharing with us the class assemblies that have taken place across the schools this term. We look forward to more. It is wonderful how your children work together and choose what information to share. Each assembly enables the children to share their talent and also to have the to opportunity to listen and learn from each other as part of the audience. Comic Relief and TePTA events have been fun. A BIG thank you to all for supporting and also leading the activities. It is great to fund raise with smiles and delights including groovy music and an exciting movie!

Thank you to Mr Mendez and his team for producing delicious cakes and biscuits for our Mothering Sunday celebrations. Please remember you can book a birthday lunch at the school office.

The days are getting longer and the sun is shining so we will soon be able to use our fields and woodland more, with the Infants and Juniors joining together during lunchtime play. Please enjoy reading each year group's celebrations. There is so much to share, each team picks out a few of their special moments.

Have a wonderful Easter break whether you indulge in chocolate or not. Take care and we look forward to Term 5 starting on Tuesday 22nd April 2025.

Kind regards and Easter best wishes
Mrs McIntosh, Executive Head Teacher

The Acorn Grows into the Mighty Oak
The parable of The Mustard Seed
and
Together, We Learn, Grow and Flourish
with
Love, Respect, Perseverance and Faithfulness

Please enjoy reading our celebrations across Tenterden Primary Federation.



Tapir and Snow Leopard, Foundation Celebrations

This term our topic has been 'Growing and Changing'. We have learnt about the lifecycle of a butterfly and loved watching our own real caterpillars grow and grow until they finally spun their cocoons. We can't wait to see them emerge as beautiful butterflies.

We read Jack and the Beanstalk before planting beans and again. We have loved seeing them grow roots, shoots and leaves. They are now very tall and are just beginning to flower. It won't be long before we have some delicious green beans. We enjoyed making castle for the giant with 2D shapes and then 3D versions with junk modelling.

We also looked at the lifecycle of amphibians (frogs) and mammals. We talked about how humans change as they grow and the similarities between humans and other mammals such as sheep. We can't wait to visit the farm this week where we hope to meet some lambs and learn all about them at the other animals from the farmer.

In maths we have looked closely at the composition of numbers to 10, played lots of games to help us get quicker at remembering our number bonds and learnt all about doubles. In phonics we have been revising all of the Phase 3 sounds and tricky words, and using these to read and write longer words which we are getting really good at now.

Next term our topic will be 'Stomp, Munch, Crunch!' where we will be learning all about dinosaurs. We will look at where in the world different dinosaurs lived and which dinosaurs were herbivores, omnivores and carnivores. We will be reading and learning stories and facts about Dinosaurs and using language through colour to write descriptions of them. Lots to look forward to.



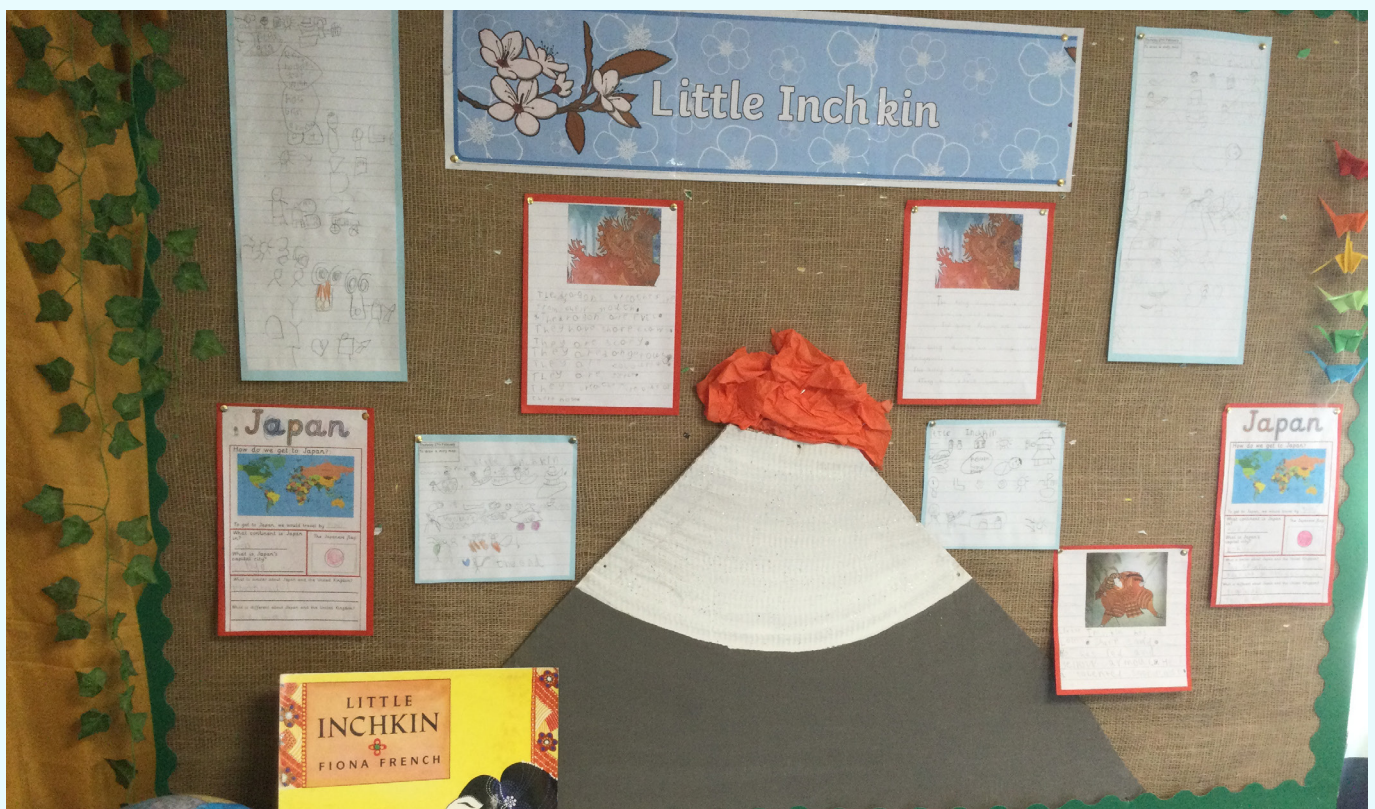
Hedgehogs and Lemurs, Year 1 Celebrations

This term, Lemurs and Hedgehogs have learnt some fascinating facts in our Geography topic about Japan. We compared life in the capital cities of Tokyo and London, looked at the human and physical features of each and learnt about the food that they might eat in Japan. Mrs Lin taught us how to make sushi. We had great fun making and eating it.

In English we have learnt to retell a Japanese folktale called Little Inchkin. At the end of term, we acted out the story for our parents during an assembly. We even sang about the rainbow in Japanese! During Book Week we wrote and performed our own haiku poems.

We have also written a non-chronological report about adaptation during Science Week. We researched desert creatures and made our own desert on a plate. In Maths, we have used the base 10 to make numbers to 50 and explore place value. We have learnt to measure in cm. We have used weighing scales to compare mass.

Next term, Year 1's topic will be 'In the Garden'. Our key text in English will be 'Jack and the Beanstalk' and we look forward to learning about plants in Science and growing some of our own.



Tigers and Polar Bears, Year 2 Celebrations

We have flown through time this term!

From the Wright Brothers and Amelia Earhart to flying cars and jetpacks and all that came in between. The children have been fascinated by how people have developed ideas and inventions through the ages.

In Science, we have been learning about adaptations, starting with polar bears and how they are adapted to living in the Arctic. We also learnt more about penguins and explored how blubber insulates animals in freezing temperatures. During Science week, we made links to our History learning and created posters about the timeline of flight.

We have had some fantastic visitors this term! We were able to interview the police, a fireman and a chef as part of our PSHE learning. We loved meeting so many different people and learnt all about jobs in our community. Thank you to everyone who took part!

Next term we'll be learning about monarchy and castles. We will also learn about plants in Science. We will hopefully grow some plants of our own before exploring the conditions plants need to grow.



Rhino and Orangutan, Year 3 Celebrations

We have had another awesome term in Year 3 with the children showing some real progress in their maths and writing skills. It has been wonderful to see some sunshine over the past couple of weeks and we have enjoyed being able to do some more of our learning outdoors.

One of the topics we have been able to explore outside is our science topic: lights and shadows unit. We have been finding different sources of light – natural or artificial- and understanding that darkness is the absence of light. We went on a hunt, in and out of school, to find sources of light. We then moved on to look at shadows – that's where the outdoor learning and sun came in handy! We investigated what happened to our shadows when the sun moved across the sky during the day. The children have really loved this exciting and hands-on learning this term.

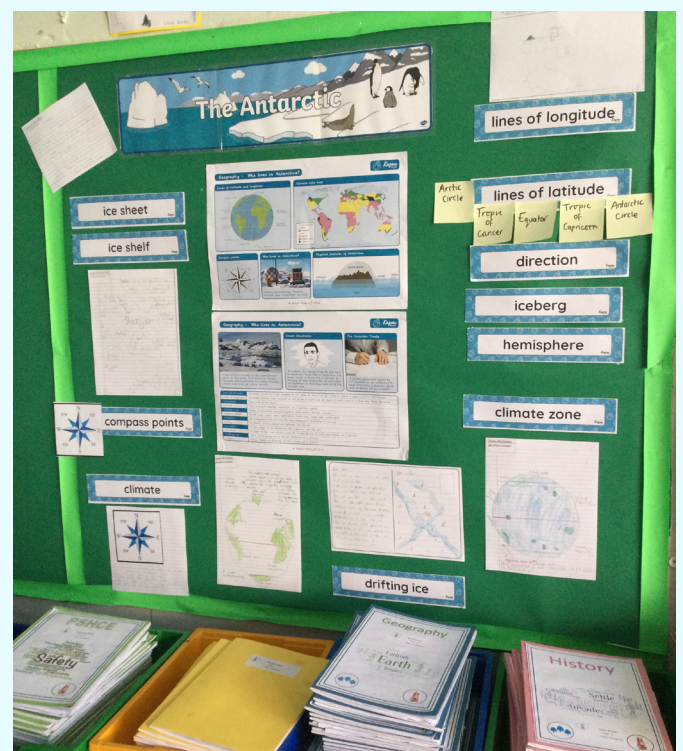
In Maths, we have finished our fractions unit which the children have all done so well in. They have really understood the new concepts taught especially with the help of lots of visual representations like fraction number lines and bar models. The children have learnt the difference between non-unit fractions and unit fractions and how to order them in size. We are now in the middle of our mass and capacity unit where we are learning all about reading scales, adding and subtracting measures in mass and capacity problems.

In English, the children have loved learning about portal stories. We started off looking at Alice in Wonderland as a dive into our writing and even watched some of the film. The children have enjoyed thinking about how to describe their own portals and have planned and written their own stories. It has been so great to hear some of their creative ideas in their stories. It is also fantastic to see them using the grammar we have recently taught in their writing such as subordinate clauses, inverted commas and a range of higher-level vocabulary.

Geography has been a lot of fun this term! Our topic has been Antarctica and we have explored where it is in the world, who lives there, why people visit and what it is like to live there. The children finished the unit by going on an expedition around the school plotting their journey just like the explorer Ernest Shackleton.

In DT, the children have been learning about the features of a castle and then creating their own plans to make their own one. Using a range of 3D nets and a variety of recycling materials the children worked hard to create their own castle. They found this a fun challenge to apply all the mechanisms required to enter, exit and protect a castle.

We have had a lot of fun together this term and the children have worked amazingly hard. We hope you all have a wonderful break and we look forward to seeing the children next term for some more exciting learning.



Hippos and Lion, Year 4 Celebrations

This term has been an exciting one, packed with hands-on learning and unforgettable experiences! Our focus on Roman history has truly brought the past to life. Roman Day was a highlight, with students crafting intricate paper mosaics, feasting at a Roman Banquet (where some bravely tasted dates for the first time!), and even engaging in a mock gladiator fight in PE. English took a dramatic turn with a Latin lesson, as students acted out bustling market scenes, fully immersing themselves in the ancient world. To top it off, we marched like true Roman soldiers, practising the legendary testudo and wedge formations in battle drills, with our books as shields.

Science Week was full of discovery as we explored sound in a variety of creative ways. We built string telephones to see how sound travels and even made music using nothing but spoons and string! In our Science lessons, we took a closer look at animals and digestion, running an experiment where eggshells represented how different liquids affect tooth decay—some surprising results made us rethink our drink choices!

In Maths, we've been sharpening our skills with fractions and decimals, making fantastic progress along the way. Meanwhile, English has been a journey through time as we delved into *Escape from Pompeii*. Using drama techniques, we stepped into the shoes of those who witnessed the eruption, bringing history to life through diary writing. Our persuasive writing skills have also been put to the test as we crafted compelling arguments to encourage visitors to explore Italy's stunning cities.

Design and Technology (DT) has been all about engineering and creativity as we designed and built slingshot cars—testing speed, accuracy, and the physics behind movement. The competition was fierce, and

the results were impressive! It's been wonderful to see students working collaboratively to refine their designs and improve their builds. A huge well done to all involved!

Looking ahead to next term, we will be diving into Geography, exploring where our food comes from and how it reaches our plates. In Maths, we will build on our decimal knowledge and start working with money, making real-world connections. Science will spark curiosity as we explore electricity, discovering how circuits work. Our English lessons will take a creative turn as we develop our understanding of portal stories and learn how to write detailed explanation texts. There is plenty to look forward to, and we can't wait to get started! Have a fantastic break, and see you all next term!



Sharks and Whales, Year 5 Celebrations

This term, Sharks and Whales have been enjoying exploring the world of Rock 'n' Roll within Dance lessons, with some very impressive examples of the hand-jive. The children have experienced a thorough workout with some energetic footwork and spins! In pairs and small groups, the children have choreographed some excellent routines which incorporate spins, the hand jive and travelling actions. We have also further utilised our catching and passing skills from last term throughout our unit on basketball in PE, with the additions of dribbling and running whilst maintaining possession of the ball.

Maths has seen us linking our knowledge of the four operations and measurement to length and perimeter, as well as statistics. We have also been measuring and classifying angles whilst getting to grips with protractors, which the children have really taken to. English has seen us focus on character descriptions, using an extract from 'The Hobbit' and Gollum as our model text. The children then used World Book Day to inspire their very own character description. We have also been focusing on diary recounts, exploring what it was like to be the first man on the Moon and trying to imagine daily life in the ancient Maya civilisation.

In Science this term, we have been investigating living things and their habitats by looking at the life cycles of different species, including amphibians, mammals and insects. We have also had the opportunity to use some new equipment to dissect a flower, looking for the male and female gametes. We also celebrated Science Week earlier in the term, which had the theme of adaptation and change. We created our own hybrid animals, designed vehicles filled with all kinds of amazing gadgets and even adapted various games to ensure everyone could play them. The children really enjoyed researching a well-known scientist or botanist to produce case studies of David Attenborough, Charles Darwin and Beatrix Potter.

Year 5 has had some great battles during Times Tables Rockstar tournaments, and we have worked hard to rack up some seriously impressive scores

on our way to victory! In the build up to Easter, our RE topic has become increasingly important, with the children investigating the question of what Jesus did to save human beings. Art has seen us looking at portraits and creating self-portrait poems using words to describe our personalities, overlaid onto a background created using a water-colour wash.

Next term, Maths will see us continue to explore the properties of different polygons and 3D shapes, and then using co-ordinates and symmetry within our unit on position and direction. In English, we will be focusing on persuasive writing and newspaper reports. We will be moving on to sculpture in Art, which looks to be very exciting! Geography will see us focus on deserts, discussing the world locations and characteristics of these environments, as well as how people use them. Science will see us revisit physics, with our unit on unbalanced forces. We are looking forward to all that Term 5 has to offer and hope everyone enjoys a well-earned Easter break. Don't eat too much chocolate!



Penguin and Pangolin, Year 6 Celebrations

This term we have enjoyed continuing our learning about The Americas, learning about the topography, produce and trade. We thoroughly enjoyed our Exploration Week in which we worked in crews to sail to the Americas. We tried out many skills that would have been necessary on board a ship including boat-building, semaphore, the use of flags, weathering a storm, keeping a log of our adventures and then participating in a final trading game to see which crews could make their fortune! Well done to the crew of the Sailing Skulls for earning the greatest number of points across the week and therefore making it to their destination first. Congratulations also to the crew of The Banana who made the most money in the trading game.

In English, we have linked our Americas geography topic to our Talk 4 Writing units, studying a Cherokee creation myth and we have enjoyed inventing our own creation myths to include other animals, plants and topographical features that can be found in the Americas.

In Maths, we have also worked very hard, learning about fractions, decimals and percentages and have incorporated some work on symmetry into our Exploration Week.

We have loved finding out about Frida Kahlo from Mexico, the subject of our artist study. We have learnt about her painting and about how she depicted her life, her pain and her viewpoint through her art. The photo shows a portrait painted by one of our Year Six pupils, inspired by the work of Frida Kahlo.

Next term, in Maths we will be revising our knowledge of the four operations and further problem-solving and looking at measure and statistics. In English, we be focusing on reasoned discussion, "Should animal organs be used in modern medicine?" and building atmosphere using the short film, 'The Lighthouse'.

We will be looking forward to finishing our SATs and starting to put together our end-of-year production. Stay tuned to find out what it will be! We wish you a happy and restful Easter break. We look forward to seeing you all next term. Year Six Team.

