Geography- Are all settlements the same?

I can locate some cities in the UK.
I can describe the difference between villages, towns and cities.
I can identify features on an OS map using the legend.
I can describe the different types of land use.
I can follow a route on an OS map.
I can discuss reasons for the location of human and physical features.
I can locate some geographical regions in the UK.
I can identify and begin to offer explanations about changes to features in the local area.
I can describe the location of New Delhi.
I can identify some human and physical features in New Delhi.
I can state some similarities and differences between land use and features in New Delhi and the local area.

Science – Making connections

I can recall key knowledge from previous units.
I can apply knowledge in new contexts.
I can carry out a full scientific enquiry.

DT- Pneumatic Toys

I can draw accurate diagrams with correct labels, arrows and explanations.
I can correctly identify definitions for key terms.
I can identify five appropriate design criteria.
I can communicate two ideas using thumbnail sketches.
I can communicate and develop one idea using an exploded diagram.
I can select appropriate equipment and materials to build a working pneumatic system.
I can assemble a pneumatic system within the housing to create the desired motion.
I can create a pneumatic toy that fulfills a design brief.

French - Circle of life

I can find new vocabulary in the dictionary and apply the appropriate indefinite article (un/une).
I can build a range of sentences from a model, selecting appropriate vocabulary.
I can recognise key vocabulary and structure clues, and use scientific understanding to solve a puzzle.
I can attempt to decode new sentences by using their context and sentence structure.
I can apply understanding of the sentence structure to generate new phrases.

Music- Traditional instruments and improvisation

I can verbalise feelings about music and identify likes and dislikes.
I can read musical notation and play the correct notes of the rag.
I can improvise along to a drone and tal.
I can play a rag and a tal accurately alongside a drone.
I can sing accurately from musical notation and lyrics.
I can sing and play in time with others, with some degree of accuracy and awareness of each other's parts.

PSHE - Transition / Wellbeing

I understand that there are different strategies I can use to deal with change.
I can explain the opportunities and responsibilities that change might bring.
I can identify ways of responding to others when they are upset by offering support or giving space.
I can connect with others about their interests or hobbies.
I understand how actions can affect people.
I can take notice of my local environment.
I understand how the actions of others can affect people.
I can apply strategies to improve an area.
I can identify the benefits of voluntary work.

Computing - Programming B – Events and actions in programs

I can explain how a sprite moves in an existing project.
I can create a program to move a sprite in four directions.
I can adapt a program to a new context.
I can develop my program by adding features.
I can identify and fix bugs in a program.
I can design and create a maze-based challenge.

British Values Focus: Respect and tolerance

RE – Humanism

'Who are Humanists and what do they value?'

I can explain who Humanists are.
I can describe what Humanists believe makes us special.
I understand that there are different ways to be happy.
I can explain the difference between reason and empathy.
I know what the golden rule is.
I know that Humanists celebrate key moments in their lives.
I can talk about what happens at a Humanist wedding.
I can identify some similarities and differences between a Christian wedding and a Humanist wedding.
I know that Humanists do not have a place of worship and why.
I understand that Humanists celebrate humanity's achievements – intellectual, technological and creative.
I can name some of the shared values Humanists hold.
I know that Humanists care about the environment and want to protect it.
I know that most Humanists believe that human beings can make the world a better place.

PE – Cricket

I am able to bowl a ball towards a target.
I am beginning to strike a bowled ball after a bounce.
I am developing an understanding of tactics and I am beginning to use them in game situations.
I am learning the rules of the game and I am beginning to use them honestly.
I can persevere when learning a new skill.
I can provide feedback using key words.
I can use overarm and underarm throwing, and catching skills.
I work co-operatively with my group to self-manage games.

PE – Dance

I can share ideas with others in my group and work collaboratively.
I can try my ideas before deciding on the best action for my dance.
I can perform actions differently to show effect.
I can use space to help my dance flow.