



Celebrations at Tenterden Primary Federation Term Five 2025

Dear Parents, Carers and Children,

Welcome to Term 5 newsletter. We have enjoyed the term's activities and the Infant School have also welcomed our returning duck! The children enjoy watching the ducklings grow and the staff kindly supply food and regularly change their pond water. The mother duck and her duckling will be rehomed in a local pond.

We have been continuing following our curriculum maps that are on our website and many classes have enjoyed their school trip or planning their trip in Term 6. We have been working on the class lesson adjustments using The Mainstream Core Standards and updating class provision maps.

We are very proud of the Year 6 children who supported each other well during their KS2 SATs and there was a great positive growth mindset. Well done to all staff and children throughout TPF who supported well.

The staff have enjoyed RE training looking at using pictures for discussion work and junior children are enjoying sharing a bible story each week too. The children described how much they enjoy RE and offering their ideas and comments.

The children are doing well with completing the Little Wandle phonics in the Infant School with Year 1 to complete the Phonic Screening

next term and junior children have enjoyed completing their genre reading cards. It is always lovely to hear and see how much children enjoy the variety of authors in the library.

Next term we are looking at our Music and Art curriculum whilst preparing for transition. There are a few classes preparing their class assembly. We also look forward to the Year 2 and Year 6 final performances as they prepare for their next year in their learning journey.



Thank you for your continued support and I hope you had a lovely time at TPF Summer Party!

**Together, We Learn, Grow and Flourish.
Love, Respect, Perseverance and Faithfulness**

As part of Tenterden Schools Trust, we are striving for excellence in education; please celebrate with us our term's work and look forward with us to next term's delights.





EYFS: Our Celebrations

Dinosaurs – Stomp! Munch! Crunch!

This term we have been learning all about Dinosaurs! Carnivores and Herbivores was our first stop, talking about which dinosaurs eat meat, which dinosaurs eat plants, and how we can tell by looking at them. Ankylosaurs and Plesiosaurs were the dinosaurs we focussed on, using language through colour to talk about “what like”, “where” and “what doing” for each of these amazing creatures. Using these prompts Tapirs and Snow Leopards wrote fantastic fact files all about these dinosaurs and some others that we learnt about. We looked at fossils to understand how we know about creatures that lived so long ago and even made our own fossils with clay. The instruments also came out this term to recreate the noises made by the Stomping, munching and crunching of the Giant Lizards!

Our maths this term has used our understanding of 1-10 to explore numbers 11-20; learning that our teen numbers are made of 10 and a friend. Recognising and ordering the numerals came next, spotting that the teen numbers are written with the 10 as a ‘1’ and the

friend is written next. Mapping was our next topic and the children loved making maps of their local area and of our talk 4 writing story “The Little Green Dinosaur”. We used positional language to direct our friends around the classroom, the dinosaur round the map and even used it to programme BeeBots to navigate all sorts of different maps.

The children have wowed us with their phonics this term reading difficult words that have -ed and -ing endings and even reading 3 syllable words. We have now learned all of our sounds and all of our tricky words and are continuing to hone our skills for blending, segmenting and writing longer phrases and sentences.

PE this term has focussed on Athletics to prepare us for our sports day next term. The children have loved running relays and obstacle courses and can’t wait to do it all in front of their grownups. Next term is also when we dive (pun intended) into our new topic “The Deep Blue Sea!” kicking it all off with our school trip to Hastings Aquarium. We can’t wait to kick off this new topic and begin our transition into our new classes. What an exciting adventure!





Year 1: Our Celebrations

This term, we have been learning about 'Fairytales' and plants for our 'in the garden' topic. In English, we started the term thinking about Jack and the Beanstalk and even retold the story using drama. We later changed the story to create our own fairytale, using a windmill instead of a castle and a new name for Jack. At the end of the term, we have begun thinking about the different types of punctuation and sentences there are.

The Year 1 children enjoyed exploring a range of maps from aerial to treasure maps. We used these skills to create a messy map of our classroom and also a map for an alien to use to get around our playground. The children loved getting to use Google Earth and were able to recap their knowledge of the continents, countries in the UK and capital cities in the UK. We also used our map skills to orienteer our way around Hole Park!

The children also explored plants and enjoyed getting to know the different parts and functions of a flowering plant. They enjoyed using a magnifying glass to get a close look at a plants' roots, stem, leaves and flower and came up with some insightful predictions about what each part was for.

In Maths we have covered a whole range of topics including: mass and volume, length and height and multiplication and division. We have begun to measure with a ruler in centimetres and the children measured a variety of objects from leaves and sticks outside to measuring their friends. We have learnt how to count in 2s, 5s and 10s and are building our fluency when counting forwards and backwards. We have also made and shared between a variety of groups and learnt the importance of having equal groups.

In DT, we created our own working windmills to measure wind outside. The children were really inquisitive and thoughtful in how they designed their windmills to have a strong aesthetic and fit their function. We have tested them outside and also evaluated how effective they were in measuring the wind.

At the end of the term, we visited Hole Park. We had an amazing day getting to walk around the premises and looking at all of the flowers and the newts in the pond! The weather, thankfully, held up and the children had an amazing time eating their lunch outside picnic-style.

Next term, we look forward to our topic of 'Under the Sea.'





Year 2: Our Celebrations

Our learning this term has taken us on an exciting journey through history, starting with the fascinating era of Medieval castles and the reign of William the Conqueror. We also enjoyed a trip to Leeds Castle, where we explored its rich history and stunning architecture. In addition, we delved into the enchanting world of the "Swan Princess," which sparked our creativity and imagination. We thoroughly enjoyed our drama workshop where we performed the story as a class. In Science, we learned about plants and the process of growing beans, which helped us understand the life cycle of a plant. We also explored the beliefs of Islam, gaining insight into what Muslims hold dear. As part of our PE, we practiced for Sports Day, preparing for the fun and competition of next term. Lastly,

we expressed our artistic skills by drawing our own versions of the Bayeux Tapestry, connecting our art to our history learning.

Next term, we will be learning about The Lighthouse Keeper's lunch, which will help inspire instructions to make our own seagull repelling sandwiches. In Maths, we will learn about fractions and time, while also consolidating our year's learning. We will also be examining the coastlines and the ways we utilise the seafront in Hastings. Additionally, we will embark on a pizza project that promotes healthy eating and educates students about the origins of their food. We are excited to collaborate with the Tenterden Wildlife team to investigate pond microhabitats, enhancing our understanding of local ecosystems.





Year 3: Our Celebrations

What a lot of excellent learning we have packed into such a short term! There has been lots of fun creative work happening across the two Year 3 classes this term. Just last week we celebrated Roman day. We came to school dressed as someone from the Roman time period and spent the day taking part in activities that the Romans would have. We were creative with making mosaic patterns, practised our baking skills by making Roman honey biscuits, designed and made Roman shields and even had a go at Roman pottery. It was a wonderful day and the children all enjoyed themselves! We hope you enjoyed the honey biscuits!

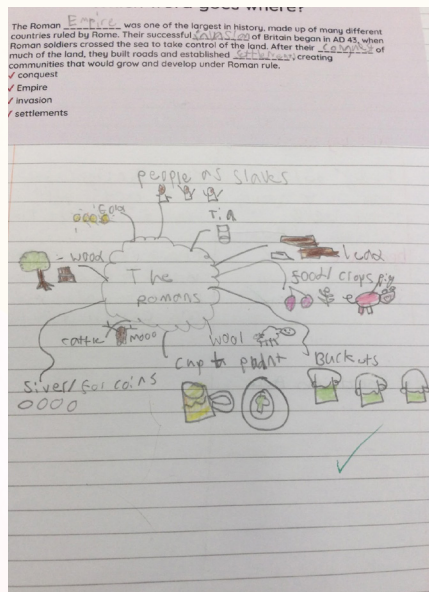
In English, we have been following a similar theme on Romans and have been learning about the Volcano that erupted in Pompeii using the book called 'Escape from Pompeii'. The children have absolutely loved this unit and have written newspapers and narratives. The children have been working hard on using

a range of punctuation such as inverted commas, commas and apostrophes. Their writing has been really beautiful!

In Science, we have been learning about plants! We have learnt about parts of a plant, water transportation and seed dispersal. We have carried out a range of investigations such as what happens when a plant doesn't get everything it needs and how does water get around the plant by using food colouring.

We have really enjoyed being able to get outside for our PE lessons this term and it has been great to start getting ready for sports day. The children have been working on their sprinting technique in athletics and in netball they have been practising different types of passes and moving into spaces.

It has been a fantastic term and the children have all worked incredibly well. We are very proud of them. We hope you have an enjoyable break and we will see you for Term 6!





Year 4: Our Celebrations

What a fantastic term it's been in Year 4! The children have impressed us with their enthusiasm, creativity, and curiosity across all subjects. In English, we've been inspired by 'Charlie and the Chocolate Factory'. The children wrote their own portal stories - exciting tales filled with adventure, magic, and imagination. We also had great fun with poetry, creating rhyming poems, acrostics, and kennings all based on the book. The real highlight was performing them to the class - everyone showed such confidence and flair!

In Maths, we've been mastering time, money, and decimals. From calculating change to reading timetables, the children have worked hard to apply their skills in real-life situations. It's been lovely to see these maths topics tie in with our learning in French, where we've also been talking about euros and shopping. Geography has had us thinking more deeply about the journey food takes to reach our plates and the environmental impact of those journeys. A real eye-opener was our trip to Waitrose, where we explored Fairtrade products. We were genuinely surprised by how many of their own-brand items are Fairtrade, something we'll be looking out for next time we shop!

In RE, we've been exploring Hindu Dharma. One important discussion focused on challenging the common myth that Hindus worship lots of different gods. We've learned that Hindus believe in one god, Brahman, who is represented through many different forms. This sparked some brilliant, thoughtful conversations.

Our Science topic on electricity has been electrifying (pun intended!). We've learned how to build circuits, draw scientific diagrams with symbols, and even troubleshoot broken ones. We also investigated how the UK three-pin plug works and discovered that the brown wire is the live wire, prompting important conversations about how to stay safe around electricity.

In French, we have been learning how to order food, name different types of shops, and understand prices in euros. It was lovely to see this reinforce our money work in maths and help bring the learning to life through role play.

Art has stretched our creativity (and our fine motor skills!) as we explored sculpture, working with wire to create expressive and imaginative pieces. It was tricky at times, but the results were fantastic and the process a lot of fun.

We are incredibly proud of Lion and Hippo classes for their brilliant class assemblies this term. Each one was packed with facts, creativity, and joyful singing. It was wonderful to see the children sharing their learning with such confidence and pride in front of an audience, well done to everyone! Looking ahead, our final term in Year 4 promises to be just as exciting.

In Maths, we'll be exploring shape and statistics. In English, we'll be finishing another narrative unit and writing an explanation text. In History, we're heading back in time to learn all about the Anglo-Saxons, from how they lived to the challenges of invading and settling in England.

There's still so much to learn, and we can't quite believe how fast this year has flown by!





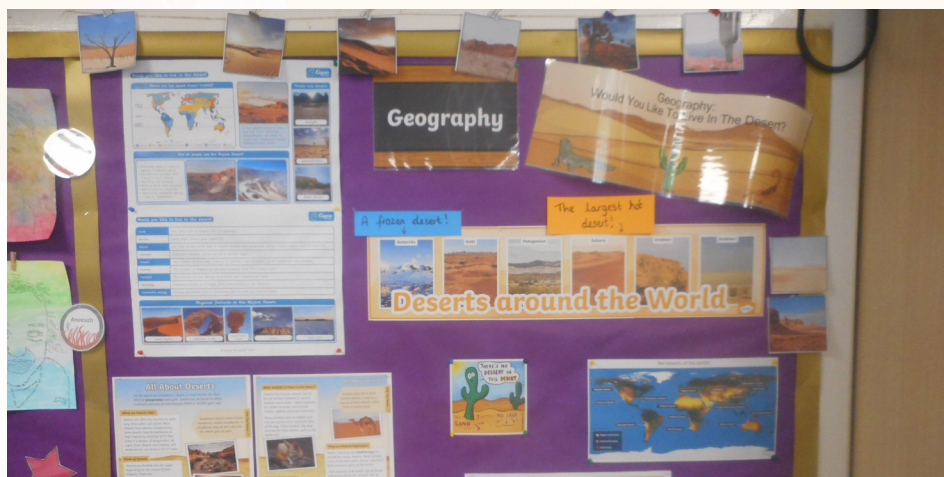
Year 5: Our Celebrations

Maths has seen us finishing off our unit on Shapes; recognising the properties of regular and irregular polygons, as well as some 3D shapes. We have also explored Position and Direction, including problem-solving with co-ordinates. We are revisiting our knowledge of decimals – consolidating place value as well as our basic operations. In English this term, we have learned how to persuade in the written form and use emotive language, with some very persuasive examples on what the children would like to do more of in school. We also became journalists, investigating the shocking crime that took place in the school... A Year 5 classroom was vandalised! This unit culminated in writing a newspaper article based on the downfall of Roald Dahl's character, Miss Trunchbull. These reports were great examples of news reporting, using a lot of engaging language, background details and eyewitness accounts!

In Science, we have been investigating unbalanced forces; air and water resistance, friction and gravity. This has resulted in some fun investigations, which included throwing parachutists attached to balloons out of windows and exploring how pulleys and levers work. In Geography, we have been looking at the big question: "Would you like to live in the desert?" This subject has provided us with the opportunity to explore desert biomes around the world, including the Antarctic frozen desert. The children have researched how various physical features in the deserts are formed, including sand dunes, salt flats and natural arches.

In Computing, Year 5 have explored programming using Scratch, creating code and making quizzes. The children have enjoyed this and many have gone home and continued honing their skills. RE has seen us expand our knowledge of major religions and belief systems by exploring Humanism. We have looked at their core values and the impact that some famous Humanists have had on society. A visit from Steve Bowen helped us consider what it is like to be a Humanist in Britain today. Art has seen us exploring interactive installations – exploring the work of artists such as Cai Guo-Qiang, and also planning and making our own installations from classroom furniture and equipment.

Next term's Maths will see us continuing our unit on decimals and the four operations, then exploring negative numbers, converting between units of measure, and volume. This work will give us a chance to use manipulatives and link back to our DT cooking unit from earlier in the year. In English next term, we will be working on building suspense and atmosphere in narrative writing. We will also have a reasoned discussion, which will build upon our persuasive writing and be useful for healthy debates moving forwards. Our final unit of History will find us focusing on population change within the local area, exploring the Census, and using our local museum as a resource. We highly recommend a visit if you haven't been already!





Year 6: Our Celebrations

This term we have worked incredibly hard preparing for our SATs in May. In English we revised key grammar, punctuation and spelling rules and in Maths we have looked back at fractions, decimals and percentages.

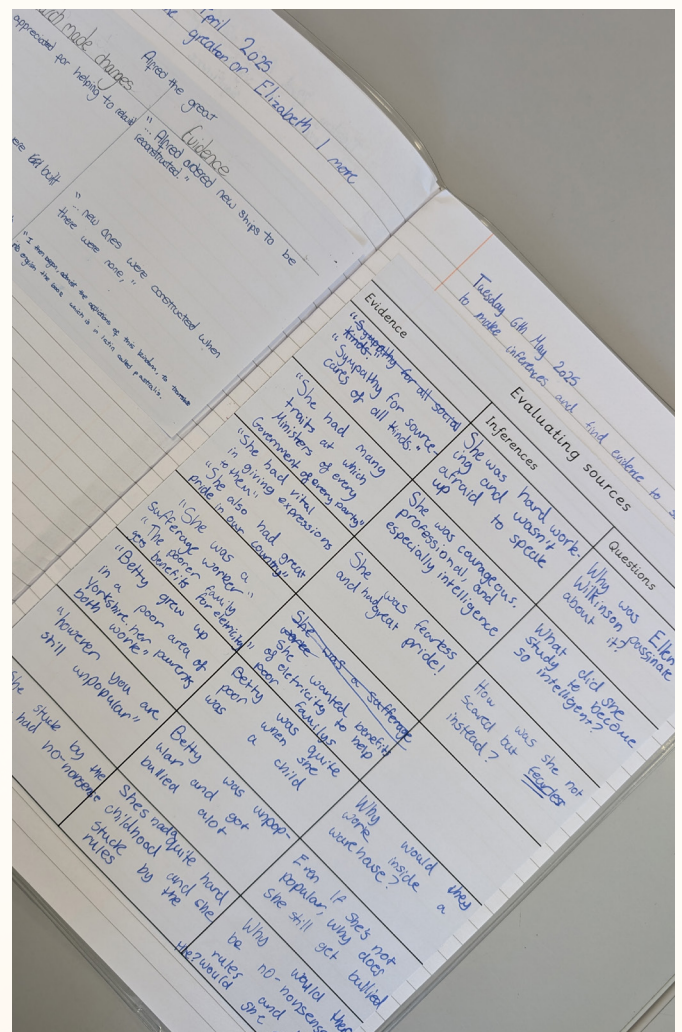
This term, in English, we have also considered the question, "Should a residential visit be compulsory for all Year Six pupils?" as our inspiration for our writing. We have been looking at the structure of a discussion text, including linguistic and grammatical features and applying it to this very current topic! We have learnt to present two sides to an argument and have revised formal and impersonal language.

In history, we have been thinking about inspirational people from history and asking the question, "Who should go on the new £10 banknote?" We have discussed what makes a person inspirational and have learnt about some key figures from British history. We have very much enjoyed our athletics and rounders units in PE this term and in PSHE, Mrs Minghella has been covering the topic of economic wellbeing, thinking about keeping our money safe our financial future and even designing their own credit or debit cards.

Next term, in Maths we will be revising our knowledge of our Year Six topics through problem-solving and mathematically based projects. In English, we will be focusing on speaking and listening (including public-speaking and performance) through our preparations for our end-of-term production. We will be learning about characterisation in relation to the characters of the play, and studying plot and reading scripts. We are all very excited to get started!

In PSHE we will be continuing to prepare for transition to secondary school. We are also very much looking forward to our Residential and Activity Week straight after half term.

We wish you a happy and restful half term and we look forward to seeing you all for a busy, fun- packed final term.



We wish you a happy and restful half term and we look forward to seeing you all next term.

From all the staff at Tenterden Primary Federation

With God as our companion, we learn, grow and flourish with love, respect, perseverance and faithfulness.