

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

*Tenterden Church of England School has completed the online form from the DFE:  
Reporting PE and sport premium grant expenditure*

<b>Sport Premium Allocated Budget for 2024/2025: £17,870</b>		
<b>Spending Categories</b>	<b>Total Spent</b>	
Total spending for coaches and CPD	External PE coaches, including CPD for staff for whole school. PE Lead coaching and mentoring Online PE Scheme GetSetPE.	15,400
Total spending on Internal Activity	Fine and Gross Motor activities 3 times a week for specific pupils. Providing two free after school Multi-Sports Club and Lunchtime Clubs.	1,530
Total Spending on External Activity	Bikeability Partaking in local school leagues and sporting events. Swimming Yr6 for non-swimmers.	940
Total		17,870

The following details the INTENT, IMPLEMENTATION of the PE curriculum in 2024/25.

It also details future PE focus for 2025/26.

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Children enjoyed a wide range of sports and feel positive about how to keep healthy.	Pupil voice and 98% participation and they feel that they get lots of exercise to be fit. This also include the daily mile.	Consider more opportunities for more fine and gross motor development at play	Children requesting more exercise challenges and opportunities. <b>In 2025/26 PE lead to research sporting opportunities with the Sport Leaders in Year 6.</b>
Increased active play at break times, including mini games.	Breaktime observation and pupil voice.	Availability of the TST mini-bus/driver and staff to take pupils to TRA events.	Unable to attend a few events. Staff cover is also sometimes not possible. <b>Plan to be made for the year 2025/26 and monies identified for staff release.</b>
Staff increased confidence in teaching PE aspects linked to own CPD needs requested.	Staff team teaching and leading session with coaches. TA in PE lessons to support SEND children.		
Majority of children in Year 6 could swim 10m to 20m.	Swim assessments.		<b>2025/26 Year 4 swim and Year 6 extra sessions in T6.</b>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To increase staff confidence in leading mini games within the PE sessions and use of technical vocabulary.</p> <p>To ensure adjustments are made for SEND pupils to feel confident to take part in a whole class lesson, gradually work with peers and appropriate mini targets for success are used.</p> <p>Adapted resources to ensure pupil progress for SEND.</p> <p>Support and additional guidance for PP and SEND children to take part in a multi-sports club.</p> <p>To increase inter sport activity – <a href="#">coach to attend and consider parental travel support.</a></p>	<p>Expertise of PE Coaches through team teaching and staff CPD. <a href="#">Staff will continue to identify areas for CPD in 2025/26.</a></p> <p>Using online GETSET PE resource for adaptations and after lesson discussion with SEND support in the lesson. PE lead supported with coaching and mentoring. <a href="#">Continue to develop assessment recording in 2025/26.</a></p> <p>Larger and different shaped throwing and catching resources. This also includes larger bats and shorter times in athletic tasks. <a href="#">In 2025/26 continue to resource PE to ensure inclusion for the cohort's needs, specifically SEND.</a></p> <p>School provide free lunchtime and after-school Multi-Sport Club. To review termly to ensure all pupils have access. PP pupils invited and lunch time club ensures that availability is on site for all. Fine and Gross Motor activities for identified children – good improvement in self-confidence and hand-eye coordination. <a href="#">Continue progress and activities in 2025/26.</a></p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Staff confident in leading and understanding the development of PE skills is improved. This will ensure that PE delivery improves each year.</p>	<p>Lesson observations with PE Lead and pupil voice. Governor visits involving learning walk and pupil conferencing. High expectations and delivery noted in OFSTED October 2025.</p>
<p>All children look forward to and take part in PE lessons. This leads to a healthy lifestyle and children encouraged to take part in sports outside of school.</p>	<p><i>Continue CPD development in 2025/26</i></p> <p>Observation and pupil feedback. Children share outside sporting achievements in celebration assembly and on TPF dojo. Children continue to be encouraged to share out of school achievements.</p>
<p>Pupils feel confident and enjoy taking part in inter-school competitions.</p>	<p>Using TST mini-bus to visit local school for mini competition.</p> <p><i>Competitions across the year will be planned 2025/26.</i></p>
<p>Wide range of sporting skills on offer to take part in in School Sports Days – lower school and upper school sports day. This is to enable children to take part in and enjoy an increased variety of events and more adults able to spectate.</p>	<p>Evidence of the event, attended by many parents and adults supporting the children. Inter house competition with trophy presentation. This will continue next year and the events reviewed.</p>
<p>Girl's football team.</p>	<p>Girl's who have enjoyed football have been able to take part in several games against other local schools. <i>This will be developed 2025/26 into coaching sessions for the team.</i></p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Children's level of PE skill and knowledge is seen in monitoring visits and pupil voice is positive with children describing how they have developed and what sports they enjoy. Children say they are confident to have a go and to help each other in the lesson.</p>	<p>PE coaching notes and pupil lesson assessments made for next step learning. <b>In 2025/26 PE Lead to research a manageable record for PE attainment.</b></p>
<p>Online resources are well used for teacher CPD and lesson format builds on previous skills. Development and improvement viewed over time.</p>	<p>Staff feedback in discussions. Staff work with coaches. <b>In 2025/26 PE Lead focus on whole staff CPD for SEND adjustments and key skill development.</b></p>
<p>Two after school Multi-Sport club is well attended for lower and upper KS2. Many children taking part in the Gymnastics club on offer.</p>	<p>Register and observation of PE taking place. Positive comments from parents. <b>2025/26 Consider using floor book evidence for participation and variety of healthy activity.</b></p>
<p>The children did well competitively against local schools: Netball League, Football League and Athletics. TJS promoted girl's football across local schools with competitive games. <b>This is be developed in 2025/26 with girl's football coaching sessions by the coach.</b></p>	<p>Children received certificate/medals (as appropriate) and shared success in school celebration assemblies which supported and highlighted the profile of sport, inspiring others and gave the children positive self-esteem. <b>Consider capacity for taking part in the cricket festival in 2025/26.</b></p>