



Science - Seasons

I can observe changes across the four seasons.
I can observe and describe the weather associated with the seasons and how day length varies.

Art - Clay

I can use a range of materials creatively to design and make products.
I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
I can impress objects into clay.
I can join pieces of clay using slip.
I can learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to my own work.

PE and Dance

I can copy and repeat actions.
I can vary the speed of my actions.
I can travel in a variety of ways.
I can link actions to make a sequence.

RE- Christianity (Creation)

I know Christians believe God created the universe in 7 days.
I can suggest ways humans should care for the world around them.

PSHE - Family and Relationships

I can recognise what makes a good friend, and how people behave when they are being friendly.
I understand how to make friends with others.
I can recognise some issues that may occur in friendships, and which of these may need adult help to resolve.
I can understand feelings of loneliness and what I can do about it.
I can consider what friends may be thinking and feeling in different situations.

Geography- What is it like here?

I can name, locate and identify characteristics of the **four countries** and **capital cities** of the United Kingdom.
I can study the human and physical geography of a small area of the United Kingdom.
I can use world maps, atlases and globes to identify the United Kingdom and its countries.
I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; **devise a simple map**; and **use and construct basic symbols in a key**.

Music- Exploring sounds

I can recognise changes in tempo.
I can investigate how sounds can be changed.
I can create a variety of vocal sounds.
I can explore different ways of playing an instrument.
I can perform with expression.
I can explore vocal timbre.
I can explore instrumental timbre.
I can choose, order and combine sounds to communicate character.

Computing- Computing systems and networks – IT around us

I can recognise the uses and features of information technology.
I can identify the uses of information technology in the school
I can identify information technology beyond school
I can explain how information technology helps us
I can explain how to use information technology safely
I can recognise that choices are made when using information technology