



Science - Materials

I can distinguish between an object and the material from which it is made.

I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock .

I can describe the simple physical properties of a variety of everyday materials.

I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History- How was Tenterden different in the past?

I can correctly order **four or more** photographs on a timeline and **add some dates**.

I can ask one question about Tenterden in the past.

I can make one comparison between Tenterden in the past and present.

I can use sources to research and develop an understanding of what schools were like 100 years ago.

I can **identify three features** of a building now and a building 100 years ago, **identifying similarities and differences**.

I can **state whether I would have preferred to live in Tenterden in the past or not, and explain why**.

Music- Exploring sounds

I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.

DT- Sewing

I can design a product based on its intended audience.

I can prepare and cut fabric to make a pouch from a template.

I can explore ways of joining materials.

I can decorate their pouch using the materials provided.

I can sew a running stitch with regular-sized stitches and understand that both ends must be knotted.

I can use a running stitch to join the two pieces of fabric together.

PE and Dance

I can participate in team games, developing simple tactics for attacking and defending.

RE- Christianity (Creation)

I know Christians believe Jesus is God and that he was born in Bethlehem.

PSHE - Family and Relationships

I can recognise how everyone is unique and celebrate differences.

I know what bullying is and what I should do about it.

I can treat myself and others with respect.

I can listen to others.

Computing- Creating media – Digital painting

To describe what different freehand tools do.

To use the shape tool and the line tools.

To make careful choices when painting a digital picture.

To explain why I chose the tools I used.

To use a computer on my own to paint a picture.

To compare painting a picture on a computer and on paper.