



Top Tip if a child is struggling – Put your teeth together, make a big smile (tongue sides touching the teeth and tongue tip behind front teeth), then hiss.

VOICE OFF



One finger pointing to the mouth;
a wiggly movement forward

Phase 2 Autumn 1



PRONOUNCIATION

Show your teeth and let
the s hiss out ssssss

FORMATION

Down the snake from
head to tail



Phase 2 Autumn 1



Fingers closed on palm;
a short push forward



PRONOUNCIATION

Open your mouth wide
and make the a sound
at the back of your
mouth a a a

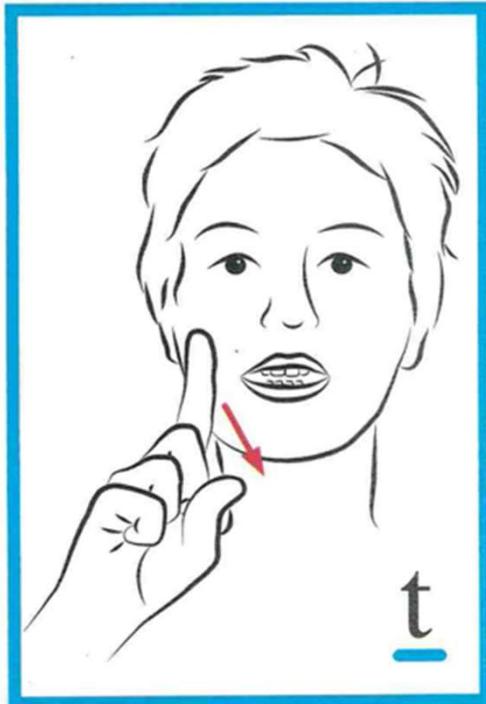
FORMATION

Around the astronaut's
helmet and down into
space



Phase 2 Autumn 1

VOICE OFF



One finger pointing up next to the mouth;
a short movement forward



PRONOUNCIATION

Open your lips; put the tip of your tongue behind your teeth and press t t t

FORMATION

Down the tiger and across its neck



Phase 2 Autumn 1

VOICE OFF



**One finger & thumb
together next to the mouth;
a short opening movement**



PRONOUNCIATION

Bring your lips together,
push them open and say
p p p

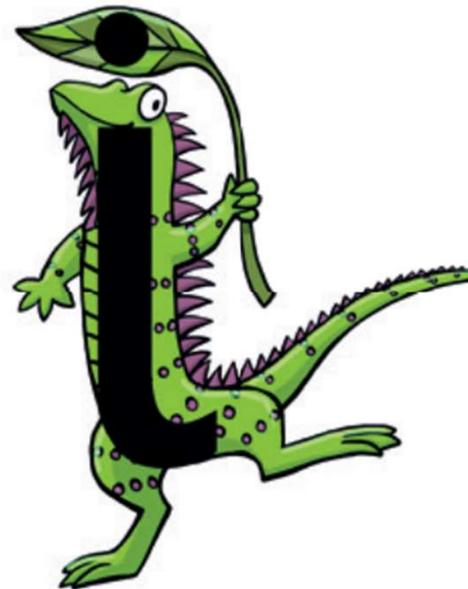
FORMATION

Down the penguin's
back, up and around its
head

Phase 2 Autumn 1



Fingers pointing forward;
a short movement forward



PRONOUNCIATION

Pull your lips back and
make the i sound at the
back of your mouth i i i

FORMATION

Down the iguana and
dot the leaf



Phase 2 Autumn 1

VOICE ON



Two fingers on the nose
pointing up.



PRONOUNCIATION

Open your lips a bit, put
your tongue behind your
teeth and make the
nnnnn sound nnnnn

FORMATION

Down, up and over the
net



Phase 2 Autumn 1

VOICE ON



Two fingers & thumb on
the nose.



PRONOUNCIATION

Put your lips together
and make the mmmm
sound mmmm

FORMATION

Down, up and over the
mouse's ears

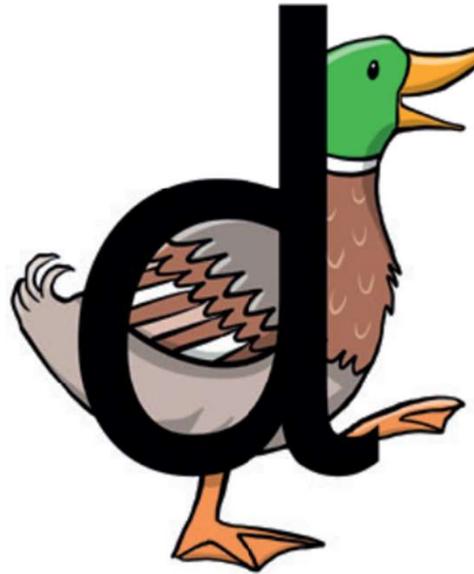


Phase 2 Autumn 1

VOICE ON



**Two fingers pointing up
next to the mouth;
a short movement forward**



PRONOUNCIATION

Put your tongue to the
top and front of your
mouth and make a
quick d sound
d d d

FORMATION

Round the duck's body,
up to its head and
down to its feet

Top Tip if a child is struggling – ask them to say their error D with a finger on their tongue! Or ask the child to lay down this will encourage the tongue to fall back.

Phase 2 Autumn 1



Two fingers curled on the Adams apple;
a short movement forward.



PRONOUNCIATION

Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound

g g g

FORMATION

Round the goat's face and curl under its chin

Phase 2 Autumn 1



Make an **O** shape with your
hand;
a short movement backwards



PRONUNCIATION

Make your mouth into
a round shape and
say o o o

FORMATION

All around the
octopus

Top Tip if a child is struggling – ask them to say a their error T with a finger on their tongue!

Phase 2 Autumn 1



VOICE OFF



One finger curled on the Adams apple;
a short movement forward.



PRONOUNCIATION

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c

FORMATION

Curl around the cat

Top Tip if a child is struggling – ask them to say a their error T with a finger on their tongue!

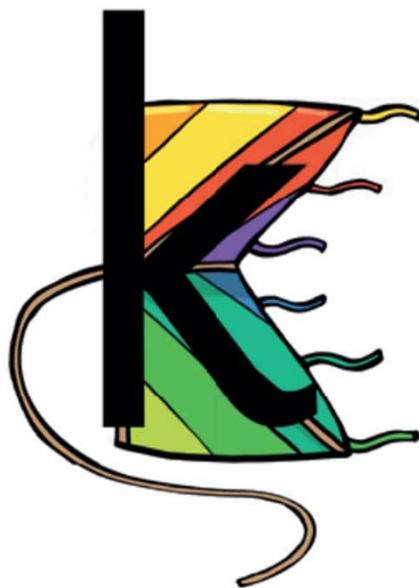
Phase 2 Autumn 1



VOICE OFF



One finger curled on the Adams apple;
a short movement forward.



PRONUNCIATION

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say
k k k

FORMATION

Down the kite, up to the top corner and down to the bottom corner



Top Tip if a child is struggling – ask them to say a their error T with a finger on their tongue!

Phase 2 Autumn 1

VOICE OFF



One finger curled on the Adams apple;
a short movement forward.



Rock the sock!

PRONCIATION

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say
c c c

FORMATION

For c: Curl round the heel of the sock.

For k: Down the sock, up and across, back and down to the corner

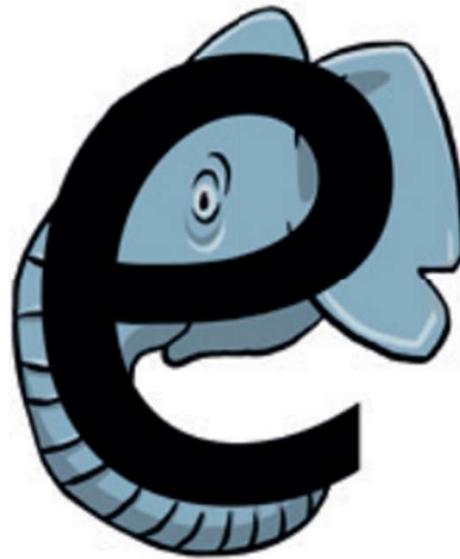
Rock that sock



Phase 2 Autumn 1



Fingers curled, hand open;
a short movement forward



PRONUNCIATION

Open your mouth wide
and say e e e

FORMATION

Around the elephant's eye
and curl down its trunk



Phase 2 Autumn 1



Make an **U shape with your hand**;
a short movement to the side.



PRONOUNCIATION

Open your mouth wide
and say u u u

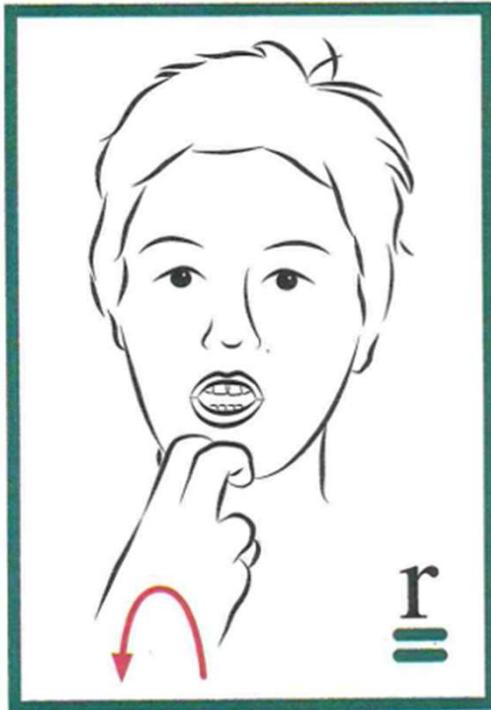
FORMATION

Down and around the
umbrella and back to the
ground



Phase 2 Autumn 1

VOICE ON



Two fingers curled at the mouth;
a short movement out
and down.



PRONCIATION

Show me your teeth to
make a rrrr
sound rrrr

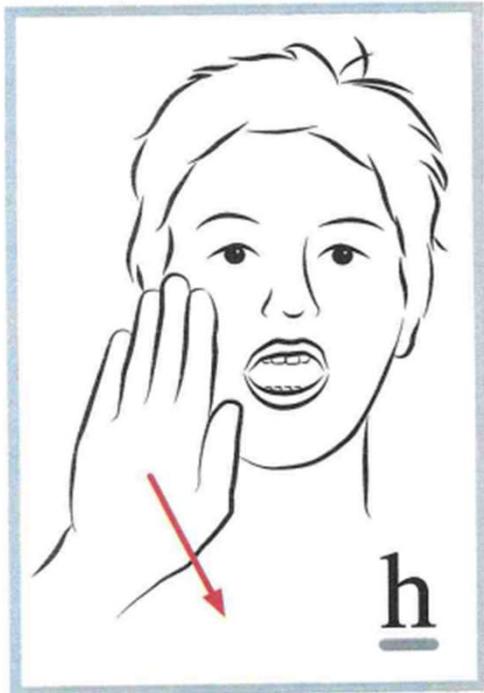
FORMATION

From the cloud to the
ground and over the
rainbow



Phase 2 Autumn 1

VOICE OFF



**Whole hand fingers
closed next to the mouth;
a long movement forward**



PRONCIATION

Open you mouth and
breathe out sharply h h h

FORMATION

Down, up and over the
helicopter



Phase 2 Autumn 1

VOICE ON



Two fingers & thumb next to the mouth;
a short open movement



PRONUNCIATION

Put your lips together and
say b as you open them
b b b

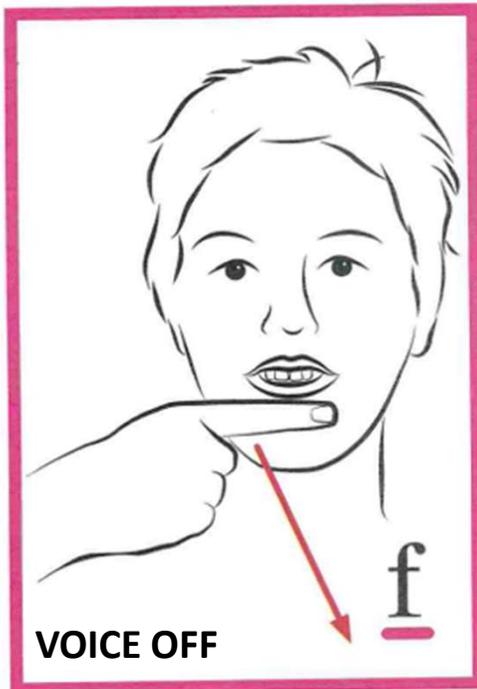
FORMATION

Down the bear's back, up
and round its tummy



Phase 2 Autumn 1

Top Tip if a child is struggling – touch and rub the bottom lip, this should help them to correctly position their teeth, then blow air to make the F sound. Voice off quiet sound. 1:1 gently push their bottom lip in.



One finger under the mouth;
a long movement forwards.



PRONCIATION

Open your lips a little, put your teeth on your bottom lip and push the air out to make the sound fffffff

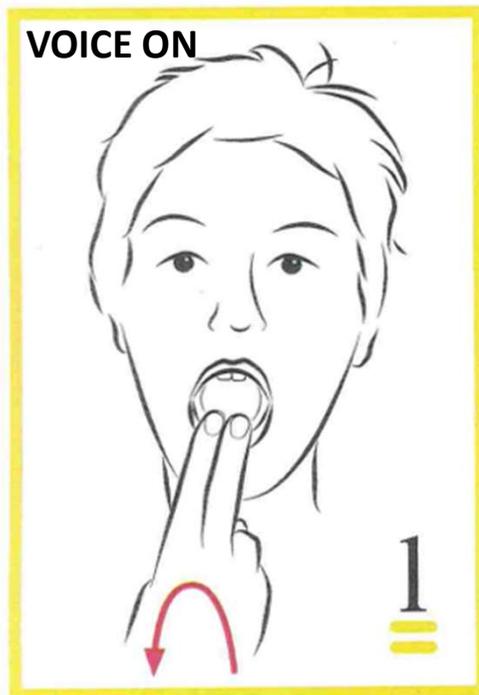
FORMATION

Down the flamingo to its foot and across its wings

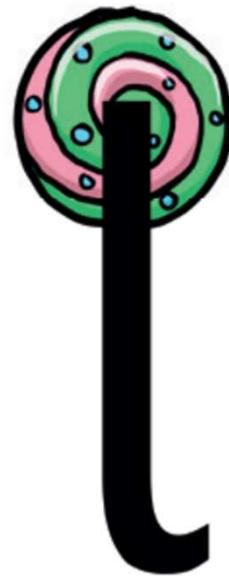


Phase 2 Autumn 1

Top Tip if a child is struggling – put the tongue between the lips and front teeth before moving to tongue behind top teeth.



Two fingers pointing to the mouth;
a long out and downward movement.



PRONOUNCIATION

Open your mouth a little,
put your tongue up to the
top of your mouth behind
your teeth, and press
llll llll

FORMATION

Down the lollipop stick