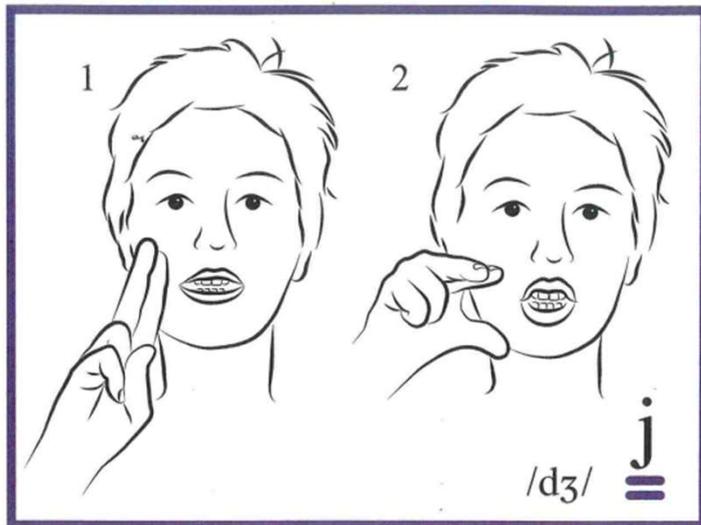


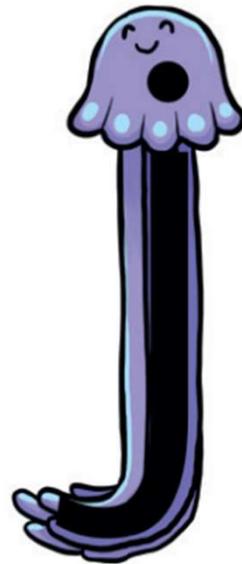
Phase 2 Autumn 2



VOICE ON



(d) **Two fingers next to the mouth** into
(sh) **Two fingers & thumb open;**
a short forward movement.



PRONCIATION

Pucker your lips and show
your teeth; use your
tongue as you say j j j

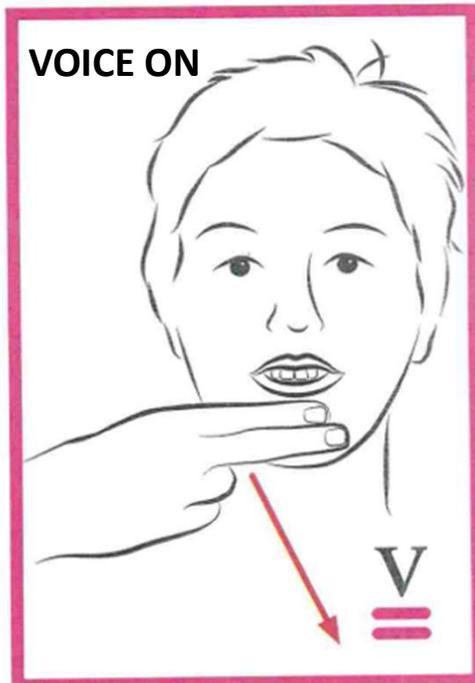
FORMATION

Down the jellyfish and
dot its head



Phase 2 Autumn 2

Top Tip if a child is struggling – touch and rub the bottom lip, this should help them to correctly position their teeth, then explain the ‘tingly feeling on the lips’ when you blow air to make the V sound – put your fingers on the throat to feel the vibration.



Two fingers at the mouth;
a long movement forward
movement moving downwards.



PRONUNCIATION

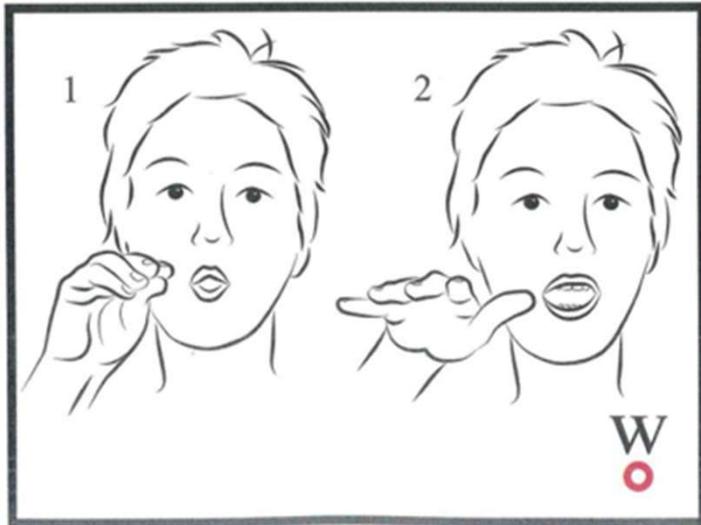
Put your teeth against
your bottom lip and make
a buzzing
vvvvv

FORMATION

Down to the bottom of the
volcano and back up to
the top



Phase 2 Autumn 2



1. All fingers together at the mouth
2. Then spread your fingers



PRONCITION

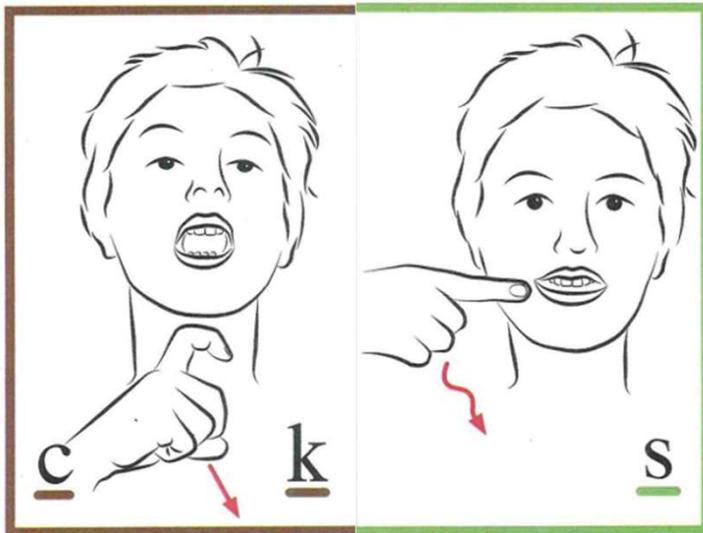
Pucker your lips and keep them small as you say
w w w

FORMATION

Down and up and down
and up the waves

Phase 2 Autumn 2

VOICE OFF



PRONUNCIATION

Mouth open, then push the cs/x sound through as you close your mouth
cs cs cs (x x x)

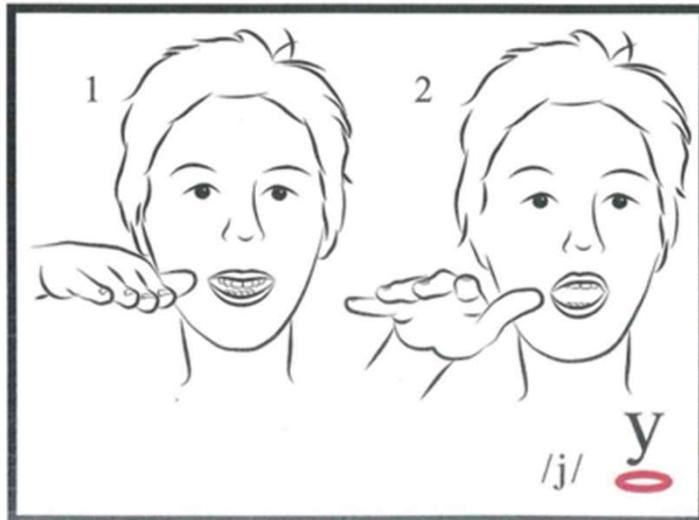
FORMATION

From the top, across the box to the bottom. From the top again across the box to the bottom

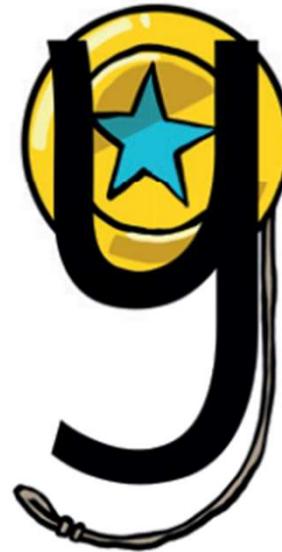
1. (c/k) **One finger curled on the Adams apple**
2. (s) **One finger pointing to the mouth;**
a wiggly movement forward



Phase 2 Autumn 2



1. **All fingers together pointing forward at the mouth**
2. **spread your fingers.**



PRONUNCIATION

Smile, tongue to the top of your mouth; say y without opening your mouth

y y y

FORMATION

Down, around the yo-yo and curl round the string



Phase 2 Autumn 2

Top Tip if a child is struggling – Put your teeth together, make a big smile, and blow, feeling the throat for the vibration.



Two fingers pointing to the mouth;
a long zig zag movement forward



PRONOUNCIATION

Show me your teeth and
buzz the z sound
zzzzz

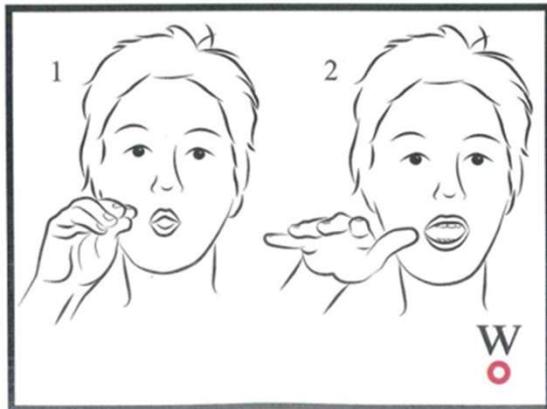
FORMATION

Across the top of the
zebra's head, zig-zag
down its neck and along

Phase 2 Autumn 2



VOICE OFF



1. (c/k) **One finger curled on the Adams apple into**
2. (w) **All fingers together at the mouth then spread your fingers**



PRONOUNCIATION

Pucker your mouth, then
open it as you say
qu qu qu

FORMATION

For q: Round the queen's
face, down her robe and
a flick at the end

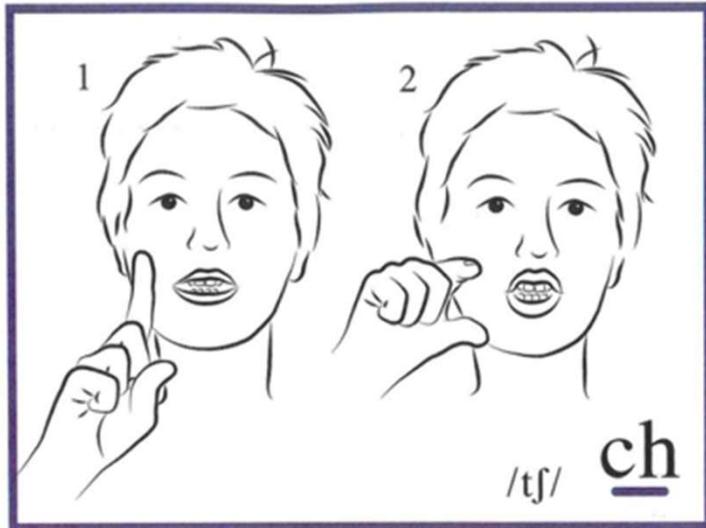
Quick, it's the queen!



Phase 2 Autumn 2

Top Tip if a child is struggling – say T (pause) then SH, slowly increasing the speed will produce a CH.
Also try T + Y as it produces the same action.

VOICE OFF



1. (t) **One finger next to the mouth** moving to
2. (sh) **One finger & thumb open;** moving forward (an unvoiced J)



PRONOUNCIATION

Pucker your lips and show your teeth; use your tongue as you say
ch ch ch

Chew the cherries, children



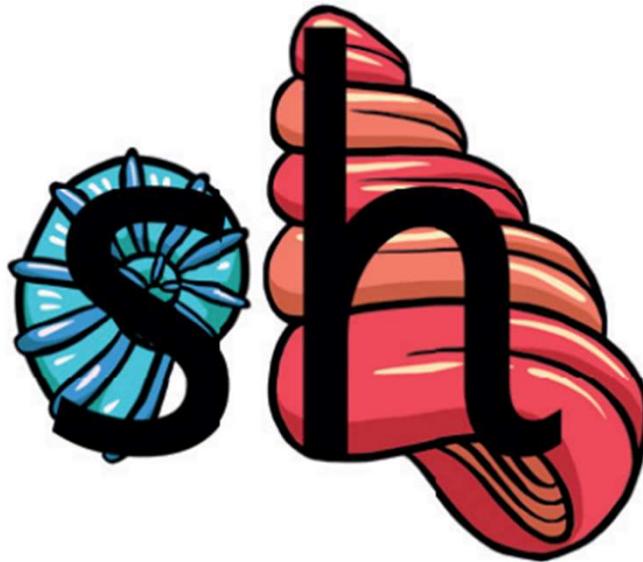
Phase 2 Autumn 2

Top Tip if a child is struggling – put a finger in front of the mouth, then round the lips (pucker) and blow. 1:1 gently push on both cheeks to push the lips forwards.

VOICE OFF



One finger & thumb open next to the mouth; push forward.



PRONOUNCIATION

Pucker your lips and show your teeth, push the air out
shshshshsh

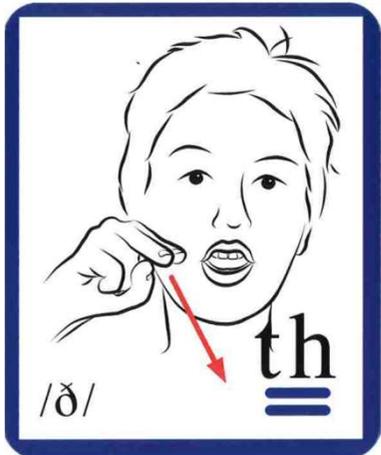
Share the shells

Phase 2 Autumn 2



VOICE OFF

One finger next to the mouth pointing forward;
long forward movement



VOICE ON

Two fingers next to the mouth pointing forward;
Short push forward



PRONUNCIATION

Unvoiced: Tongue on your teeth; push the air out
th

Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing'
th

Thumbs up, we're having fun

Phase 2 Autumn 2



VOICE ON



PRONOUNCIATION

Open your mouth a bit
and then use your
tongue at the back of
your mouth to say
ng ng ng

Bling on a ring

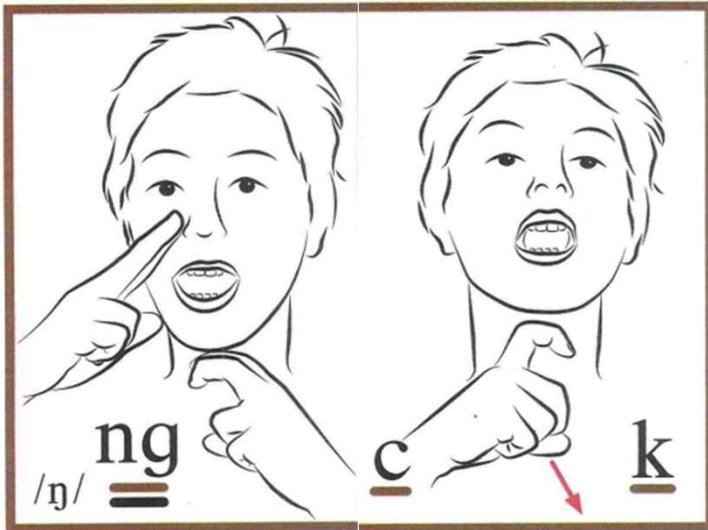
1. Two fingers next to the nose pointing up (keep still) and
2. Two fingers curled on the Adams apple; a short movement forward

Phase 2 Autumn 2



VOICE ON

VOICE OFF



PRONOUNCIATION

Open your mouth a bit
and then use your
tongue at the back of
your mouth to say
ngk ngk ngk.

1. (ng) **Two fingers next to the nose pointing up** (keep still) and **Two fingers curled on the Adams apple;** a short movement forward
2. (c/k) **One finger curled on the Adams apple;** a short movement forward

I think I am pink