

## Personal, Social and Emotional Development

I can show an understanding of my own feelings and the feelings of others.  
I can wait for what I want and begin to share with peers.  
I can listen attentively and follow simple instructions from classroom adults.  
I can try new activities showing increasing confidence and independence.  
I can manage my toileting and dressing, mostly independently but asking for help when I need it.

**I can talk about how we celebrate special occasions as a family.**

## Communication and Language

I can listen attentively and respond to what I hear with relevant questions.  
I can hold conversation when engaged in back-and-forth exchanges with my teacher or peers.  
I can participate in small group and 1:1 discussions, offering my own ideas.

**I can start a conversation with someone about a special occasion.**

## Mathematics

I can recite numbers past 5 in the correct order.  
I can link numbers and amounts.  
I can use language 'more than' 'fewer than'.  
I can talk about 2D shapes.  
I can describe my route to school.  
I can continue a repeating pattern.  
I can talk about positions of objects using words such as; behind, next to, in front of and under.

**I can use repeating patterns to make a Rangoli picture.**

**I can use 2D shapes to make repeating patterns.**

## Physical Development

I can be careful of others when I play.  
I can move by running, jumping, dancing and climbing.  
I can begin to hold a pencil, paintbrush and cutlery correctly.  
I can draw a picture of myself and people who are special to me.

**I can use scissors to make a special decoration.**

**I can use large muscle movements to wave flags and streamers, paint and make marks.**

**I can use my whole body to make marks.**

## Autumn 2

### Let's Celebrate!

#### Topic Texts:

- Bonfire Night
- Diwali.
- World Kindness
- Remembrance
- Advent
- Hunnukah
- Christmas

## Expressive Arts and Design

I can join different materials and explore different textures.  
I can develop my own ideas through our Discovery Learning Area.  
I can listen with increased attention to sounds.  
I can respond to what I've heard, expressing my thoughts and feelings.  
I can remember and sing songs.

**I can remember and sing nursery rhymes and special songs.**

**I can perform songs that I have learnt.**

## Literacy

I can understand that words have meaning.  
I can hold a book correctly turning the pages.

I can recognise words with the same initial sound.

I can use some of my letter knowledge in my early writing.

**I can recognise my name.**

**I can write some or all of my name.**

**I can form some of my letters.**

## Understanding the World

I can explore how things work.  
I can talk about what I see using a wide vocabulary.  
I can develop a positive attitude about the differences between people.  
**I can talk about different countries in the world and how they celebrate special occasions.**