

Personal, Social and Emotional Development

- I can understand how other are feeling.
- I can show resilience and perseverance in the face of challenge.
- I can understand the perspective of others.
- I can talk with others to solve problems.
- I can build constructive and respectful relationships.**

Physical Development

- I can use the right resources to carry out planned activity.
- I can use and remember sequences and patterns of movement.
- I can use one-handed tools with increasing accuracy.
- I can develop overall body strength when competing movements such as balancing or moving.**

Communication and Language

- I can learn new vocabulary.
- I can use new vocabulary throughout the day.
- I can use new vocabulary in different contexts.
- I can engage in story times.
- I can listen to and talk about stories.
- I can retell a familiar story using the correct vocabulary.**

Understanding the World

- I can comment of familiar images of situations in the past.
- I can compare and contrast characters from stories, including figures from the past.
- I can explore the natural world around me.
- I can understand the effect of changing seasons in the natural world around me.**

Spring 1

Once Upon a Time

Topic Texts:

- The Three Little Pigs
- Chicken Licken
- Gingerbread man
- The Enormous Turnip
- The Three Billy Goats Gruff
- Goldilocks and the 3 Bears

Literacy

- I can spot and suggest rhymes in stories and poetry.
- I can engage in extended conversations about stories, using new vocabulary.
- I can read individual letters by saying the sounds for them.
- I can blend sounds into words.
- I can form lower case letters correctly.**

Expressive Arts and Design

- I can develop my story line in pretend play.
- I can use the stories I know to act out situations.
- I can understand how characters may be feeling in the stories I know well.
- I can play instruments with increasing control to express my feelings and ideas.
- I can create collaboratively, sharing ideas and resources.**

Mathematics

- I can count objects, actions and sounds.
- I can compare numbers and amounts using the vocabulary more/fewer.
- I can explore the composition of numbers to 5.
- I can subitise amounts up to 5.
- I can make comparisons between objects relating to; size, length, weight and capacity.
- I can continue, copy and create repeating patterns.**