

Home Learning Menu

Year 4 – Term 3

How it Works

The essential tasks should be completed daily in order to support and assist children's progressing in learning.

Remember to send pictures in of your bonus tasks or even bring them into school, extra dojo points awarded!

The Essentials	Bonus Tasks
<p><u>Reading</u> Pick up your reading book and enjoy immersing yourself in a story. This could be you reading or being read to. Don't forget to write a comment in your reading records.</p> <p>Reading books will be changed Wednesday and Friday, so please bring in your reading books to change on these days.</p>	<p><u>Writing – Character Profile</u> Create a main character. Include appearance, personality, strengths, weaknesses, and a secret.</p> <p><u>Geography – Where does our food come from?</u> Choose one: Food Map Pick 5 foods from your kitchen. Find out which countries they come from and mark them on a world map. OR Farm to Fork Choose one food (e.g. bread, milk, apples). Draw or write the steps showing how it gets from the farm to your plate.</p>
<p><u>Spellings</u> You will be giving weekly spellings to practice and accompanying sheets. These are in accordance to the national curriculum. Each child will be given weekly spellings on Friday and will be tested on the following Friday.</p> <p>To help practise, you could try writing the words in fancy letters, bubble writing or different colours. You could even try to make the words using different materials.</p> <p>Don't forget to write your words into sentences.</p>	<p><u>D&T – Adapting a recipe</u></p> <p>Design a Dish Design your own meal. Draw it, list the ingredients, and explain who it is for (child, athlete, vegetarian, etc.).</p> <p>Taste Test (Optional) Make your adapted recipe (with an adult). Write a short review: What worked well? What would you change next time?</p> <p><u>Science</u> <u>Animal Diets</u> Choose an animal (e.g. cow, lion, rabbit). What does it eat? How is its digestion different from humans? Present as a fact file or mini poster.</p> <p><u>Well-being – Family time - Music</u> Spend time as a family listening to a rock and roll song. Describe the beat, instruments, and how it makes you feel.</p>
<p><u>Times Tables Rock Stars</u> Times Tables are very important in Year 4, so we will be competing in a Year Group competition to see which class can win the most points. Keep practicing to earn points for your class.</p> <p>Speak to your teacher if you have forgotten your login.</p>	<p><u>Outdoor</u> Time yourself walking or running a short distance while clapping a rock and roll rhythm. Can you keep the beat while moving?</p> <p><u>Zones of Regulation</u> Spend time listening to music, and consider which Zone it makes you feel. You could record this in a drawing or on a map.</p>