



History- What was life like in Tudor England?

I can extract information about Henry VIII from sources and explain and justify their interpretation of Henry VIII using evidence from sources.

I can make deductions from sources about Anne Boleyn, interpret historical sources and supporting interpretations with evidence.

I can use sources to make deductions about Henry VIII's wives and use evidence to support deductions, evaluating which of his wives best met his requirements.

I can identify primary sources, highlighting evidence in a source and make historical deductions from evidence.

I can select the relevant evidence required from sources and recreate Elizabeth's entrance into Worcester.

I can make deductions using inventories and making judgements as to whether a person was rich or poor.

I can explain how inventories are useful to historians and create a realistic inventory.

Music:

I can identify how different styles of music contribute to the feel of a film.

I can use the terms 'major' and 'minor'.

I can identify different instruments to describe how music evokes different emotions.

I can identify pitch, tempo and dynamics, and use these to explain and justify my answers.

I can give reasonable and thought-out suggestions for what different graphic scores represent.

I can use my body, voice and instruments to create sounds to represent a given theme.

I can create a musical score to represent a composition.

I can interpret my graphic score and perform my composition with my group.

I can create sounds that relate to the scene of a film.

DT- Automata

I can mark and cut out the components and supports of my toy with varying degrees of accuracy to the intended measurements.

I can develop a design idea with some descriptive notes.

I can explore different cam profiles and choose three for my follower toppers with an explanation of my choices.

I can create neat, decorated follower toppers with some accuracy.

I can measure and cut panels that fit with some inaccuracies to conceal the inner workings of the automata.

I can decorate and finish the automata to meet the design criteria and brief.

I can evaluate my finished product, making descriptive and reflective points on function and form.

PE – Basketball

I can dribble, pass, receive and shoot the ball with increasing control under pressure.

I can select the appropriate action for the situation and make this decision quickly.

I can use the rules of the game honestly and consistently.

I can work collaboratively to create tactics with my team and evaluate the effectiveness of these.

I understand when to use different styles of defence in game situations.

PSHE - Safety and the changing body

I can understand some of the reasons adults decide to drink or not drink alcohol.

I can understand some ways to check that a news story is real.

I can understand how I should behave online and the impact negativity can have.

I can understand changes that take place during puberty.

I can understand the menstrual cycle.

I can recognise when someone is choking; administer first aid to a casualty that is choking; and seek medical help if required for a choking casualty.

I can conduct a primary survey; place a casualty who is unresponsive and breathing normally into the recovery position; and identify when it is necessary for CPR to be given.

French: Planning A French Holiday

I can remember the countries of the world in French.

I can begin to understand the present and future tense of "aller" in French.

I can identify the present and future tenses in reading and listening.

I can label images of clothing correctly.

I can find out information from a range of websites and use this information to plan a holiday.

RE – What Does It Mean To Be Jewish in Britain Today?

I can make connections between Jewish practice, teachings from the Torah and their beliefs about God.

I can give examples of Jewish festivals and describe how they impact Jewish people today.

I can explain the meaning and significance of Jewish rituals and practices.

I can comment thoughtfully on how the role of women varies within Judaism.

I can answer the key question from different perspectives, including my own.

Science - Circulation and Health

I can recall factors that improve and negatively impact someone's health and suggest improvements to someone's health.

I can describe the circulatory system as the heart and blood vessels transporting blood around the body and recall that the heart is a pump that pushes blood through the circulatory system.

I can describe some functions of blood, including transporting substances like oxygen, water and nutrients around the body.

I can describe how different exercises affect heart rate and explain why heart rate changes.

Computing-

I can collect data

I can suggest how to structure my data

I can enter data into a spreadsheet

I can explain what an item of data is

I can choose an appropriate format for a cell

I can apply an appropriate format to a cell