

Personal, Social and Emotional Development

I can express their feelings and consider the feelings of others.
I can show resilience and perseverance in the face of challenge.
I can identify and moderate their own feelings socially and emotionally.

I can think about the perspectives of others.

Physical Development

I can confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

I can develop overall body-strength, balance, co-ordination and agility.

I can develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions.

Communication and Language

I can engage in story times.
I can listen to and talk about stories to build familiarity and understanding.
I can retell a story, once I have developed a deep familiarity with the text, some as exact repetition and some in their own words.

I can use new vocabulary in different contexts

Spring 2

Spring has Sprung!

Topic Texts:

- Jack and the Beanstalk
- Oliver's Vegetables
- The Very Hungry Caterpillar
- Jasper's Beanstalk
- The Perfect Ribbit
- Ruby Plants a Radish

Mathematics

I can explore the composition of numbers up to 10.

I can automatically recall number bonds for numbers 0-5 and some to 10.

I can select, rotate and manipulate shapes to develop spatial reasoning skills.

I can compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. I can continue, copy and create repeating patterns.

I can compare length, weight and capacity.

Expressive Arts and Design

I can explore, use and refine a variety of artistic effects to express my ideas and feelings.

I can create collaboratively, sharing ideas, resources and skills.

I can listen attentively, move to and talk about music, expressing my feelings and responses.

I can watch and talk about dance and performance art, expressing my feelings and responses.

Literacy

I can read individual letters by saying the sounds for them.

I can blend sounds into words, and read short words made up of known letter-sound correspondences.

I can read some letter groups that each represent one sound and say sounds for them.

I can read a few common exception words matched to the Little Wandle phonic programme.

I can read simple phrases and sentences made up of words with known letter-sound correspondences .

I can re-read fiction and non-fiction books to build up my confidence in word reading, fluency and understanding and enjoyment.

Understanding the World

I can describe what I see, hear and feel whilst outside.

I can recognise some environments that are different to the one in which I live.

I can understand the effect of changing seasons on the natural world around me.

I can explore the natural world around me.

| <u>Week 1</u> | <u>Week 2</u> | <u>Week 3</u> | <u>Week 4</u> | <u>Week 5</u> | <u>Week 6</u> |
|---|---|--|--|---|---|
| w/b: 19/2/24 | w/b: 26/2/14 | w/b: 4/3/24 | w/b: 11/3/24 | w/b: 18/3/24 | w/b: 25/3/24 |
| Term Begins | 1st day of Spring | World Book Day Mother's Day | British Science Week Red Nose day | Easter | Easter Bonnet Parade |
| Role Play Flower Shop | Role Play Flower Shop | Role Play Greengrocers | Role Play Greengrocers | Role Play Easter | Role Play Easter |
| Talk 4 Writing Jack and the Beanstalk | Talk 4 Writing Jack and the Beanstalk | Talk 4 Writing The Very Hungry Caterpillar | Talk 4 Writing Instructions– How to grow a sunflower. | Talk 4 Writing We're Going on an Egg Hunt | Talk 4 Writing We're Going on an Egg Hunt |