



Science - Habitats

I can classify and identify animals.

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores .

I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

I can identify and name a variety of plants and animals in their habitats, including microhabitats.

I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

DT- Mechanisms

I can design purposeful, functional, appealing products for themselves and other users based on design criteria.

I can select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].

I can evaluate their ideas and products against design criteria.

I can explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

PE and Dance

I can participate in team games, developing simple tactics for attacking and defending.

RE- Salvation

I know that Easter is an important celebration for some Christians. I can suggest some ways Christians might celebrate.

PSHE - Health and Wellbeing

I know why we have rules.

I know how to stay safe at home.

I can be safe on the roads.

I know how to get help in an emergency.

I know how to stay safe online.

I can follow the pantosaurus rules.

History- How did we learn to fly?

I can sequence 3 events on a timeline in the build up to a significant historical event.

I can sequence events and be aware of the context in the build up to a significant historical event.

I can recall key facts about significant individuals.

I can recall some facts about the lives of significant individuals in the past who have contributed to national and international achievements.

I can compare aspects of life in different periods

Computing- music

Year 1 - Creating Media Digital Writing

I can use a computer to write,

I can add and remove text on a computer.

I can identify that the look of text can be changed on a computer.

I can make careful choices when changing text.

I can explain why I used the tools that I chose.

I can compare typing on a computer to writing on paper.

Year 2 - Creating Media Digital Music

I can say how music can make us feel.

I can identify that there are patterns in music.

I can experiment with sound using a computer.

I can use a computer to create a musical pattern.

I can create music for a purpose.

I can review and refine our computer work.

Music- Pulse and Rhythm

To maintain a steady pulse.

To copy pulse action sequences.

To compose call-and-echo movement sequences.

To perform movements to music.

To recognize and respond to musical instructions.