



History - The Maya

I can sequence the key periods of the Ancient Maya civilisation.
 I can identify periods that were happening in Britain at the same time.
 I can explain how the Ancient Maya settled in the rainforest and the challenges they faced.
 I can describe Ancient Maya beliefs.
 I can name the features of the Ancient Maya cities.
 I can make deductions about the Ancient Maya cities.
 I can evaluate the reasons for the decline of the Maya civilisation.
 I can understand the importance of archaeologists, archivists and historians in constructing our understanding of the past

RE – Why do Christians call the day Jesus died Good Friday?

I can offer suggestions about what the narrative of the Last Supper meant.
 I can give examples of what the texts studied mean to some Christians.
 I can make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion.
 I can describe how Christians show their beliefs about Jesus in their everyday lives.
 I can raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how I think and live.

Science - Electricity and Circuits

I can recall a range of electrical appliances, classify them as mains or battery-powered and explain why.
 I can explain how to test if a circuit works and identify when simple electric circuits will work.
 I can identify and draw symbols for open and closed switches and give examples of how switches are useful and use this knowledge to predict whether a circuit will work.
 I can describe that a material is a good electrical conductor when it is added to an electric circuit and the bulb lights and that a material is a good electrical insulator when it is added to an electric circuit and the bulb does not light.
 I can recall that metals, for example, are good electrical conductors and plastics, for example, are good electrical insulators.
 I can describe that the more bulbs added to a series circuit, the dimmer the bulbs will be and explain that they will be dimmer when more are added to a circuit, as less energy is transferred to each of them.
 I can describe precautions for working safely with electricity and explain some precautions using knowledge of circuit diagrams, electrical components, conductors or insulators.

Computing - Creating Media Photo Editing

I can explain that the composition of digital images can be changed.
 I can explain that colours can be changed in digital images.
 I can explain how cloning can be used in photo editing.
 I can explain that images can be combined.
 I can combine images for a purpose.
 I can evaluate how changes can improve an image.

PE Swimming Gymnastics

PSHE - Citizenship

I can understand what human rights are and why they are important.
 I can understand how reusing items benefits the environment.
 I can understand the range of groups that exist in the wider community.
 I can understand how community groups can focus on different areas of interest.
 I can understand that diversity supports a community to work effectively.
 I can understand the role of local councillors

Art- Painting and mixed media: Light and Dark

I can share their ideas about a painting.
 I can describe the difference between a tint and a shade.
 I can mix tints and shades by adding black or white paint.
 I can use tints and shades to paint an object in 3D.
 I can try different arrangements of objects for a composition, explaining their decisions. I can then produce a clear sketch that reflects the arrangement of their objects.
 I can create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions.
 I can paint with care and control to make a still life with recognisable

British Values Focus: Individual Liberty

French: Weather and the water cycle

I can repeat new phrases with accurate pronunciation.
 I can say at least two sentences intelligibly to convey the weather in a given place.
 I can point or move in the correct direction during a compass points game.
 I can understand and say several directions and weather sentences.
 I can match at least three temperature numerals and words correctly.
 I can say the correct number for a temperature.
 I can show an understanding of relevant cognates in both English and French.