

# Home Learning Menu

## Year 4 – Term 5

### How it Works

The essential tasks should be completed daily in order to support and assist children's progressing in learning.

Remember to send pictures in of your bonus tasks or even bring them into school, extra dojo points awarded!

The Essentials		Bonus Tasks	
<p><b>Reading</b> Pick up your reading book and enjoy immersing yourself in a story. This could be you reading or being read to. Don't forget to write a comment in your reading records. Reading books will be changed Wednesday and Friday, so please bring in your reading books to change on these days.</p>	<p><b>Times Tables Rock Stars</b> Times Tables are very important in Year 4, so we will be competing in a Year Group competition to see which class can win the most points. Keep practicing to earn points for your class.  Speak to your teacher if you have forgotten your login.</p>	<p><b>Writing – News Report</b> Create a video or newspaper report about deforestation</p>	
		<p><b>Geography – Rainforests</b> Task : Rainforest Fact File  Create a fact file about the Amazon Rainforest.  Include:</p> <ul style="list-style-type: none"> <li>• Where it is (which continent)</li> <li>• Weather (hot, wet, humid)</li> <li>• Layers of the rainforest (forest floor, canopy, etc.)</li> <li>• 3 interesting facts</li> <li>• You can draw pictures or include diagrams!</li> </ul>	<p><b>Science – Habitats</b> Choose a rainforest animal and describe its habitat.  Examples: Jaguar Sloth Poison dart frog  Include:</p> <ul style="list-style-type: none"> <li>• Where it lives (trees? forest floor?)</li> <li>• What it eats</li> <li>• How it survives (camouflage, claws, etc.)</li> </ul>
<p><b>Spellings</b> You will be giving weekly spellings to practice and accompanying sheets. These are in accordance to the national curriculum. Each child will be given weekly spellings on Friday and will be tested on the following Friday. To help practise, you could try writing the words in fancy letters, bubble writing or different colours. You could even try to make the words using different materials.  Don't forget to write your words into sentences.</p>		<p><b>Habitat Hunt</b>  <b>What to do:</b> Children explore an outdoor space looking for different habitats. 🔍 Look for:</p> <ul style="list-style-type: none"> <li>• Under logs</li> <li>• In grass</li> <li>• On trees</li> <li>• In soil</li> </ul> <p>Record: What animals/insects you find. What the habitat is like (wet, dry, dark) <b>Challenge: Which habitat is most like the Amazon Rainforest?</b></p> <p><b>Zones of Regulation</b>  Spend time listening to music, and consider which Zone it makes you feel. You could record this in a drawing or on a map  <b>Well Being</b> –create your own treasure hunt for your family! This can be indoor or outdoors depending on the weather. Think about the clues you will give them and what are they going to be in search of!</p>	
