



**Geography-Why did European countries want to explore the New World?**

I can locate places and regions of North and South America, and can identify the distinct characteristics of some regions.  
 I can locate places studied in relation to the Equator, latitude and longitude, and relate this to their time zone, climate, seasons and vegetation.  
 I can understand how human activity is influenced by weather and climate.  
 I can relate climate to food production.

**Music- Theme and Variations (Theme: Pop Art)**

Performing rhythms either on their own or in a group.  
 Identify the sounds of different instruments and discuss.  
 Make reasonable suggestions for which instruments can be matched to which art pieces.  
 Recall the names of several instruments according to their orchestra sections.  
 Keep the pulse using body percussion.  
 Name rhythms correctly.  
 Copy rhythms accurately with a good sense of pulse.  
 Draw rhythms accurately.  
 Show a difference between musical variations.  
 Show creativity in a finished musical product.

**RE – What does it mean to be a Muslim in Britain today?**

I can make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.  
 I can describe and reflect on the significance of the Holy Qur'an to Muslims.  
 I can describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by others.  
 I can make connections between the key functions of the mosque and the beliefs of Muslims.

**PE – Dodgeball**

I can apply rules honestly and fairly to a game situation.  
 I can develop throwing at a moving target.  
 I can select the appropriate dodging skill for the situation.  
 I can develop catching with increasing consistency under pressure.  
 I can understand and apply tactics in a game.  
 I can develop officiating skills and referee a game.

**PE - Basketball**

I can dribble, pass, receive and shoot the ball with increasing control under pressure.  
 I can select the appropriate action for the situation and make this decision quickly.  
 I can use the rules of the game honestly and consistently.  
 I can work collaboratively to create tactics with my team and evaluate the effectiveness of these.  
 I understand when to use different styles of defence in game situations.

**Computing- Creating Media - 3D Modelling**

I can recognise that you can work in three dimensions on a computer.  
 I can identify that digital 3D objects can be modified.  
 I can recognise that objects can be combined in a 3D model.  
 I can create a 3D model for a given purpose.  
 I can plan my own 3D model.  
 I can create my own digital 3D model.

**Science - Circuits, Batteries and Switches**

Describe the function of key electrical components and explain how the models used in the lesson represent these.  
 Correctly predict if an electrical circuit will work or not, explaining why using their knowledge of complete loops, power sources and presence of components.  
 Describe the relationship between the number of bulbs in a circuit, the bulb brightness and the amount of resistance.  
 Explain that increasing the number of components increases the resistance, affecting the flow of current and energy transferred.  
 Identify that batteries are a voltage source; they come in different voltages, affecting bulb brightness.  
 Describe that voltage can be changed using different numbers of cells in a circuit and that more cells or a higher voltage causes brighter bulbs.  
 Use the relationship between voltage and bulbs to predict what will happen with buzzers and motors.  
 Build an electrical circuit with a switch to control its function, explain how the switch and the electrical circuit solve the problem and recall different examples of problems that can be solved using an electrical circuit.

**PSHE - Citizenship**

I can understand that education is a human right and why education is important.  
 I can understand some environmental issues relating to food and food production.  
 I can understand the importance of caring for others and that we all have a responsibility to care for things and people around us.  
 I can understand what prejudice and discrimination are and why and how they should be challenged.  
 I can understand the value of diversity in society, including significant individuals.  
 I can understand the roles and responsibilities of people in government.

**French - French Football Champions**

Learn and pronounce most of the new words, remembering the vocabulary from the previous lesson.  
 Translate some player profiles.  
 Construct the sentence, 'I come from [a place]' in French.  
 Understand comprehension questions based on the topic of football and show some competence in answering them.  
 Complete part of a player profile.  
 Deliver an oral presentation with a reasonable standard of pronunciation.

**Art- Artist Study: Frida Kahlo**

I can use colours can be symbolic and have meanings that vary according to your culture or background, eg red for danger or for celebration.  
 I know how line is used beyond drawing and can be applied to other art forms.  
 I know how pattern can be created in many different ways, eg in the rhythm of brushstrokes in a painting (like the work of van Gogh) or in repeated shapes within a composition.  
 I know that by applying thick layers of paint to a surface is called impasto, and is used by artists such as Claude Monet to describe texture.  
 I know how to use sketchbooks to research and present information.