Tenterden Primary Federation

KS1 Term 6

Science - Animals including humans

I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
I can identify and name a variety of plants and animals in their habitats, including microhabitats.
I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

DT- Food Tech

I can name the main food groups and identify foods that belong to each group.
I can describe the taste, texture and smell of a given food.
I can think of four different pizza ideas, considering flavour combinations.
I can construct a pizza that meets the design brief and my plan.

PE and Dance

I can create a short motif inspired by a stimulus.
I can perform a sequence of my own composition with coordination.

RE- Islam

I can talk about some of the celebrations within Islamic culture and how some Muslims celebrate within the UK.

PSHE - Transition

I understand what change is and that it is part of life.
I can explain some positives of change.
I can explain some challenges which change brings.
I know who can help us deal with change.

Geography - By the sea

What is it like to live by the coast?

I can name and locate the seas and oceans surrounding the UK in an atlas.
I can label these on a map of the UK.
I can describe the location of the seas and oceans surrounding the UK using compass points.
I can define what the coast is.
I can locate coasts in the UK.
I can name some of the physical features of coasts.
I can name physical features of coasts and label these on a photograph.
I can identify human features in a coastal town.
I can describe how people use the coast.
I can identify human features on the local coast.
I can describe how the local coast has been used.

Computing- Programming Quizzes

I can explain that a sequence of commands has a start.
I can explain that a sequence of commands has an outcome.
I can create a program using a given design.
I can change a given design.
I can create a program using my own design.
I can decide how my project can be improved.

Music- Myths and Legends

I can create rhythms and arrange them in a particular order or structure.
I can identify the structure of a piece of music and write it down.
I can describe whether a musical texture is thick or thin.
I can explore ways of writing down different textural layers.
I can follow a given structure for a composition.
I can write a structure score accurately.
I can compose music with several layers.
I can perform their composition accurately, following the structure score.