Tenterden Infant School
'Together, we learn, grow and flourish'

Tenterden Church of England Junior School
'With God as our companion, we learn, grow and flourish'

Tenterden Primary Federation

Mobile Phones and Smart Devices/Technology Policy

Key Details

Designated Safeguarding Lead (s): Tina McIntosh, Executive Headteacher

Named Governor with lead responsibility: Anne- Marie Martin

Date written/updated: September, 2026

Date agreed and ratified by Governing Body: September, 2026

Date of next review: September, 2027

This policy will be reviewed **at least** annually. It will also be reviewed following any concerns and/or updates to national or local guidance or procedures.

Contents

1. Policy aims and scope 3
2. Links with other policies 3
3. Mobile phone and smart device expectations at Tenterden Primary Federation 4
3.1 Adaptations and reasonable adjustments 4
4. School provided mobile phones and smart devices 5
5. Staff use of personal mobile phones and smart devices 6
6. Pupils use of mobile and smart devices 7
7. Visitors' use of mobile phones and smart devices 9
8. Communicating the policy and working with parents/carers 9
9. Responding to policy breaches 10
9.1 Searching, screening and confiscation of mobile phones and smart devices 10
10. Policy monitoring and review 12

1. Policy aims and scope

- This policy has been written by Tenterden Primary Federation (TPF), involving staff, pupils and parents/carers, building on the Kent County Council LADO Education Safeguarding Advisory Service mobile and smart technology policy template, with specialist advice and input as required.
- It takes into account the Department for Education (DfE) statutory guidance 'Keeping Children Safe in Education' (KCSIE), 'Early Years and Foundation Stage' (EYFS) and 'Working Together to Safeguard Children' (WTSC), the DfE non-statutory guidance 'Behaviour in Schools Advice for headteachers and school staff', 'Searching, screening and confiscation at school', 'Mobile Phones in Schools' and the local Kent Safeguarding Children Multi-agency Partnership (KSCMP) procedures.
- The purpose of this policy is to safeguard and promote the welfare of all members of our community when using mobile phones and smart devices.
    - TPF recognises that online safety is an essential part of safeguarding and acknowledges its duty to ensure that all pupils and staff are protected from potential harm when using mobile and smart technology.
    - As outlined in our Child Protection Policy, the Designated Safeguarding Lead (DSL), Tina McIntosh, Headteacher, is recognised as having overall responsibility for online safety.
- This policy applies to all access to and use of all mobile phones, smart technology or smart devices on site. For the purposes of this policy, 'mobile phone' includes any device with similar functionality, such as the ability to send or receive messages or notifications, connect to mobile networks, or record images, audio and/or video. This may include, but is not limited to, devices with built-in mobile connectivity, smart phones, smart watches, smart glasses, fitness trackers and other wearable technology.
- This policy applies to pupils, parents/carers and all staff, including the governing body, leadership team, teachers, support staff, external contractors, visitors, volunteers and other individuals who work for, or provide services on behalf of the school/setting (collectively referred to as "staff" in this policy).
- TPF recognises that the use of mobile and smart devices/technology is part of everyday life for many pupils, staff and parents/carers. Pupils will be supported to develop an understanding of safe, responsible and appropriate use of technology through an embedded safeguarding approach, including through our curriculum delivery as applicable.

2. Links with other policies

This policy links with several other policies, practices and action plans, including but not limited to:

- Anti-bullying policy
- Acceptable Use Policies (AUP)
- Positive Behaviour policy
- Image use policy
- Safeguarding and Child protection policy

- Staff code of conduct
- Confidentiality policy
- Curriculum policies, such as: Computing, Personal Social and Health Education (PSHE), Citizenship and Relationships and Sex Education (RSE)
- Data security
- Online Safety
- Social media
- Searching, screening and confiscation policy

3. Mobile phone and smart device expectations at TPF

- TPF recognises that expectations regarding the use of mobile phones and smart devices must be appropriate to the age, stage, needs and context of the pupils attending the setting. Safeguarding and the creation of calm, safe and purposeful learning environments underpin our expectations regarding all mobile and smart technology use.
- Personal devices of any kind that are brought onto site are the responsibility of the user. All members of our community are advised to:
  - take steps to protect their personal mobile phones or other smart devices from loss, theft or damage; we accept no responsibility for the loss, theft or damage of such items on our premises.
  - use passwords/PIN numbers to ensure that unauthorised access, calls or actions cannot be made on personal phones or devices.
- Mobile devices and other forms of smart technology capable of taking images/videos are never permitted to be used in changing rooms, toilets and/or swimming pools.
- The sending of abusive or inappropriate messages or content, including via personal devices is forbidden by any member of the community; any breaches will be dealt with in line with our anti-bullying, behaviour and child protection policies.
- All members of the TPF community are advised to ensure that personal mobile and smart technology devices do not contain any content which may be offensive, derogatory or illegal, or which would otherwise contravene our behaviour or child protection policies.
- TPF will ensure that appropriate filtering and monitoring systems are in place on all setting-provided devices, networks and online platforms, in line with statutory safeguarding guidance, including the Prevent Duty and Keeping Children Safe in Education. For further details, please access our Child Protection Policy.

3.1 Adaptations and reasonable adjustments

- Where appropriate, reasonable adjustments and adaptations may be made to this policy to support individual needs. This may include, for example, circumstances relating to disability, special educational needs, medical requirements or other specific individual needs.
  - TPF recognises its duties under the Equality Act 2010 and is committed to ensuring that policies relating to mobile and smart technology do not disadvantage pupils with protected characteristics.

    - Maintained schools and academies have a duty under the Children and Families Act 2014 to make arrangements to support pupils with medical conditions, so that they can access education and participate fully in school/setting life. Where access to mobile or smart technology is required to meet a child's medical needs, this will be considered as part of those arrangements.
    - TPF recognises that, in addition to disabilities or medical needs, there may be other exceptional circumstances where a pupil requires limited access to a mobile phone or smart devices. Any such circumstances will be considered on an individual basis, taking into account safeguarding, wellbeing and the best interests of the child.
- Any adaptations or reasonable adjustments will:
    - be considered on an individual basis.
    - be proportionate and necessary to meet the identified need.
    - be agreed in advance by the headteacher.
    - be risk assessed and clearly documented.
    - include clear expectations regarding use, supervision and storage of devices.
    - be discussed and agreed with parents/carers and, where appropriate, the child before access is permitted.
    - be regularly reviewed.
- The provision of adaptations or reasonable adjustments does not alter the school default expectations regarding mobile and smart technology use for the wider community. Adjustments are not exemptions from behaviour expectations and will be reviewed regularly to ensure they remain appropriate.

4. School provided mobile phones and smart devices

- Where TPF provides mobile phones or other smart technology devices, these are issued for professional, safeguarding or educational purposes only and must be used in line with this policy and other relevant school policies. The provision of school devices does not alter the expectation that the school operates as mobile phone-free environments by default.
- Members of staff will use school devices and phones, where contact with pupils or parents/carers is required. Personal mobile phones or smart technology must not be used for this purpose.
- Staff providing formal remote/online learning will do so using school provided equipment in accordance with our Acceptable Use Policy (AUP). Where this is not possible, any use of personal devices must be agreed in advance and subject to appropriate safeguards.
- School-provided mobile phones and devices such as tablets and laptops will be protected by appropriate security measures, such as passcodes, passwords or PINs, and must only be accessed by authorised users.
- School-provided devices will be used in accordance with the staff code of conduct, Acceptable Use Policy and other relevant safeguarding, data protection and confidentiality policies.
- Users of school-provided devices will be informed that activity may be monitored for safeguarding, security and policy compliance purposes, in line with data protection

legislation. Monitoring will be proportionate, lawful and carried out only where there is a clear safeguarding or organisational need.

5. Staff use of personal mobile phones and smart devices

- Staff are expected to model safe, responsible and appropriate use of technology and to ensure that the use of mobile phones and other devices does not compromise supervision, safeguarding or the care of children.
- Members of staff will ensure that the use of any mobile and smart technology, including personal phones, wearable technology and other smart devices, will take place in accordance with the law, and relevant school policy and procedures. This includes but is not limited to confidentiality, child protection, data security, staff code of conduct and Acceptable Use Policies.
- In line with our expectations regarding mobile phone free or restricted environments, staff must not use personal mobile phones or smart devices in a way that undermines behavioural expectations or the learning environment.
- Staff are expected to:
    - be responsible for ensuring that personal devices are configured appropriately so that their use complies with this policy. This includes disabling notifications, messaging, image display, recording and sharing functions where these could compromise safeguarding, professional boundaries or the learning environment. Where devices cannot be configured to meet these expectations, they must not be worn or used while on duty.
    - keep personal mobile and smart devices in a safe and secure place during teaching, learning or supervision time.
    - ensure personal mobile and smart devices are switched off or set to ‘silent’ or ‘do not disturb’ modes during teaching sessions and other times when supervising pupils.
    - disable or hide Bluetooth, ‘AirDrop’ or similar sharing and communication functions during teaching and learning sessions or when supervising pupils.
    - not use personal mobile phones or smart devices during teaching, learning or supervision periods, unless written permission has been given in advance by the headteacher/manager, for example, in emergency circumstances.
    - ensure that any content brought onto site via personal mobile or smart devices is appropriate to their professional role and consistent with our behaviour and safeguarding expectations.
- Members of staff are not permitted to use their own personal mobile or smart devices for contacting pupils or their parents/carers.
    - Any preexisting relationships or circumstances that may compromise this requirement will be discussed with the DSL and be formally recorded.
- Staff will only use school provided equipment:
    - to take photos or videos of pupils in line with our image use policy.
    - to work directly with pupils during learning/educational activities.
    - to communicate with parents/carers.

- Where remote or online learning takes place, staff will use setting-provided equipment wherever possible, in accordance with our Acceptable Use Policies.
- Where use of a personal device is unavoidable, this will be agreed in advance by the headteacher/manager and supported by a risk assessment and clear safeguards.
- Any breach of this policy by a member of staff will be managed in line with the staff code of conduct policy, child protection policy and/or allegations management procedures.
- Where there is concern that a member of staff may have accessed, created or stored illegal content on a personal or school-provided device, or may have committed a criminal offence using a device, the matter will be reported to the police and the Local Authority Designated Officer (LADO) in line with our staff code of conduct and allegations management procedures.

6. Pupils use of mobile and smart devices

- Pupils will be educated about the safe, responsible, and appropriate use of mobile and smart devices. This includes understanding expected standards of behaviour, safeguarding risks and consequences of policy breaches at a level appropriate to their age and/or understanding.
- Pupils will only be able to bring mobile phones into school when they have signed and agreed to follow the Acceptable Use agreement with their parents/ carers.
- Safe and appropriate use of mobile and smart devices is taught as part of an embedded and progressive safeguarding education approach, using age-appropriate resources. Further information is set out in the school child protection and relevant specific curriculum policies; for example, RSE, PSHE and Computing.
- TPF will ensure that online safety considerations are reflected across all relevant policies and procedures, including behaviour, safeguarding, acceptable use, anti-bullying and educational visits policies.
- Where concerns arise in relation to online activity, including incidents that occur outside the school/setting environment or during residential visits, pupils will be encouraged and supported to raise these concerns with staff.
- The school will ensure that pupils are able to access their mobile phone or other devices, where necessary and appropriate, to report concerns to staff about issues that have occurred online. This may include enabling limited or supervised access to a device for the purpose of seeking support or reporting a safeguarding concern.

Schools

- TPF operates as mobile phone free environment by default. Pupils are not permitted to use personal mobile phones or smart devices with similar functionality during the school day. This applies throughout the school day, including lessons, the time between lessons, breaktimes and lunchtime.
- This is achieved by requiring personal mobile phones or smart devices to be handed in at the start of the school day and returned at the end of the day.

- All pupils who are bringing a mobile phone or device with messaging, call, camera and internet functions into school will have agreed to, signed and returned the 'appropriate use policy' agreement with parents and carers.
- Any adaptations or reasonable adjustments necessary to support pupils' individual needs will be implemented in line with section 3.1.
    - If a pupil needs to contact their parents or carers whilst on site, they will be allowed to use a school phone.
- Where pupils' personal mobile or smart devices are used when learning at home, this will be in accordance with our Acceptable Use Policy and/or Remote Learning AUP.
- Personal mobile or smart devices must not be taken into examinations. Pupils found in possession of a mobile phone or personal device which facilitates communication or internet access during an exam will be reported to the appropriate examining body. This may result in the withdrawal from either that examination or all examinations.

Bring Your Own Device (BYOD)

- TPF does not operates a Bring Your Own Device (BYOD) approach to support learning. Children must not bring any electrical devices to school with the exception of a mobile phone which is handed in each morning.

Early Years Settings

- As an early years setting, children are unlikely to require access to personal mobile phones or smart devices whilst in our care.
- Any use of mobile phones or smart technology in relation to children within the setting is managed in line with safeguarding requirements, supervision expectations and the need to maintain safe, secure and developmentally appropriate environments for young children.
- This is achieved by:
    - children not bringing personal mobile phones or smart devices into the setting.
    - ensuring that children do not have access to personal mobile phones or smart devices during their time in the setting.
    - supporting children's early understanding of safe and appropriate use of technology through age-appropriate safeguarding education and adult modelling, where relevant.
- TPF recognises that some children may require access to mobile phones or smart devices as a reasonable adjustment or to support medical or individual needs. Any such arrangements will be considered on an individual basis, agreed in advance, and supported by clear safeguards and expectations as set out in section 3.1.

Residential Trips

- The school recognises that the risks associated with mobile phone use and online activity may differ during residential visits, trips and other activities taking place away from the school site.
- When planning and delivering residential visits, the school will remain vigilant to online safety risks and will ensure that appropriate safeguards are in place.

- Expectations regarding mobile phone and/or other smart devices use on residential trips will be clearly communicated to pupils, staff and parents/carers in advance and reflected in relevant risk assessments and visit planning documentation.

7. Visitors' use of mobile phones and smart devices

- Parents/carers and visitors, including volunteers and contractors, are expected to use mobile phones and smart devices in a way that safeguards our pupils and respects our policies and expectations.
- At TPF, this is achieved by:
    - restricting or prohibiting the use of personal mobile phones and smart devices by visitors in areas where pupils are present.
    - permitting the use of mobile phones or smart devices only in designated areas or for specific purposes.
    - allowing access to mobile phones or smart devices where required for professional purposes, for example as part of agreed multi-agency working arrangements.
- Appropriate signage and information are in place for example, posters/signage at entry points, leaflets, to inform visitors of our expectations for safe and appropriate use of mobile or smart devices.
- Visitors, including volunteers and contractors, who are on site for regular or extended periods of time are expected to comply with the setting's acceptable use of technology policy and other relevant safeguarding policies, including child protection.
- Where a visitor requires access to mobile phones or smart devices as part of their role when working directly with pupils, this will be discussed and agreed in advance with the headteacher or delegated senior leader.
- Any agreed arrangements for visitor access to mobile or smart technology will be documented and recorded by the school and with appropriate leadership approval. Where appropriate, this may include undertaking a risk assessment.
- Members of staff are expected to challenge visitors if they have concerns about their use of mobile and smart devices and will report any breaches of this policy to the DSL or headteacher.

8. Communicating the policy and working with parents/carers

- TPF recognises that clear communication and effective partnership with parents/carers are essential to the successful implementation of this policy.
- The policy will be communicated to parents/carers, pupils and staff in a clear and accessible way. This will include publication on the school website, inclusion in induction materials, direct communication to parents/carers and ongoing reminders and communications throughout the year as appropriate.
- Communication with parents/carers will include the rationale for the policy, including its role in supporting learning, wellbeing and safeguarding.

- Where changes are made to expectations regarding mobile phones or smart devices, the school will provide parents/carers with appropriate notice and clear information about the rationale for the policy and how it will be implemented.
- Parents/carers are expected to support the school approach and to work in partnership with staff to reinforce expectations, particularly where policies are breached or concerns arise.
- Where concerns or policy breaches occur, the school will seek to engage constructively with parents/carers to support positive outcomes for children.
- Where individual adaptations or reasonable adjustments are required, for example to support medical needs or disabilities, these will be discussed and agreed directly with parents/carers and recorded appropriately.
- Where parents/carers have questions or concerns, the school will address these in a timely manner and clearly communicate any reasons for prohibiting/restricting the use of mobile phones.
- The school will seek to work constructively with parents/carers to promote children's wellbeing, including supporting safe and responsible use of mobile phones and smart technology beyond the school environment.

9. Responding to policy breaches

- All members of the community are expected to report concerns or breaches of this policy in line with existing school policies and procedures.
- Where pupils breach this policy, the school will respond proportionately and appropriately.
    - Appropriate sanctions and/or pastoral/welfare support will be implemented in line with our behaviour policy.
    - Parents/carers will be informed of concerns or breaches as appropriate.
    - Where there is a concern that a child is at risk of harm, the school/setting will respond in line with the child protection policy.
- Where incidents are investigated, leadership staff will review the circumstances, identify any lessons learned and implement changes to policy, procedures or curriculum provision where required.
- The school expects staff, parents/carers and pupils to work in partnership to resolve concerns and support positive outcomes.
- All members of the school community are expected to respect confidentiality and to follow official procedures when reporting concerns.
- Pupils and parent/carers will be informed of our complaints procedure and staff will be made aware of the whistleblowing procedure.
- Where the school is unsure how to proceed with an incident or concern, the Designated Safeguarding Lead (DSL), a deputy DSL or Headteacher will seek advice from the local authority or other relevant agencies, in line with the child protection policy.

9.1 Searching, screening and confiscation of mobile phones and smart devices

- Electronic devices, including mobile phones and smart devices, can contain files or data which relate to an offence, or which may cause harm to another person. This includes, but is not limited to, indecent images of children (including images generated by artificial intelligence), pornography, abusive messages, images or videos, or evidence relating to suspected criminal behaviour.
- Where there are any concerns regarding pupils' use of mobile phones, smart devices, they will be dealt with in accordance with our existing policies, including anti-bullying, child protection and behaviour.
- Staff may confiscate a child's personal mobile or smart device where they reasonably believe it is being used to contravene school policies, for example our child protection or behaviour policy, or where confiscation is necessary to safeguard others or maintain a safe environment.
- Confiscated devices will be stored securely and released to parents/carers via the school office in line with the school positive behaviour policy.
- Where a concern involves potentially indecent images or videos of children, including AI generated content, staff will respond in line with the child protection policy. Devices will be confiscated, staff will not view the content, and the matter will be referred to the Designated Safeguarding Lead (DSL) or deputy without delay.
- Where there is reasonable suspicion that data or files on a device may be illegal or may constitute evidence of a criminal offence, the device will be confiscated and handed over to the police for further investigation.
- Mobile phones and similar smart devices are identified in the school's behaviour policy as items that may be searched for, in line with statutory powers and the DfE **Searching, Screening and Confiscation'** guidance.
- Searches of children and their possessions will only be carried out in accordance with our behaviour policy and the DfE **Searching, Screening and Confiscation'** guidance.
- Staff will respond in line with our child protection policy and follow the most appropriate safeguarding response if they find images, data or files on a child's electronic device that they reasonably suspect are likely to put a person at risk.
- The DSL (or deputy) will always be informed of any searching incidents where authorised members of staff have reasonable grounds to suspect a child was in possession of prohibited items, as identified in our behaviour policy.
- The DSL (or deputy) will be involved without delay if staff believe a search of a child's personal mobile or smart device has revealed a safeguarding risk.
- In exceptional circumstances and in accordance with our positive behaviour policy and the DfE 'Searching, Screening and Confiscation' guidance, the headteacher or authorised members of staff may examine or erase data or files if there is a good reason to do so.
    - In determining whether there is a 'good reason' to examine images, data or files, the headteacher or an authorised member of staff will need to reasonably suspect that the images, data or files on the device has been, or could be used, to cause harm, undermine the safe environment of the school and disrupt teaching, or be used to commit an offence.

- In determining whether there is a ‘good reason’ to erase any images, data or files from the device, the member of staff should consider whether the material found may constitute evidence relating to a suspected offence. In those instances, the data or files should not be deleted, and the device must be handed to the police as soon as it is reasonably practicable.
- If the data or files are not suspected to be evidence in relation to an offence, the headteacher or an authorised member of staff may delete the images, data or files if the continued existence of the data or file is likely to continue to cause harm to any person and the child and/or the parent refuses to delete the data or files themselves.

- If the headteacher or a member of staff finds any data or files that they suspect might constitute a specified offence, they will be delivered to the police as soon as is reasonably practicable.

10. Policy monitoring and review

- TPF will review this policy at least annually to ensure it remains appropriate, relevant and up to date. The policy will also be reviewed following any changes to national or local guidance, identified safeguarding concerns, or significant changes to the setting’s use of technology or technical infrastructure.
- The school monitors the use of internet and technology on school provided devices and systems as part of its safeguarding responsibilities. Monitoring and filtering arrangements are designed to be lawful, proportionate and appropriate to the setting’s context. Further information about the appropriate filtering and monitoring systems in place are detailed in our Child Protection Policy. Any issues identified through monitoring will be addressed through appropriate safeguarding responses and incorporated into action planning.
- Members of the school community will be informed of expectations relating to the use of mobile and smart technology and how compliance with this policy is monitored.

Annex One
'Mobile Phones and Smart Devices'
Guidance Notes

Safeguarding Framework Context

This mobile phone and smart device policy template has been developed to support schools and early years settings in creating a clear, consistent and safeguarding led approach. It aligns with the statutory requirements including 'Keeping Children Safe in Education' and 'Early Years and Foundation Stage' and reflects the 'Behaviour in Schools: Advice for headteachers and school staff' , 'Mobile Phones in Schools' and 'Searching, screening and confiscation at school' guidance. Some guidance may not apply to all age groups or contexts so leaders should review and adapt the content accordingly.

Mobile phones and smart devices can support communication and everyday tasks; however, they can also potentially present safeguarding risks for children and staff, including distraction, unauthorised photography, exposure to online harm and the potential for bullying. While restrictions on mobile phone use, including mobile-free environments, can help to manage these risks, evidence suggests that such measures are most effective when implemented as part of a wider safeguarding and behaviour framework. Clear, proportionate and consistently applied expectations, alongside education approaches that promote safe and respectful online behaviour, supportive relationships and robust anti-bullying policies, are essential to support safe and appropriate use. Education settings that embed mobile phone policies within a wider whole-setting safeguarding and behaviour approach are better placed to prevent and respond to harmful online interactions than those relying on restrictions in isolation.

DfE Mobile Phones in Schools – Updated 2026

The Department for Education (DfE) non statutory guidance 'Mobile Phones in Schools' (January 2026) sets a clear national expectation that schools should operate as mobile phone free environments by default. The guidance suggests that any departure from this position should be by exception only, with a clear rationale, appropriate safeguards and effective communication in place.

Where schools opt to allow the use of mobile phones and/or smart devices subject to reasonable restrictions, leaders should be able to demonstrate that their approach is carefully considered, safeguarding led and appropriate to their context. In such circumstances, the use of mobile phones should not contribute to behavioural issues, including disruption to learning, negatively impact pupils' attitudes to learning or their ability to focus and concentrate during lessons, lead to, or contribute to, incidents of bullying, harassment or discrimination, or have a detrimental impact on pupils' mental health, wellbeing or sense of belonging within the school community.

To support decision making, leaders and DSLs may also wish to refer to the following resources:

- DfE: Communicating your policy for prohibiting the use of mobile phones in schools to parents
- DfE: Creating a mobile phone-free environment: school case studies
- Ofsted: What the government's updated guidance on mobile phones means for school inspections
- LESAS guidance: Supporting Schools to Implement Mobile Phone Policies in a Safeguarding-Led, Child-Centred Way