Autumn 1

Me and my world!

Topic Texts, Songs and Poems

- Colour Monster
- We are all Different
- Who Lives Here
- Squirrel who Squabbled
- Tidy!
- Owl Babies
- Bad Tempered Ladybird
- Handa's Surprise
- Head to Toe

Personal, Social and Emotional Development

I can show an understanding of my own feelings and the feelings of others.

I can wait for what I want and begin to share with peers.

I can listen attentively and follow simple instructions from classroom adults.

I can try new activities showing increasing confidence and independence.

I can manage my toileting and dressing, mostly independently but asking for help when I need it.

I can name the people in my family.

Physical Development

I can be careful of others when I play.

I can move by running, jumping, dancing and climbing.

I can begin to hold a pencil, paintbrush and cutlery correctly.

I can draw a picture of myself and people who are special to me.

I can recognise parts of my body.

Communication and Language

I can listen attentively and respond to what I hear with relevant questions.

I can hold conversation when engaged in back-and-forth exchanges with my teacher or peers.

I can participate in small group and 1:1 discussions, offering my own ideas.

I can talk about myself and my family.

Literacy

I can understand that words have meaning.

I can hold a book correctly turning the pages.

I can recognise words with the same initial sound.

I can use some of my letter knowledge in my early writing.

I can recognise my name.

I can write some or all of my name.

Mathematics

I can recite numbers past 5 in the correct order.

I can link numbers and amounts.

I can use language 'more than' 'fewer than'.

I can talk about 2D shapes.

I can describe my route to school.

I can continue a repeating pattern.

I can talk about positions of objects using words such as; behind, next to, in front of and under.

I can make a picture of myself or my home using 2D shapes.

Expressive Arts and Design

I can join different materials and explore different textures.

I can develop my own ideas through our Discovery Learning Area.

I can listen with increased attention to sounds.

I can respond to what I've heard, expressing my thoughts and feelings.

I can remember and sing songs.

I can use small world equipment to represent myself and my home.

Understanding the World

I can explore how things work.

I can talk about what I see using a wide vocabulary.

I can develop a positive attitude about the differences between people.

I can begin to make sense of my own life story and my family history.