Tenterden Primary Federation

KS1 Term 1

Science - Seasons

I can observe changes across the four seasons.
I can observe and describe the weather associated with the seasons and how day length varies.
I can identify and name a variety of deciduous and evergreen trees.

Art - Clay

I can use a range of materials creatively to design and make products.
I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
I can impress objects into clay.
I can join pieces of clay using slip.
I can learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to my own work.

PE and Dance

I can copy and repeat actions.
I can vary the speed of my actions.
I can travel in a variety of ways.
I can link actions to make a sequence.

RE- God

I know Christians believe in one God and that he created the universe.I can name some attributes Christians give their God.

RSE & PSHE -How can we look after our emotions?

I can name the six basic emotions and recognise them using face and body clues.
I can explain that people can feel different emotions in the same situation and give simple reasons why.
I can describe emotions as comfortable or uncomfortable.
I can describe how feelings can change and vary in strength.
I can identify what makes them feel calm, relaxed or excited.
I can explain why rest and enjoyable activities are important for wellbeing.
I can identify what might make myself or others feel worried, annoyed or upset, and suggest ways to feel better.
I can say how they feel and identify trusted adults who can help when feelings feel difficult.

Geography- What is it like in our capital city?

I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.
I can study the human and physical geography of a small area of the United Kingdom.
I can use world maps, atlases and globes to identify the United Kingdom and its countries.
I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Music- Pulse and Rhythm.

I can recognise changes in tempo.
I can investigate how sounds can be changed.
I can create a variety of vocal sounds.
I can explore different ways of playing an instrument.
I can perform with expression.
I can explore vocal timbre.
I can explore instrumental timbre.
I can choose, order and combine sounds to communicate character.

Computing- Computing systems and networks – IT around us

I can recognise the uses and features of information technology.
I can identify the uses of information technology in the school
I can identify information technology beyond school
I can explain how information technology helps us
I can explain how to use information technology safely
I can recognise that choices are made when using information technology