



Science - Materials

I can distinguish between an object and the material from which it is made.

I can identify and name a variety of everyday materials.

I can describe the simple physical properties of a variety of materials.

I can compare and group together a variety of everyday materials on the basis of their physical properties.

I can identify and compare the suitability of a variety of everyday materials.

I can find out how the shapes of solid objects made from some material can be changed by squashing, bending, twisting and stretching.

Art - Clay

To use a range of materials creatively to design and make products.

To use painting to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

PE and Dance

I can roll, track, dribble, kick, throw, catch, balance and run with a ball.

I can work collaboratively with a team.

RE- Universal

I know some of the beliefs and philosophies that some religions have in common and can suggest ways they show their faith.

RSE & PSHE -How can I help?

I can describe what makes me special.

I can notice what makes others special.

I can identify how families show love and care.

I can name places and people that help me feel safe.

I can identify a trusted adult.

I can name the qualities of a good friend.

I can choose kind, polite ways to solve disagreements.

I can explain how speaking kindly and politely can make people feel.

I can demonstrate kind and respectful behaviour whilst working in a group.

History- What started the Great Fire of London?

I can recall facts about the Great Fire of London, including names, dates and places.

I can identify some of the key events during the Fire.

I can explain some of the reasons why the fire spread quickly.

I can identify some of the ways the fire was stopped.

I can use key vocabulary.

I can explore a range of sources and discuss the information they show.

I can identify how fire fighting has changed over time.

Music- Pulse and Rhythm.

I can recognise changes in tempo.

I can investigate how sounds can be changed.

I can create a variety of vocal sounds.

I can explore different ways of playing an instrument.

I can sing songs where a melody goes up and down in step.

I can develop a short performance to share with others.

I can suggest ways to improve a performance.

Computing- Creating media

Year 1 - Digital painting

To describe what different freehand tools do.

To use the shape tool and the line tools.

To make careful choices when painting a digital picture.

To explain why I chose the tools I used.

To use a computer on my own to paint a picture.

To compare painting a picture on a computer and on paper.

Year 2 - Digital photography

I can use a digital device to take a photograph

I can make choices when taking a photograph

I can describe what makes a good photograph

I can decide how photographs can be improved

I can use tools to change an image

I can recognise that photos can be changed