Homework Menu

Year 4 – Term 1



How it Works

Essential tasks should be completed daily to support and assist children's progressing in learning, you will be awarded 1 dojo for completing each of these across the week. I.E. if you read every day you will get 1 dojo.
Bonus Tasks are optional and can be completed at your leisure or if you must miss school., this is a great way of earning extra dojo points!
Have fun!

Bonus Tasks These activities, which link with the topics being studied in class, can be completed to further extend your child's learning.		Essential Tasks A range of these activities must be completed <u>every day</u> to support your child's learning.	
<u>English</u> ● Research one river in detail and create a non-chronological report And/or ● Complete some local research and find out which rivers flow through your local area and where do they go to? Can you make a fact file about them? And/or ● Write an adventure story featuring a river. Make sure it has exciting events and language to keep the reader engaged throughout.	4	**<u>Reading</u>** Pick up your reading book and enjoy immersing yourself in a story. This could be you reading or being read to. Don't forget to write a comment in your reading records. Reading books will be changed Wednesday and Friday, so please bring in your reading books to change on these days.	2
<u>Science-</u> ● A rivers depth relies on rainfall. Make a rain gauge and keep a record of how much rain falls over 3 weeks. Produce a table and graph to show your results	4	**<u>Spellings</u>** You will be giving weekly spellings to practice and accompanying sheets. These are in accordance to the national curriculum. Each child will be given weekly spellings on Friday and will be tested on the following Friday. To help practise, you could try writing the words in fancy letters, bubble writing or different colours. You could even try to make the words using different materials. Don't forget to write your words into sentences.	2
<u>Art/Dt</u> ● Design and make a 3D model of a river, from source to mouth. Can you label it with its different features too? e.g. ox bow lake, meander… And/or ● Draw or paint a picture of a river scene.	4	**<u>Times Tables Rockstars</u>** Times Tables are very important in Year 4, so we will be competing in a Year Group competition to see which class can win the most points. Keep practicing to earn points for your class. Speak to your teacher if you have forgotten your login.	2
<u>Geography/ History</u> ● Make your own map of rivers in the UK. Take care to draw accurately and label each river neatly. And/or ● Find the world's longest rivers on each continent- write some facts about each one e.g. how long is it? Where does it start/end? What country is it in?	4		
<u>Well-being</u> Go for a walk along a river- take pictures of your journey and make note of what wildlife you spot and what you find interesting about the river.			