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Year 4 – Term 2

How it Works

The essential tasks should be completed daily in order to support and assist children's progressing in learning.

Remember to send pictures in of your bonus tasks or even bring them into school, extra dojo points awarded!

The Essentials

Reading

Pick up your reading book and enjoy immersing yourself in a story. This could be you reading or being read to. Don't forget to write a comment in your reading records.

Reading books will be changed Wednesday and Friday, so please bring in your reading books to change on these days.

Spellings

You will be giving weekly spellings to practice and accompanying sheets. These are in accordance to the national curriculum. Each child will be given weekly spellings on Friday and will be tested on the following Friday.
To help practise, you could try writing the words in fancy letters, bubble writing or different colours. You could even try to make the words using different materials.

Don't forget to write your words into sentences.

Times Tables Rock Stars

Times Tables are very important in Year 4, so we will be competing in a Year Group competition to see which class can win the most points. Keep practicing to earn points for your class.

Speak to your teacher if you have forgotten your login.

Bonus Tasks

Writing –

Research and create a fact file on Elizabeth I or Elizabeth II

History – How have significant women changed world?

Choose **one woman** from history. (You can pick: Florence Nightingale, Amelia Earhart, or Malala Yousafzai.)
Write **3 facts** about her.Draw a **picture** of her or what she did.Write a few sentences to say: Who is she? What did she do? How did she help change the world? **Challenge:** What is **one question** you would ask her?

D&T – Mechanical Cars

Learn about **how cars have changed** from the first cars to cars today.
Choose **one way** to show what you've learned: **Build** an old car and a modern car using **LEGO**, **Minecraft**, or **junk modelling** (recycled materials).

Science – Sound

Experiment with how many different ways you can make sound. You could make improvised instruments and draw diagrams showing how they produce sound.

Well-being – Family time - music

Spend time as a family listening to each other's favourite music. How is it the same? How is it different?

Outdoor –

Create a soundscape when going for a walk outside with your family. Be imaginative and find a way to record what you can see and hear.

Zones of Regulation

Spend time listening to music, and consider which Zone it makes you feel. You could record this in a drawing or on a map.