Tenterden Primary Federation
Year 5 Term 2

History - What did the Greeks ever do for us?

I can describe the features of ancient Greece.
I can identify the key periods in the ancient Greek civilisation.
I can make inferences about Greek gods.
I can research a Greek god.
I can compare Athens and Sparta.
I can understand the different types of democracy.
I can explain how Athenian democracy worked.
I can explain what philosophy is.
I can identify the achievements of the ancient Greek philosophers.
I can Identify the ancient Greeks' legacies and their impact.

Science - Mixtures and Separation

I can define the term mixture and name some common examples.
I can define the term sieving and explain how sieving separates mixtures.
I can define the term filtering and explain how filtering separates mixtures.
I can define the terms solution and dissolve, and name some common examples of solutions.
I can recall some factors that affect the time taken to dissolve.
I can define the term evaporating and explain how evaporating separates solutions.
I can identify when sieving, filtering and evaporating should be used.

PSHE - Connecting With Others

I recognise what self-respect is.
I value my own strengths, skills and achievements.
I can build confidence by trying new things, learning from mistakes and challenging negative self-talk.
I can identify and communicate personal boundaries clearly.
I can treat others with kindness, fairness and respect.
I recognise the qualities of good friendships and ways to support friends.
I can learn to manage minor conflicts respectfully through negotiation, compromise and apology.
I understand different ways families spend time together and support each other.
I can identify different types of bullying and their effects on wellbeing.

PE – Gymnastics

I can perform symmetrical and asymmetrical balances.
I can develop the straight, forward, straddle and backward roll.
I can explore different travelling actions using both canon and synchronisation.
I can perform progressions of inverted movements.
I can explore matching and mirroring in sequence work.
I can create a partner sequence using apparatus.

Music- Ukulele Lessons

To understand and identify the main parts of the ukulele.
To memorise the string names and learn how to locate fret numbers.
To learn at least three chord shapes and how to change smoothly between them.
To read and interpret chord diagrams.
To develop basic strumming patterns to accompany songs.
To learn and perform two songs, including our class arrangement of "I Gotta Feelin'" by The Black Eyed Peas.
To begin reading tablature and playing simple riffs and melodies.
To strengthen understanding of rhythm, pitch, dynamics, and texture through listening and performance activities.

Computing- Digital Media

I can create vector drawings.
I can resize, copy, paste and layer graphics.
I can alter shades and colours to create depth in drawings.

Art - Drawing: Depth, emotion and movement

I can use various types of lines to emphasise emotion or draw attention.
I can describe how artists have shown emotion.
I can describe how artists have created an effective composition using a focal point and balance.
I can use colour and line to convey emotion or movement in my sketch.
I can design a print, considering the composition carefully.
I can use a combination of marks to create tone and depth.
I can describe how artists use tone to show depth in their artwork.
I can create an effective printing plate.
I can reflect and improve my sketchbook experiments and final work.

RE – Incarnation: Was Jesus the Messiah?

I can explain the place of Incarnation and Messiah within the 'big story' of the Bible.

I can identify Gospel and prophecy texts, using technical terms.

I can explain connections between biblical texts, Incarnation and Messiah, using theological terms.

I can show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.

I can comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.

I can weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.

PE – Rugby

I can use and apply skills, principles and tactics to a game situation.

I can apply attacking skills to a game situation effectively, within the rules

I can make decisions and understand when to pass and when to run with the ball.

I can work as a team to delay opponents and stop the opposition from scoring.

I can apply attacking skills to create space and beat a defender.

I can apply rules and skills to take part in competitive games.

French: Shopping in France

I can recognise number words in written form.
I correctly pronounce two-digit numbers that have been generated randomly.
I can recall vocabulary by matching the correct pictures to the appropriate words.
I join in with a story, using gestures and key vocabulary.
I can correctly sort word-cards by gender and apply the appropriate article.
I can highlight a range of known and easily recognisable vocabulary in a text.

British Values Focus: Democracy