

Tenterden Primary Federation

Tenterden Church of England Junior School

Pupil Premium Funding 2017-18

Budget for the whole school £50,160

Key Stage Two Results

RESULTS	2018 (All)	2018 (PP)	2018 Nat (All)	2018 Nat (PP)	2017 (All)	2017 (PP)	2017 Nat (All)	2017 Nat (PP)	2016 All	2016 (PP)	2016 Nat (All)
Y6 Reading Ex	67%	42%	75%	TBC	76%	73%	72%	72/77%	75%	70%	66%
Y6 Reading GD	28%	18%	28%	TBC	31%	33%	25%	25/29%	26%	10%	19%
Y6 Writing Ex	75%	42%	78%	TBC	81%	66%	76%	76/81%	87%	60%	74%
Y6 Writing GD	20%	9%	20%	TBC	7%	7%	18%	18/21%	25%	20%	15%
Y6 Maths Ex	67%	33%	75%	TBC	76%	67%	75%	75/80%	64%	40%	70%
Y6 Maths GD	20%	0%	24%	TBC	24%	7%	23%	23/27%	25%	20%	17%
Y6 GPS Ex	77%	67%	78%	TBC	81%	79%	77%	77/82%	79%	70%	72%
Y6 GPS GD	25%		34%	TBC	25%	13%	31%	31/36%	25%	10%	22%
Y6 RWM-expected	55%	17%	64%	TBC	66%	69%	61%	39%	60%	-	53%
Y6 RWM Greater depth	12%	0%	11%	TBC							
Y6 Progress in Reading	-2.09	-4.04	0	TBC	-1.6	-1.4	0	-0.7	-1.24	+1.17	0
Y6 Progress in Writing	-1.69	-3.72	0	TBC	-2.9	-3.3	0	-0.4	-0.17	-0.51	0
Y6 Progress in Maths	-2.85	-3.94	0	TBC	-2.3	-3.9	0	-0.6	-2.7	-2.19	0

Measures are taken from the provisional attainment and progress results 2018 for whole school outcomes
 Historical data was collated from Dashboard 2016 and 2017 and DFE data available for 2017

The progress measures for pupil premium 2018 is a school calculation while we wait for final progress results to be published.

There were a number of interventions put in place to support our pupil premium this year, which is reflected in the impact of the Key Stage Two results this year. This group had a significant range of additional barriers to learning, particularly SEND and SMSC needs.

Pupil Premium Outcomes for Year 3 to Year 5 2017-2018

Year group	Reading Attainment Expected All	Reading Attainment Expected PP	Writing Attainment Expected All	Writing Attainment Expected PP	Mathematics Attainment Expected All	Mathematics Attainment Expected PP
3	75.9%	58.3%	67.2%	41.7%	79.3%	58.3%
4	83.1%	50%	74.6%	30%	71.2%	50%
5	85%	75%	70%	75%	66.7%	75%

Year group	Reading 6 steps Progress All	Reading 6 steps Progress PP	Writing 6 steps Progress All	Writing 6 steps Progress PP	Mathematics 6 steps Progress All	Mathematics 6 steps Progress PP
3	86.2%	75%	79.3%	66.7%	86.2%	83.3%
4	91.5%	100%	89.8%	80%	92.3%	100%
5	78.3%	75%	83.3%	87.5%	83.3%	87.5%

Interventions for 17-18 included:

- Daily 8am study club for year 6
- Extended learning lessons for Y6 once a week
- Easter Study Club Year 6
- Support from the Family Liaison Manager – supporting families and pupils
- Early morning Mathletics Club
- Daily I learning sessions with targeted workshop and precision teaching provided from teaching assistants and teachers
- 1:1 TA support in class
- Financial support to access outward bounds residential Trips and other sports clubs
- Three mornings a week pick up bus (from T5) to support improvements to punctuality and attendance
- Play Therapy

Actions for 2018-19

- Further targeted precision teaching for pupil premium children- through daily I Learning and additional pre teaching lessons on a Monday afternoon.
- 1:1 TA support in class
- Extended learning to focus on key math and reading comprehension Skills
- Continue with bus pick up as this had a significant impact on punctuality and attendance
- Timestables Rockstars Club
- FLM support to continue
- Play Therapy to continue