

# Home Learning Menu

## Year 3 - Term 2



### How it Works:

These tasks are optional week on week. However, completing the tasks in the column on the left will be beneficial to your child's learning and progress. If your family have to isolate, resulting in time off school, please complete the tasks on the Home Learning Menu.

The Essentials	Bonus Tasks
<p><u>Reading</u> Pick up your reading book and enjoy immersing yourself in a story. This could be you reading or being read to and can be fiction or non-fiction books.</p> <p>Don't Forget to talk about your book with an adult. What are the main characters like? How are they feeling? What might happen next?</p>	<p><b><u>Art – Autumn and Winter.</u></b></p> <p>As we are transitioning from autumn into winter, we thought it would be nice to use this as the focus for our Art homework. The children could create some drawings of a particular setting that is familiar to them (a nearby woodland, tree or garden) with a split screen effect – one side as it is in autumn and the other as it is in winter. They could exaggerate the winter by including some frost/snow. Additionally they can produce some Christmas related artwork as we begin to come to the end of term.</p>
<p><u>Spellings</u> Each week we will be focusing on a particular spelling sound/rule. This will be sent out via Class Dojo. Present words with these sounds/rules in the way which you find most useful. This might be by drawing Calligrams or colouring in letters.</p> <ul style="list-style-type: none"> <li>- Research and discuss spelling rules</li> <li>- Ask someone to test you</li> <li>- Identify the tricky parts &amp; ways to remember them.</li> </ul> <p><i>Don't forget to make sure you know what all the words mean!</i></p> <p>You may be able to find some of the sounds/rules on <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a></p>	<p><b><u>Topic – Research Viking weapons, shields and longships.</u></b></p> <p>Find out about the different weapons and shields that were used by the Vikings. What materials were they made from and can the children also draw/print some examples. Can the children find out about Viking longships and record this using words and pictures.</p> <p><b><u>Science – Rocks</u></b></p> <p>Find out about how rocks are used in everyday life. The children could take photos of manufactured (e.g. bricks, concrete) and natural rocks (e.g. stone, marble) they see in everyday life. The children could research about rocks and their uses, the rock cycle or coastal erosion, presenting this however they choose.</p>
<p><u>Times Tables Rockstars</u>     <a href="http://www.ttrockstars.co.uk">www.ttrockstars.co.uk</a></p> <p>The school provides your children with access to Times Tables Rockstars. Log on and find an exciting activity to practise! Every time you play counts as a piece of homework.</p>	<p><b><u>Wellbeing – Family Time</u></b></p> <p>Spend time enjoying a game / craft activity / outdoor activity / visit (or similar) with your family. It could be one member or several - enjoy something together. There is no need to write about it unless you would like to. You could just jot down "Family Time" in the homework diary. Your child could tell us about it on the following Monday if they wished.</p>
<p><u>Mathletics</u>     <a href="http://www.mathletics.co.uk">www.mathletics.co.uk</a></p> <p>The school also provides your children with access to Mathletics. This is used to keep basic knowledge and skills at the forefront of the children's mind whilst their learning is extended in class.</p>	<p><b><u>English – Description</u></b></p> <p>Plan and write a myth story, set a long time ago with an introduction, build-up, problem, resolution to the problem and an ending. Include a villain/monster and a hero (you can have some more characters but not too many). Describe each character's appearance, sounds they make and personality traits. Describe the settings using the 5 senses and the weather. Create some suspense as the hero gets nearer to the villain by using empty words (e.g. something moved in the dark).</p>

