



# I live here!

## Science

- I can distinguish between an object and the material from which it is made.
- I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- I can describe the simple physical properties of a variety of everyday materials. I can compare and group together a variety of everyday materials on the basis of their simple physical properties.
- I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses..
- I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Computing

- I can collect and represent data using a pictogram.
- I know to tell an adult if I see anything worrying online.
- I can collect and represent data in different ways.
- I know I need to keep my personal information private.

## Art / DT

To explore a range of creative media to create self portraits.

## PE

- I can copy and repeat actions.
- I can vary the speed of my actions.
- I can travel in a variety of ways.
- I can link actions to make a sequence.

## Geography

- I know my address.
- I know some basic map symbols.
- I can recognise where I live on an aerial photograph.
- I can use a simple map to navigate an area.
- I can say what I like and do not like about the place I live in, giving examples to explain my thoughts.
- I can find where I live on a map of the UK.
- I know common map symbols and understand the function of a key.

## History

- I can use words and phrases like old, new and a long time ago.
- I can recognise that some objects belonged in the past.
- I can ask questions about old and new objects.
- I can explain what an object from the past might have been used for.
- I can use words and phrases like before, after, present, then and now.
- I can give examples of things that were different when my grandparents were children.

## PSHE

-Identify ways I am unique!

## Music

- To recognise basic **tempo**, **dynamics** and **pitch** changes (faster/slower, louder/quieter, higher/ lower).
- To begin to use music vocabulary to describe music.

## RE

-To learn about the Christian creation story.