



## Science

- I can observe changes across the four seasons.
- I can observe and describe weather associated with the seasons and how day length varies.
- I can describe the properties of materials.
- I can describe the basic needs of animals and humans for survival.
- I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## Computing

- To become familiar with using simple computer programs.
- Creating digital Christmas Cards using Word and 2paint a picture.

## Art / DT

To explore a range of creative media to create firework inspired art. Christmas Crafts.

## PE

- I can begin to use equipment accurately.
- I can use a range of equipment when participating in games.

## Geography

- I know which is the hottest and coldest season in the UK.
- I can explain how the seasons and weather change throughout the year.
- I know that different foods are available in different seasons.
- I know how seasons may be different around the world.
- I know where some food types come from.
- I can use an atlas with support.

## History

- I can recall key names and places.
- I can recount the life of someone famous.
- I can recall key names, places and dates.
- I can recount the life of someone famous from Britain who lived in the past.
- I can research a topic using different sources.

## PSHE

- Who is special to us?
- What is bullying?

## Music

- To sing short songs from memory, maintaining the overall shape of the melody and keeping time.
- To sing short songs from memory, with melodic and rhythmic accuracy.

## RE

- To learn about the Christmas story.