



Science

- I can observe changes across the four seasons.
- I can observe and describe weather associated with the seasons and how day length varies.
- I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses..
- I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

- To become familiar with using simple computer programs.
- Creating digit Christmas Cards using word and paint.

Art / DT

To explore a range of creative media to create winter inspired art. Christmas Crafts.

PE

- I can begin to use equipment accurately.
- I can use a range of equipment when participating in games.

Geography

- I know which is the hottest and coldest season is in the UK.
- I know and recognise main weather symbols.
- I can explain how the seasons and weather change throughout the year.
- I know how seasons may be different around the world, relating to the equator and North/South Poles.
- I can use an atlas with support.

History

- I can recall key names and places.
- I can explain how some people have helped us to have better lives.
- I can recall key names, places and dates.
- I can recount the life of someone famous from Britain who lived in the past.
- I can explain what they did using 'earlier' and 'later'.

PSHE

- Who is special to us?
- What is bullying?

Music

- To sing short songs from memory, maintaining the overall shape of the melody and keeping time.
- To sing short songs from memory, with melodic and rhythmic accuracy.

RE

- To learn about the Christian creation story.



Science

I can make a prediction and perform a simple test.
I can say why I would choose a particular material to do a job.

Snowman's Coat investigation

Release the penguin from the ice

I can describe the basic needs of animals for survival

Non-chronological report

Key Vocabulary: freeze, melt, insulate, predict, observe, explain and describe, adaptation, habitat, diet.

Computing

-To become familiar with using simple computer programs.

Art / DT

To explore a range of creative media to create winter inspired art.

Printing winter trees

Van Gogh's Snow covered field (week's focus)

PE

-I can use a range of equipment when participating in games.

Geography

-I know how seasons may be different around the world, relating to the equator and North/South Poles.

-I can use an atlas with support.

On this day...temperatures around the world. Use weather symbols to show different seasons.

Label equator and poles.

Key Vocabulary: equator, North and South poles, Arctic, Antarctic, seasons, temperature, continent

History

-I can recall key names, places and dates.

-I can recount the life of someone famous from Britain who lived in the past.

Focus on Van Gogh's 'Snow covered field with a harrow' (1890).

Learn about Shackleton and his journey.

Compare the equipment of a polar explorer (Shackleton) in the past and present.

PSHE

Music

-Develop an understanding of melody, the words and their importance in the music being listened to.

Listen to the four seasons music by Vivaldi and respond to the music via painting/drawing.

RE

-Hinduism